

Classwork Klaswerk

Classwork Lesson 5 Klaswerkles 5	Monday Maandag	Date: Datum:
Complete DBE Worksheet 98, pgs. 70 and 71. Voltooi DBO-werkkaart 98 (pp 70 en 71).		
Classwork Lesson 6 Klaswerkles 6	Tuesday Dinsdag	Date: Datum:
Complete DBE Worksheet 103, pgs. 82 and 83. Voltooi DBO-werkkaart 103 (pp 82 en 83).		
Classwork Lesson 7 Klaswerkles 7	Wednesday Woensdag	Date: Datum:
Complete DBE Worksheet 100, pgs. 74 and 75. Voltooi DBO-werkkaart 100 (pp 74 en 75).		
Classwork Lesson 8 Klaswerkles 8	Thursday Donderdag	Date: Datum:
Complete DBE Worksheet 111, pgs. 98 and 99. Voltooi DBO-werkkaart 111 (pp 98 en 99).		
Classwork Lesson 9 Klaswerkles 9	Friday Vrydag	Date: Datum:
<p>1. Add 437 and 82 Tel 437 en 82 bymekaar.</p> <p>2. Add 106 and 628 Tel 106 en 628 bymekaar.</p> <p>3. 467 take away 132 467, neem weg 132.</p>		
Classwork Lesson 10 Klaswerkles 10	Monday Maandag	Date: Datum:
<p>1. $524 + 90 =$</p> <p>2. $475 + 312 =$</p> <p>3. $679 - 247 =$</p>		
Classwork Lesson 11 Klaswerkles 11	Tuesday Dinsdag	Date: Datum:
<p>1. Double the following numbers: Verdubbel die volgende getalle:</p> <p>a. 123 _____</p> <p>b. 246 _____</p>		

c. 204 _____

2. Use near doubles to add the following.

Gebruik bynadubbelgetalle om die volgende bymekaar te tel:

a. $25 + 26 =$ _____

b. $200 + 201 =$ _____

c. $130 + 129 =$ _____

Classwork Lesson 12

Klaswerkles 12

Wednesday

Woensdag

Date:

Datum:

1. Draw two different ways in which you can get 80c.

Teken twee verskillende maniere waarop jy 80c kan kry.

2. Draw two different ways in which you can get R55.

Teken twee verskillende maniere waarop jy R55 kan kry.

3. Solve the following problem:

Los die volgende probleem op:

Pedro's granny gave him R5. Which 3 sweets can he buy?

The sweets cost:

Pedro se ouma gee hom R5. Watter 3 lekkers kan hy koop?

Die lekkers kos:

Choc chuckle R2,70; Gums R1,80; Sour worms R1,40; Peach treats

R1,60; Magic mints R2,20; Toffees R1,20

Sjokolade: R2,70; Gommetjies: R1,80; Suur wurms: R1,40; Perskegenot:

R1,60; Wondermente: R2,20; Toffies: R1,20.

Classwork Lesson 13

Klaswerkles 13

Thursday

Donderdag

Date:

Datum:

1. Write the following numbers from biggest to smallest

Skryf die volgende getalle van die grootste tot die kleinste:

a. 120, 125, 110

b. 130, 135, 145

c. 248, 489, 698

2. Do the following questions in your DBE Workbook.

DBE Worksheet 107, pg. 90.

Doen die volgende vrae in jou DBO-werkboek:

Voltooi DBO-werkkaart 107 (p 90).

Classwork Lesson 14
Klaswerkles 14
Friday
Vrydag
Date:
Datum:

1. For each shape:

Predict and draw the number of number of lines of symmetry and write your answer down in the 'We predict' column.

