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**MEED Primary School**

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**Grade 5 English Home Language Baseline Assessment Marking Guideline****Comprehension, LSC, Writing and Reading Aloud****Mark Allocation: 50 marks****Time: 1 hour 30 minutes****Instructions and information:**

1. This question paper consists of FOUR sections:

<b>SECTION A: Comprehension</b>	<b>(15 marks)</b>
<b>SECTION B: Language Structures and Conventions</b>	<b>(10 marks)</b>
<b>SECTION C: Writing</b>	<b>(15 marks)</b>
<b>SECTION D: Reading Aloud</b>	<b>(10 marks)</b>

2. Read all the instructions carefully.
3. Answer all the questions.
4. Write neatly and legibly.

<b>Comprehension</b>	<b>_____ /15</b>
<b>LSC</b>	<b>_____ /10</b>
<b>Writing</b>	<b>_____ /15</b>
<b>Reading</b>	<b>_____ /10</b>

**SECTION A: COMPREHENSION****(15 MARKS)****QUESTION 1: READING FOR MEANING AND UNDERSTANDING****TEXT A****Read the newspaper article and then answer the questions that follow.****HELP SAVE THE HIPPO**

KwaZulu-Natal, 6 September 2013

It is so sad that these special animals are being killed by selfish, cruel people.

According to the police, a 30-year-old man, Sipho Malema, was arrested for hippo poaching and appeared in court on Thursday.

Colonel Tembu, the investigating officer, said that Malema appeared in the court where his case was postponed to 21 October for bail application.

He faced charges of illegal hunting, possession of animal products and an unlicensed firearm.

He was arrested at a house in Thembisa after the police received information.

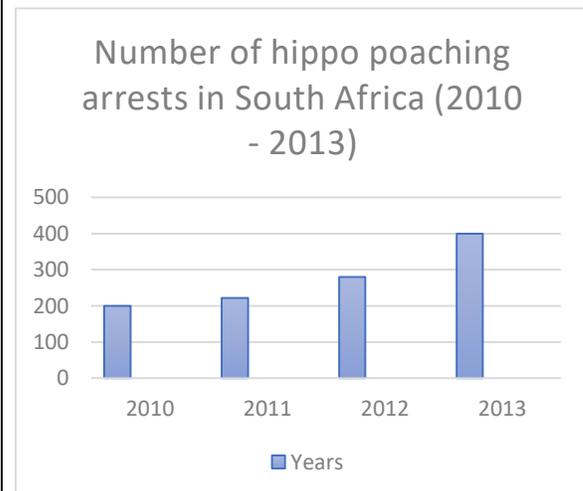
The police discovered hippo meat, skin and bones in the house. 15 traps used to catch small animals were also found.

The colonel said that the house had been taken over by criminals after the legal owners had died

It was now being used as a butchery by the poachers.

He also explained that the skin strips would be made into sjamboks.

Below is a graph showing the number of poaching arrests made by the South African police.



Let's join hands in protecting our animals.

*[Adapted from [www.news24.com](http://www.news24.com)]*

**Did you know?**

- The hippo is the 2nd heaviest animal on earth;
- Hippos cannot swim but rather float;
- Baby hippos are born underwater;
- The mommy hippo's milk is pink.

- 1.1 What is the heading of the newspaper article? (1)

**Help Save the Hippo**

- 1.2 Circle or underline the correct answer. (1)

The newspaper article was published on ...

**A 6 September 2013**

- 1.3 Place a cross (x) in the box next to the correct answer. (1)

The word "poaching" means...

uncover secretly.	
arrest carefully.	
hunt illegally.	x
save quickly.	

- 1.4 Which word in paragraph 3 means that the court case was moved to another date? (1)

**postponed**

- 1.5 What is the name of the investigating officer? (1)

**Colonel Tembu**

- 1.6 Why do you think words like "cruel" and "selfish" are used to describe people who poach animals? (1)

**People who poach animals only think of the money they can make and therefore are selfish. They also kill the animals in such a manner that the animals suffer.**

- 1.7 Who do you think gave the police the information that led to the arrest of the poacher? Give a reason for your answer. (2)

**The community members in Thembisa informed the police because they probably suspected something was wrong.**

- 1.8 What would you do if you found out that a family member was involved in poaching or something illegal? (1)

**I would report them to police. I would tell someone I trust. I would tell an adult. Any relevant answer.**

- 1.9 Name two of the animal products the police found in the house. (2)  
They found meat, bones and skin. They also found skin strips.

