



GRADE: 4
SUBJECT: MATHEMATICS
TERM ONE
FORMAL ASSESSMENT TASK (FAT) 1.2 Activity 1

Name: _____

Class: _____ Date: _____

School: _____ Teacher: _____

FAT	Activity/Form	Learner's mark	Learner's %
1.2	TEST		
TOTAL			

MATHEMATICS GRADE 4 FORMAL ASSESSMENT TASK (FAT) 1.2:

TEST – Activity 1

Total: 30 Marks

Time: 1 hour

Name: _____

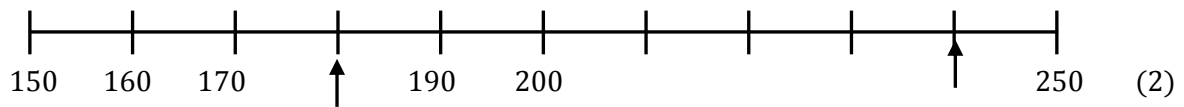
Date: _____

Instructions:

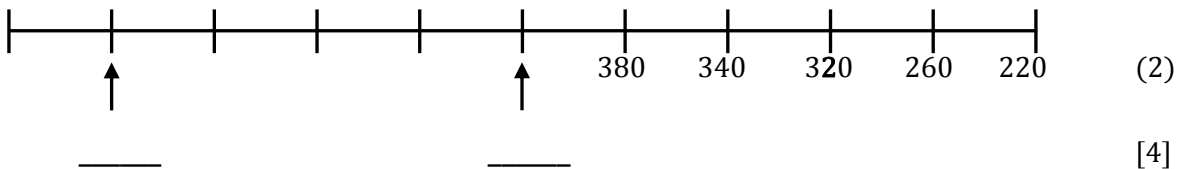
- 1) Answer all the questions.
- 2) Write your name and date.
- 3) No calculators allowed.
- 4) Show calculations as requested on question paper..
- 5) The marks allocated are an indication of the number of steps per calculation.
- 6) Check your answers.

Question 1: Fill in the numbers as indicated by the arrows:

1.1

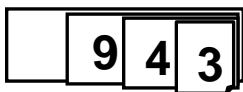


1.2



Question 2: Answer the following

2.1 Write the following number in words:

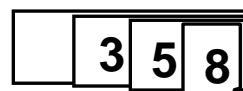


(1)

2.2 Write the following in digits: *five hundred and ninety-seven*

(1)

2.3 Write the following in expanded notation:



(1)

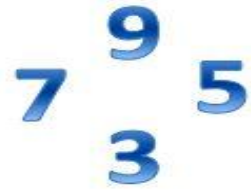
[3]

Question 3: Complete:

- 3.1 $499 \times 1 = \underline{\hspace{2cm}}$ (1) 3.2 $234 + 0 = \underline{\hspace{2cm}}$ (1)
[2]

Question 4: Circle the correct answer:

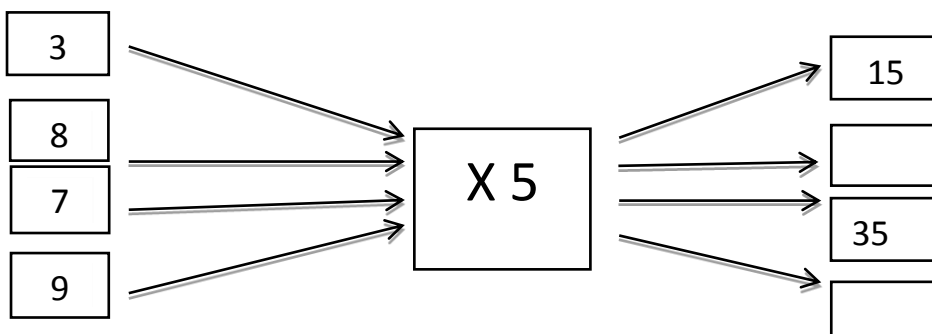
- 4.1 What number must be written in the \square to make the following number sentence true?
 $11 - \square = 11$
A. 0 B. 1 C. 11 D. 10 E. 100
- 4.2 What answer will you get when you halve 22 and then add 8?
A. 52 B. 19 C. 30 D. 29 E. 47
- 4.3 Which of these sums has the closest answer to 3?
A. half of 8 B. $4 + 5$ C. $9 - 4$ D. $0 + 6$ E. 2×3
- 4.4 What is the smallest number you can make using each of these numbers once?
A. 3 579 B. 3 597 C. 9 753 D. 3 759 E. 9 999



[4 x 1 = 4]

Question 5: Answer the following:

- 5.1 Give the place value of the 6 in the number 769? $\underline{\hspace{2cm}}$ (1)
- 5.2 What is the difference in value between the 7 and the 9 in 769?
 $\underline{\hspace{2cm}}$ (1)
[2]

Question 6: Complete the flow diagram by filling in the answers in the empty blocks.

[2]

Question 7: Arrange the numbers from the smallest to the biggest: 1 111; 1 101; 1 110; 1 011

$\underline{\hspace{2cm}}$ [1]

Question 8: Complete these number patterns

- 8.1 30; 32; 34; $\underline{\hspace{2cm}}$

8.2 561; 563; 565; _____ [2]

Question 9: Count in multiples of 8, from 0 - 40.

9.1 Will I count the number 12? _____ (1)

9.2 Will I count the number 32? _____ (1)
[2]

Question 10: Round off the money that Mrs Patel spent on the following items. Round off to the nearest rand:

10.1 Bag of sweets: R3,99 _____ (1)

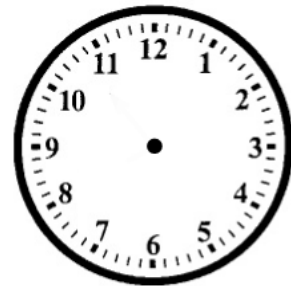
10.2 Packet of chips: R4,15 _____ (1)

10.3 Add the rounded off amounts. _____ (1)

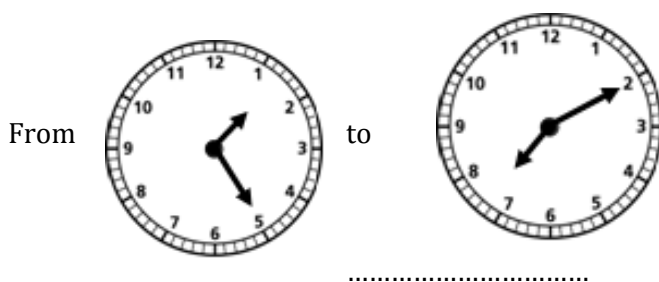
10.4 Now add up the actual cost. _____ (1)
[4]

Question 11: Time

11.1 Draw the long and the short hands to show the time indicated. (1)
22 minutes past 2



11.2 What is the difference in time between the two clocks? (1)



11.3 Write the time indicated on the clock in words:



(1)

- 11.4 Mom puts the chicken in the oven at 11:40. It takes an hour and ten minutes to be well done. At which time will she take it from the oven? Show all your calculations

(1)

[4]

Bonus: What time is 37 minutes before noon? Write the answer in digital time [2]