Doen die volgende vir elke vorm:

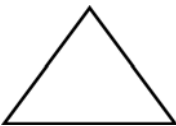
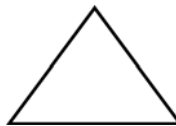
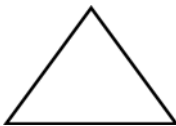
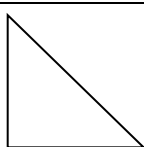
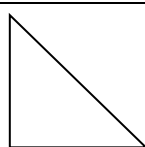
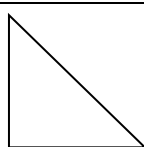
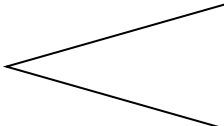
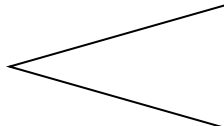
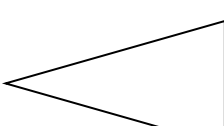
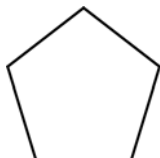
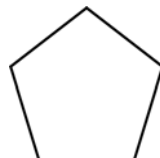
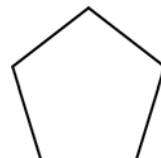
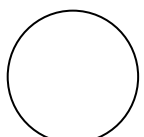
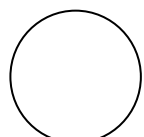
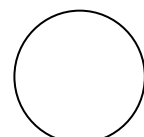
Voorspel die aantal simmetriese lyne en trek dit in. Skryf jou antwoord neer in die 'Ons voorspel'-kolom.

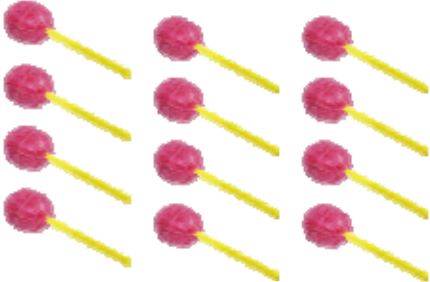
2. Cut out the shape and fold to find all the lines of symmetry. Draw and write down your answers in the "We found" column.

Knip die vorm uit en vou dit om al die lyne van simmetrie aan te dui. Teken jou antwoorde en skryf dit in die 'Ons kry'-kolom neer.

3. When you have completed the worksheet discuss with another pair what you predicted and what you found.

As jy die werkkaart voltooi het, bespreek jou voorspelling en wat jy toe gekry het met 'n ander leerder.

Shapes Vorms	Lines of symmetry Simmetriese lyne	
	We predict Ons voorspel	We found Ons kry
		
		
		
		
		

Classwork Lesson 15 Klaswerkles 15	Monday Maandag	Date: Datum:
Play the game: DBE Worksheet 97, pg. 68. Speel hierdie speletjie: DBO-werkkaart 97, p 68.		
Classwork Lesson 16 Klaswerkles 16	Tuesday Dinsdag	Date: Datum:
1. Write in expanded notation. Skryf in uitgebreide notasie: a. $19 = \underline{\quad} + \underline{\quad}$ b. $41 = \underline{\quad} + \underline{\quad}$ c. $24 = \underline{\quad} + \underline{\quad}$ d. $58 = \underline{\quad} + \underline{\quad}$ e. $63 = \underline{\quad} + \underline{\quad}$ f. $82 = \underline{\quad} + \underline{\quad}$ g. $76 = \underline{\quad} + \underline{\quad}$ h. $94 = \underline{\quad} + \underline{\quad}$ 2. Complete DBE Worksheet 85, p 43. Voltooi DBO-werkkaart 119 (p 43).		
Classwork Lesson 17 Klaswerkles 17	Wednesday Woensdag	Date: Datum:
1. Share 14 sweets amongst the children. Verdeel 14 lekkers tussen die kinders. How many sweets each? Hoeveel lekkers kry elkeen? How many left over? Hoeveel bly oor?		
3 children kinders 	5 children kinders	6 children kinders
2. Calculate the following: Bereken die volgende: Share 30 marbles amongst 4 children. How many marbles are left? Verdeel 30 albasters tussen 4 kinders. Hoeveel albasters bly oor? Share 19 marbles between 2 children. How many marbles are left? Verdeel 19 albasters tussen 2 kinders. Hoeveel albasters bly oor?		

