
MEED Primary School

Grade 4 English First Additional Language Baseline Assessment Marking Guideline

Comprehension, LSC, Writing and Reading Aloud

Mark Allocation: 40 marks

Time: 1 hour 30 minutes

Instructions and information:

1. This question paper consists of FOUR sections:

SECTION A: Comprehension (10 marks)

SECTION B: Language Structures and Conventions (10 marks)

SECTION C: Writing (10 marks)

SECTION D: Reading Aloud (10 marks)

2. Read all the instructions carefully.
3. Answer all the questions.
4. Write neatly and legibly.

| | |
|----------------------|----------|
| Comprehension | _____/10 |
| LSC | _____/10 |
| Writing | _____/10 |
| Reading | _____/10 |

QUESTION 1: READING FOR MEANING AND UNDERSTANDING

TEXT A

Read the story and then answer the questions that follow.

On 18 July 1918, a little Xhosa boy was born in a peaceful village called Mvezo. His name was Rolihlahla Mandela. He grew up in Qunu and lived with his mother Nosekeni, father Gadla and sisters Baliwe, Nothusile and others. Rolihlahla looked after cattle and played with the boys in the village.

At the age of 7, he started attending a Methodist Mission school. His teacher named him Nelson. After he had finished Grade 7, he went to a boarding school where he passed Grade 12. He qualified as a lawyer a few years later.

Mandela joined the ANC and was arrested for fighting for freedom and equality for all South Africans. He was sent to prison on Robben Island. After, 27 years he was released.

In 1994, he became the first democratically elected President of South Africa. Nelson Mandela loved people and was very fond of children. He was known as Tata, which means, 'Father'. Tata died a hero on the 5th of December 2013 at the age of 95.

[Adapted from *Long Walk to Freedom*]

Answer the following questions.

1.1 Give the story a title. (1)

Nelson Mandela; The Story of Mandela or any title relevant to the text.

1.2 Circle or underline the letter next to the correct answer.

1.2.1 Who is the main character in the story? (1)

B Nelson Mandela

1.2.2 Which country's president was Nelson Mandela? (1)

B South Africa

- 1.3 Show the correct order of the events in the story. Number the sentences from 1-4 in the boxes to show the correct order. (1)

| | |
|---|---|
| He became President in 1994. | 3 |
| On 18 July 1918, a little boy was born. | 1 |
| Tata died a hero. | 4 |
| His teacher named him Nelson. | 2 |

- 1.4 Why was Nelson Mandela sent to prison? (1)

He was sent to prison because **he was for fighting for freedom and equality for all South Africans.**

- 1.5 Why do you think people called Nelson Mandela 'Tata'? (1)

Tata means 'father' and he was like a father to all South Africans.

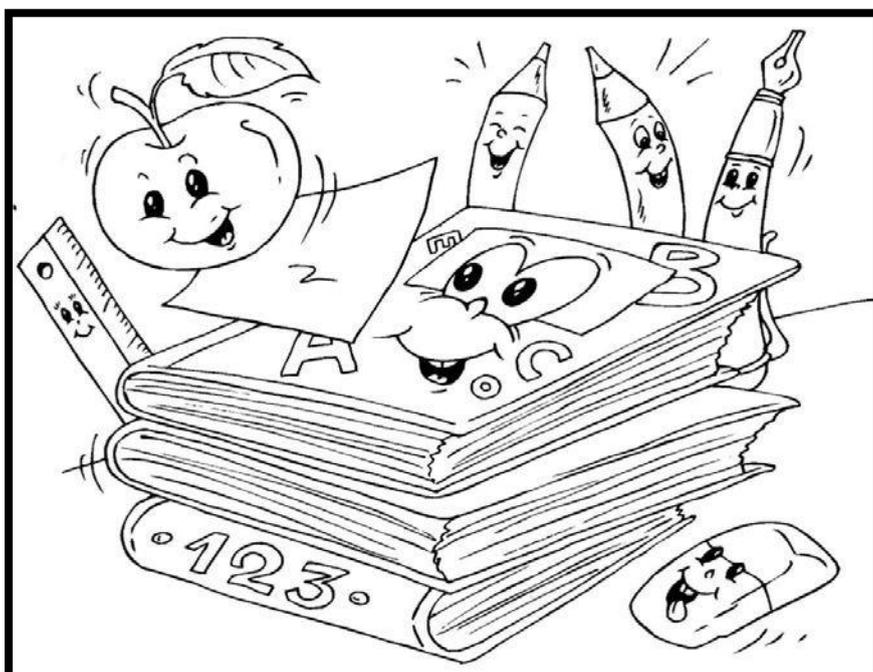
Or

He cared for all South Africans.

