

4.5.2 Timing of formal assessment

YEAR 1					
Term	Skill	Activities	Forms of Assessment	%	FATs based on activities in CAPS: SV
TERM 1	Listening & Speaking	Describe an event.	Oral: speech.	40%	FAT 1
	Reading & Viewing	Read and interpret a chart.	Oral: Individual reading.	35%	
	Language Structures & Conventions	Apply punctuation. Complete column by writing past tense verb.	Written task. Written task.	10% 15%	
TERM 2	Reading & Viewing	Reading an article.	Oral: Individual reading.	75%	FAT 1
	Writing & Presenting	Written test covering term 1 & 2. Section A: punctuation (capital letter, question mark, full stop), present and past tense verb, homophones, opposites, countable and uncountable nouns, prepositions. Section B: Comprehension test (read a chart).	Written task: test covering term 1 and 2. Mark: 30 Time Allocation: 30 min.	25%	

TERM 3	Listening & Speaking	Role play poem.	Oral: Role play.	45%	FAT 1
	Reading & Viewing and Writing & Presenting	Individual Reading and Writing & Presenting	Individual reading & Written task: Comprehension test.	30%	
	Language Structures & Conventions	Written task	Write singular to plural.	25%	
TERM 4	Reading & Viewing	Reading autobiography.	Oral: Paired Reading.	75%	FAT 1
	Writing & Presenting	Written exam covering term 3 & 4. Section A: singular, plural, plural ending in –es, change verb to present and past continuous tense, punctuation (, ! ' . ? and capital letters), synonyms, change into question, uncountable nouns. Section B: Read train time table and answer questions.	Written task: exam covering term 3 and 4. Mark: 40 Time Allocation: 40 minutes	25%	

YEAR 2					
Term	Skill	Activities	Forms of Assessment	%	FATs based on activities in CAPS: SV
TERM 1	Writing & Presenting and Reading & Viewing	Write answers to comprehension questions on an Index.	Individual reading & Written task: Comprehension test.	25%	FAT 2
	Writing & Presenting	Design and make a poster.	Written task: creative writing.	25%	
	Listening & Speaking	Listen to and follow instructions on folding a paper hat.	Listening and following instructions.	25%	
	Reading & Viewing	Read instructions to a friend.	Oral: Individual reading.	25%	
TERM 2	Listening and Speaking and Writing & Presenting	Present himself to be elected as a class leader.	Oral: Speech.	75%	FAT 2

	Writing & Presenting	Written test covering term 1 & 2. Section A: contractions, compound words, conjunctions, possessive pronouns, antonyms, homonyms, abbreviations, degrees of comparison. Section B: Draw a poster advertising the “Fun-water-day” at school.	Written task: test covering term 1 and 2. Mark: 40 Time Allocation: 40 minutes	25%	
TERM 3	Reading & Viewing	Read a poem.	Oral: Individual Reading.	35%	FAT 2
	Writing and presenting	Write questions and answers to an interview.	Written task: Creative Writing.	30%	
	Listening & Speaking	Role play poem in pairs.	Oral: role play.	35%	
TERM 4	Reading & Viewing	Read an advertisement.	Oral: Individual Reading.	75%	FAT 2
	Writing & Presenting	Written exam covering term 3 & 4. Section A: common noun, proper noun, collective noun, adverbs, adjectives, gender form of nouns, alphabetical order, plurals. Section B: Comprehension test using an email.	Written task: exam covering term 3 and 4. Mark: 50 Time Allocation: 60 minute	25%	

<u>YEAR 3</u>					
Term	Skill	Activities	Forms of Assessment	%	FATs based on activities in CAPS: SV
TERM 1	Reading & Viewing and Writing & Presenting	Match body language to the meaning of it.	Individual reading & Written task: match two columns.	50%	FAT 3
	Reading & Viewing	Read and interpret a chart.	Written task: activity 5.	50%	
TERM 2	Listening and Speaking	Speech on "Can empathy change the world?"	Oral: Speech.	75%	FAT 3
	Writing & Presenting	Written test covering term 1 & 2. Section A: demonstrative pronoun, demonstrative pronoun in plural form, definite and indefinite article, join sentences, prefixes, suffixes. Section B: Body language, 3 ego states, HOAD, cultural obstacles during communication, how can empathy change the world?	Written task: test covering term 1 and 2. Mark: 60 Time Allocation: 60 minutes	25%	

TERM 3	Reading & Viewing and Writing & Presenting	Read activity 2 and answer questions.	Individual reading & Written task: Comprehension test.	40%	FAT 3
	Listening & Speaking	Demonstrate how to answer a telephone call, put it on hold and take a message.	Oral: demonstrate.	60%	
TERM 4	Listening & Speaking, Reading & Viewing and Writing & Presenting	Design and make a poster on one of the three given topics.	Individual- & shared reading, listening and presenting: a poster.	75%	FAT 3
	Writing & Presenting	Written exam covering term 3 & 4. Section A: commonly confused words, relations, change to negative, personal pronoun, possessive pronoun, reflexive pronoun. Section B: basic rules of answering a phone call, write a proper message from text on phone call, 5 steps placing a caller on hold.	Written task: exam covering term 3 and 4. Mark: 60 Time Allocation: 60 minutes	25%	

YEAR 4					
Term	Skill	Activities	Forms of Assessment	%	FATs based on activities in CAPS: SV
TERM 1	Reading & Viewing and Writing & Presenting	Read text and make a summary.	Written task: apply shared- & individual-reading when writing a summary.	60%	FAT 4
	Reading & Viewing and Writing & Presenting	Read summary and make a mind map.	Written task: apply individual reading when writing a mind map.	40%	
TERM 2	Reading & Viewing and Writing & Presenting	Read activity 2 week 1 and answer questions.	Individual reading & Written task: Comprehension test.	35%	FAT 4
	Writing & Presenting	Complete personal details using activity 5.	Written task: Complete form.	35%	

	Writing & Presenting	<p>Written test covering term 1 & 2.</p> <p>Section A: the use of “can, may, should, have to, must”, use correct modals.</p> <p>Section B: use information text to make summary, use summary to make a mind map, name 2 methods that could be used when learning.</p>	<p>Written task: Complete form.</p> <p>Written task: test covering term 1 and 2.</p> <p>Mark: 70</p> <p>Time Allocation: 60 minutes</p>	30%	
TERM 3	Listening & Speaking	<p>Speech on “What is the purpose of an interview and how do I prepare myself for it?”</p> <p>Take part in role play of an interview.</p>	<p>Oral: Speech.</p> <p>Oral Speech.</p>	<p>20%</p> <p>60%</p>	FAT 4
	Listening & Speaking and Writing & Presenting	Listen to video clips and give 10 specific tips what not to wear to an interview.	Listening and Writing & Presenting: Make a summary.	20%	
TERM 4		External Formal Assessment			