Classwork Lesson 18
Klaswerkles 18**Thursday**
Donderdag**Date:**
Datum:

1. Draw a picture and write a division number sentence and answer for these problems:
The baker wants to sell bread rolls. He sells them in bags of 6 each. He has 56 rolls.
How many bags of rolls can he make up?
Teken 'n prentjie en skryf 'n deelgetaltesin en antwoord vir hierdie probleem:
Die bakker wil graag broodrolletjies verkoop. Hy verkoop dit in sakkies van 6 elk.
Hy het 56 rolletjies. Hoeveel sakkies broodrolletjies kan hy maak?

2. Draw circles and write a division number sentence and answer for this problem.
Teken sirkels en skryf 'n deelgetaltesin en antwoord vir hierdie probleem:
Four children share 84 sweets so that they all get the same number of sweets. How many sweets does each child get?
Vier kinders verdeel 84 lekkers sodat hulle almal ewe veel lekkers kry.
Hoeveel lekkers kry elke kind?

3. Solve the problem, by drawing a picture and then write a number sentence:
Phetogo has 55 marbles. He wants to put it in bags of 5 each to give to his friends. How many bags of 5 marbles each can he make up?
Los die probleem op deur 'n prentjie te teken en dan 'n getaltesin te skryf:
Phetogo het 55 albasters. Hy wil dit graag in sakkies van 5 elk sit om dit vir sy maats te gee. Hoeveel sakkies van 5 albasters elk kan hy maak?

Classwork Lesson 24
Klaswerkles 24
Friday
Vrydag
Date:
Datum:

Calculate the following. Use any method that you have learned in class. Show your method.

Bereken die volgende. Gebruik enige metode wat jy in die klas geleer het. Wys jou metode.

1. The vendor has 63 tomatoes. He wants to sell them in packets of 3 each. How many packets of tomatoes will he be able to make up?
Die ondernemer het 63 tamaties. Hy wil dit in pakkies van 3 elk verkoop. Hoeveel pakkies tamaties sal hy kan maak?

2. I have 55 silk worms. I want to share them between myself and my four friends. How many worms will we each get?
Ek het 55 sywurms. Ek wil die wurms tussen myself en my vier maats verdeel. Hoeveel sywurms sal elkeen kry?

Classwork Lesson 25
Klaswerkles 25
Monday
Maandag
Date:
Datum:

1. Complete the fraction strips by filling in the fractions and then answer the questions below.

Voltooi die breukstrokke deur die breuke daarop in te vul en dan die vrae daarna te beantwoord.

2. Fill in bigger than/smaller than / the same

Vul groter as/kleiner as/dieselfde as in:

- a. one half is _____ three quarters
Een halwe is _____ drie kwarte.
- b. two quarters are _____ one half

- Twee kwarte is _____ een halwe.
- c. three quarters are _____ one third
- Drie kwarte is _____ een derde.
- d. three sixths are _____ four eighths
- Drie sesdes is _____ vier agtstes.
3. How many eighths are the same as one whole? ____
Hoeveel agtstes is dieselfde as een hele? ____
4. How many quarters is the same as three sixths? ____
Hoeveel kwarte is dieselfde as drie sesdes? ____

Classwork Lesson 26**Tuesday****Date:****Klaswerkles 26****Dinsdag****Datum:**

1. Do the following questions in your DBE Workbook.
Complete DBE Worksheet 121, pgs. 118 and 119.
Doen die volgende vrae in jou DBO-werkboek:
Voltooi DBO-werkkaart 121 (pp 118 en 119).
2. Arrange these numbers from largest to smallest
Rangskik hierdie getalle van die grootste tot die kleinste:
124, 142, 185
800, 900, 500
3. Arrange these numbers from smallest to largest.
Rangskik hierdie getalle van die kleinste tot die grootste:
882, 784, 683
879, 1 000, 698