- 1.6 Say whether the following statement is true or false. (1)

Nelson Mandela was in prison for a very long time. TRUE

TEXT B



1.7 Circle the letter next to the correct answer. (1)

1.7.1 Which stationery items is this store advertising?

D pens, rulers, erasers and schoolbooks

1.8 Complete the following sentence. (1)

The smiling faces tell us that going back to school makes a learner feel **happy/excited or any emotion relevant to joy.**

1.9 If you could be any of the products in the advertisement, which would you like to be? (1)

Learners choose one object. They don't have to provide a reason.

SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS (10 MARKS)

5. An adjective describes a noun. Circle one adjective in the following sentence. **If learners choose both, allocate one mark.** (1)

A little boy was born in a peaceful village.

6. A noun is a naming word. Circle one noun in the following sentence. **If learners choose both, allocate one mark.** (1)

He looked after cattle and played with the boys.

7. A conjunction is a joining word. Circle one conjunction in each of the following sentences. (2)

9.1 Mandela loved people **and** was fond of children.

9.2 His name was Rolihlahla, **but** his teacher called him Nelson.

8. Rewrite the sentences in the tense as indicated. (2)

10.1 past tense (1)

His sisters **lived** in Qunu.

10.2 future tense (1)

He **will fight** for freedom.

9. Rewrite the sentence using the correct punctuation. (1)

Tata died a hero.

10. Fill in the correct verb in the space provided. (1)

The boys play with many sticks but the boy plays with one stick.

SECTION C: WRITING AND PRESENTING

(10 MARKS)

Write two paragraphs of at least 10 sentences in total about someone who is your hero or heroine. Make sure that you use the correct punctuation, grammar and spelling. Do not number or repeat sentences.

Your writing will be assessed according to the following rubric:

| Criteria | 5 | 4 | 3 | 2 | 1,0 |
|-----------------------------------|--|---|---|---|---|
| Content | Content is very creative and matches the topic well. | Content is creative and matches the topic. | Some effort is made to write creatively. Content is topic related. | Effort is made to write a paragraph. Content is not related to the topic. | Content does not match the topic. Learners copied instructions. |
| Paragraph structure | Excellent paragraph structure with 10 sentences written. | Good paragraph structure with between seven and eight sentences | Acceptable paragraph structure with between four and six sentences. | Only one to three sentences written. | One sentence only. Sentences numbered. Not a paragraph. |
| Spelling | Almost no spelling errors. | Only some spelling errors. | Many spelling errors. Reading not affected. | Many spelling errors. Difficult to read. | Too many spelling errors. Difficult to read. |
| Language structures | Almost no language errors. | Only some language errors. | Many language errors. Reading not affected. | Many language errors. Difficult to read. | Too many spelling errors. Difficult to read. |
| Total: 20/2 = 10 | | | | | |

SECTION D: READING ALOUD**(10 MARKS)**

| Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
|---|--|---|--|--|
| <p>This learner:</p> <ul style="list-style-type: none">• knows no or very few words.• does not seem to recognise many letter-sound relationships | <p>This learner:</p> <ul style="list-style-type: none">• knows just a few common words.• does not seem to recognise some letter-sound relationships or needs a lot of help to read previously unseen words. | <p>This learner:</p> <ul style="list-style-type: none">• knows many common words.• needs help to decode previously unseen words. | <p>This learner:</p> <ul style="list-style-type: none">• knows many common words and can decode most previously unseen words.• occasionally needs help to decode more challenging words.• reads with some fluency. | <p>This learner:</p> <ul style="list-style-type: none">• knows many common words.• can decode previously unseen words.• is one of the best readers in class. |