Classwork Lesson 27**Wednesday****Date:****Klaswerkles 27****Woensdag****Datum:**

1. Share 9 chocolate bars amongst 4 friends so that they all get the same amount of chocolate and there is nothing left over.
Verdeel 9 sjokoladestafies tussen 4 maats sodat hulle almal ewe veel sjokoladestafies kry en daar niks oor is nie.
2. Find one quarter of 21 sweets
Bereken een kwart van 21 lekkers.
3. Grandmother gives Kiki R12. Kiki wants to save a third of the money. How much money should she save?
My ouma gee vir Kiki R12. Kiki wil graag 'n derde van die geld spaar.
Hoeveel geld moet sy dan spaar?

4. Share 16 apples equally among 5 children so that they all get the same number of apples and there is nothing left over.

Verdeel 16 appels gelykop tussen 5 maats sodat hulle almal dieselfde aantal appels kry en daar niks oorbly nie.

Classwork Lesson 28

Thursday

Date:

Klaswerkles 28

Donderdag

Datum:

Complete DBE Worksheet 122, pgs. 120 and 121.

Voltooi DBO-werkkaart 122 (pp 120 en 121).

Classwork Lesson 29

Friday

Date:

Klaswerkles 29

Vrydag

Datum:

1. Complete DBE Worksheet 123, pgs. 122 and 123.

Voltooi DBO-werkkaart 123 (pp 122 en 123).

2. Find/ draw pictures of objects that look like balls, boxes, cones cylinders and pyramids. Label the shapes.

Knip prentjies van voorwerpe uit wat soos balle, bokse, keëls, silinders en piramides lyk of teken dit. Benoem die vorms.

Classwork Lesson 30
Klaswerkles 30

Monday
Maandag

Date:
Datum:

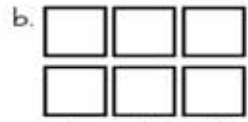
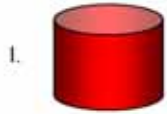
1. Name the objects.

Benoem die voorwerpe:



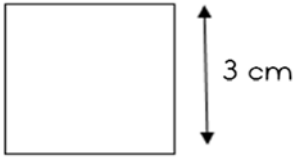
2. Draw lines to match the 2-D shape and the 3-D object.

Verbind die 2D-vorm met die 3D-voorwerp deur lyne te trek.

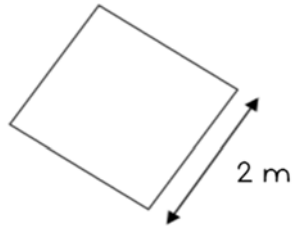


Classwork Lesson 31
Klaswerkles 31
Tuesday
Dinsdag
Date:
Datum:

1. Find the perimeter of these squares:
 Bereken die omtrek van hierdie vierkante:

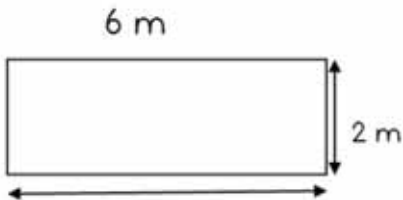


omtrek = ____

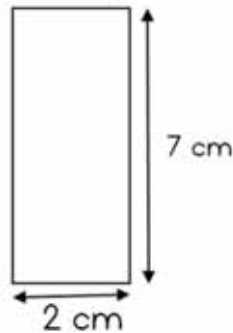


omtrek = ____

2. Find the perimeter of these rectangles:
 Bereken die omtrek van hierdie reghoeke:



omtrek = ____

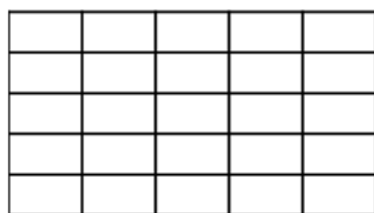


omtrek = ____

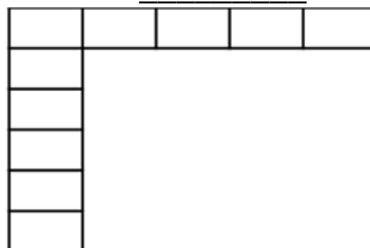
Classwork Lesson 32
Klaswerkles 32
Wednesday
Woensdag
Date:
Datum:

What is the area of these shapes?
 Wat is die oppervlakte van hierdie vorms?

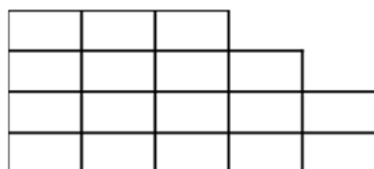
1. _____ tiles
 _____ teëls



2. _____ tiles
 _____ teëls

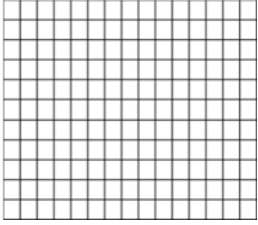


3. _____ tiles
 _____ teëls



4. Use some squares and half squares to draw three figures on the grid paper below. Each figure should have an area of 12 squares.

Gebruik 'n paar vierkante en halwe vierkante om drie figure op die roosterpapier hier onder te teken. Elke figuur moet 'n oppervlakte van 12 vierkante hê.



Classwork Lesson 34
Klaswerkles 34

Friday
Vrydag

Date:
Datum:

1. What is the perimeter of the shapes? Use your rulers to measure the sides.
Wat is die omtrek van die vorms? Gebruik jou liniaal om die sye te meet.



5 cm

omtrek = _____

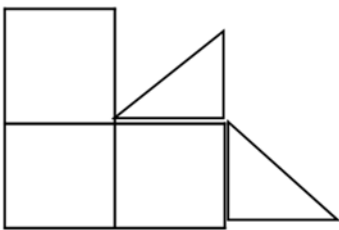
2 cm



5 cm

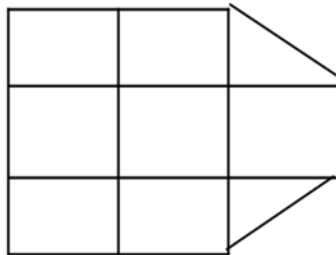
omtrek = _____

2. What is the area of these figures? Use the tiles to count the units.
Wat is die oppervlakte van hierdie figure? Gebruik die teëls om die eenhede te tel.



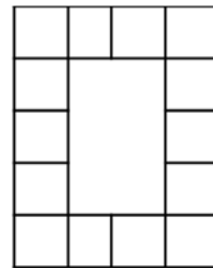
_____ tiles

___ teëls



_____ tiles

___ teëls



_____ tiles

___ teëls

Classwork Lesson 35
Klaswerkles 35

Monday
Maandag

Date:
Datum:

Complete DBE Worksheet 123, pg. 122.
Voltooi DBO-werkkaart 123 (p 122).

Classwork Lesson 36
Klaswerkles 36
Tuesday
Dinsdag
Date:
Datum:

1. Colour the correct answer:
 Kleur die korrekte antwoord in:



11:15	10:03	06:09	09:30	06:18	06:20
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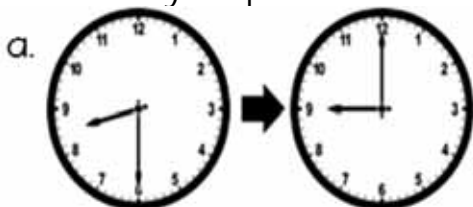
2. Indicate the given digital times on the analogue clocks below:
 Teken wysers op die analooghorlosies hier onder in om die gegewe digitale tye te wys.



3. Draw clocks to show 3 o'clock and half past four in the afternoon and tell a story to go with these times.
 Teken horlosies en wys 3-uur en halfvier in die middag daarop. Vertel 'n storie oor hierdie tye.
4. How much time passed between 3 o'clock and half past four in the afternoon?
 Hoeveel tyd het tussen 3-uur en halfvier in die middag verloop?
- _____

Classwork Lesson 37
Klaswerkles 37
Wednesday
Woensdag
Date:
Datum:

1. Look at the two clocks. What is the difference in time? Make your own story that will go with each.
 Kyk na die twee horlosies. Hoe verskil die tyd daarop? Dink jou eie storie uit oor die tyd op die horlosies.



2. I left school at 14:15. I arrived at home at 14:45. How long did it take me to get home?
Ek is om 14:15 by die skool weg. Ek het om 14:45 by die huis aangekom. Hoe lank het dit my geneem om by die huis te kom?
3. Mary reads one page in 15 minutes. How many pages will she read in two hours?
Mary lees een bladsy binne 15 minute. Hoeveel bladsye sal sy binne twee uur lees?

Classwork Lesson 38 Klaswerkles 38	Thursday Donderdag	Date: Datum:
Complete DBE Worksheet 102a, pg. 79. Voltooi DBO-werkkaart 102a (p 79).		
Classwork Lesson 39 Klaswerkles 39	Friday Vrydag	Date: Datum:
Complete DBE Worksheet 127, pgs. 130 and 131. Voltooi DBO-werkkaart 127 (pp 130 en 131).		
Classwork Lesson 40 Klaswerkles 40	Monday Maandag	Date: Datum:
Complete DBE Worksheet 102b, pgs. 80 and 81. Voltooi DBO-werkkaart 102b (pp 80 en 81).		
Classwork Lesson 41 Klaswerkles 41	Tuesday Dinsdag	Date: Datum:
Complete DBE Worksheet 114, pgs. 104 and 105. Voltooi DBO-werkkaart 114 (pp 104 en 105).		

Classwork Lesson 42
Klaswerkles 42

Wednesday
Woensdag

Date:
Datum:

1. Use the information on your slate/whiteboard to draw frequency table in your book.

Gebruik die inligting op jou lei/witbord om frekwensietabelle in jou Wiskundeboek te trek.

Sea creatures Seediere	
Sharks Haaie	(10)
Fish Visse	(20)
Jelly-fish Drilvisse	(5)
Sea stars Seesterre	(5)
Stingrays Pylstertvisse	(2)

2. Answer the following questions:

Beantwoord die volgende vrae:

a. How many sharks did they see?

Hoeveel haaie het hulle gesien? _____

b. How many fish did they see? _____

Hoeveel visse het hulle gesien? _____

c. How many jelly-fish did they see? _____

Hoeveel drilvisse het hulle gesien? _____

d. How many sea stars did they see? _____

Hoeveel seesterre het hulle gesien? _____

e. How many stingrays did they see? _____

Hoeveel pylstertvisse het hulle gesien? _____

f. What type of sea creature did they see the most of? _____

Van watter soort seediere het hulle die meeste gesien? _____

Classwork Lesson 43 Klaswerkles 43	Thursday Donderdag	Date: Datum:																														
<p>1. Draw and complete a pictograph, using the information in your table on your slate: Trek 'n prentgrafiek en voltooi dit deur die inligting in die tabel op jou lei te gebruik:</p> <p>Key: (Favourite meals) Sleutel: (Gunsteling-etes)</p> <table border="1" data-bbox="76 535 1315 752"> <tr> <td>20</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>15</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>10</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>			20						15						10						5											
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Classwork Lesson 44 Klaswerkles 44	Friday Vrydag	Date: Datum:																														
<p>1. Complete DBE Worksheet 113, pgs. 102 and 103. Voltooi DBO-werkkaart 113 (pp 102 en 103).</p> <p>2. Complete DBE Worksheet 118, pgs. 112 and 113. Voltooi DBO-werkkaart 118 (pp 112 en 113).</p> <p>3. Complete DBE Worksheet 120, pgs. 116 and 117. Voltooi DBO-werkkaart 120 (pp 116 en 117).</p>																																