### Visual Text

**Study the graph and answer questions 1.10 and question 1.13.**

- 1.10 In which year was the least number of arrests made? (1)

**2010**

- 1.11 Say whether the following statement is true or false. (1)

**More arrests were made in 2012 than in 2010. TRUE**

- 1.12 Why was 2013 a good year for the police? (1)

**They made a lot of arrests.**

- 1.13 Why do you think the number of arrests is increasing every year? (1)

**It could be because more people have started poaching or the police is getting better at catching criminals.**

## SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS (10 MARKS)

**Question 2: Answer the following questions.**

- 2.1 Complete the following sentence using the correct prepositions. (2)

**The poacher had to appear in court on Thursday, after he was arrested.**

- 2.2 Write down the correct plural form of the underlined word. (1)

**The meat was sold in the butchery. butcheries**

- 2.3 Circle the conjunction in the following sentence. (1)

**The colonel said that the house had been taken over by criminals after the legal owners had died.**

2.4 Change the tense of the following sentences.

2.4.1 present tense (1)

**The police arrest the criminal.**

2.4.2 past tense (1)

**The hungry hippo ate the short, creeping grass.**

2.5 Rewrite the following sentence using the correct punctuation marks. (2)

**“Holly is such a playful hippo,” said the policeman.**

**One mark for the correct use of the quotation marks and one mark for the correct use of the rest of the punctuation marks.**

2.6 Complete the following degree of comparison. (1)

**A springbok is heavy, a crocodile is heavier but a hippo is the heaviest**

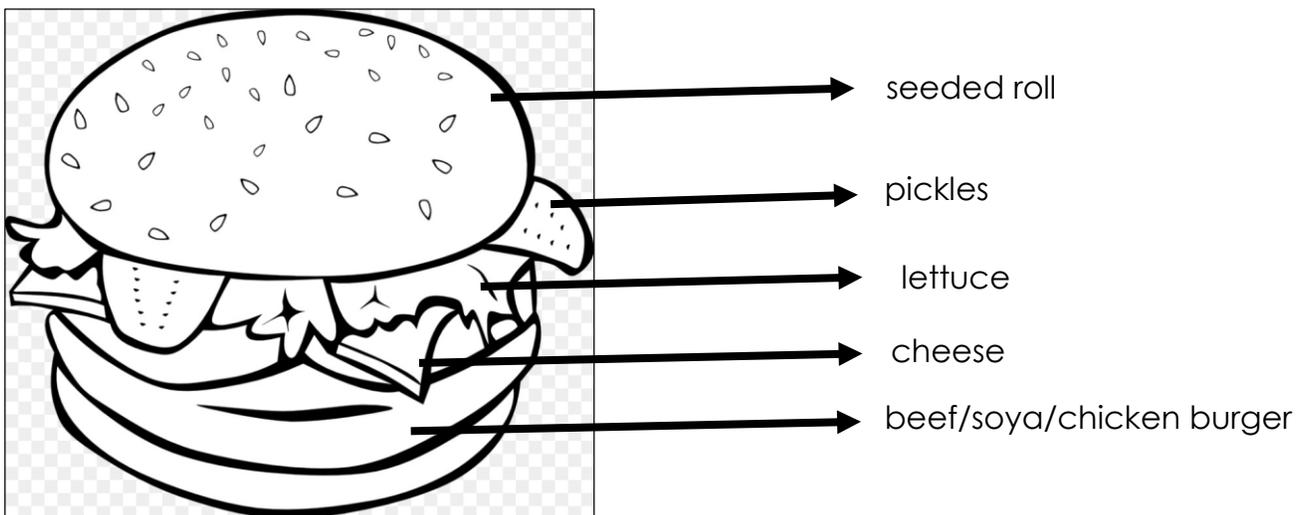
2.7 Give a synonym for the word written within brackets. (1)

**The poacher had an unlicensed (firearm). gun**

**SECTION C: WRITING****(15 MARKS)****Question 3: Writing Instructions**

**Write a set of eight instructions (80-100 words) on how to make your favourite hamburger.**

- Use the mind map to plan what you are going to write.
- Give your set of instructions a suitable title.
- Write the instructions step by step using 8 sentences.
- Use command verbs.
- Make sure that you use the correct spelling, punctuation and language.

**PLANNING**

Write your ideas next to the circle and not in each circle.



Step 2

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Step 3

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Step 4

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Step 5

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Step 6

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Step 7

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Step 8

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**Your writing will be assessed according to the following rubric:**

<b>Criteria</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1,0</b>
<b>Content</b>	Content is very creative and matches the topic well.	Content is creative and matches the topic.	Some effort is made to write creatively. Content is topic related.	Effort is made to write instructions. Content is not related to the topic.	Content does not match the topic. Learners copied instructions.
<b>Lay-out of instructions</b>	Excellent instructions structure with eight sentences written. Title included.	Good instructions structure with between five and seven sentences. Title included.	Acceptable instructions structure with between three and four sentences. Title included.	Only one sentence or paragraph written. No title included.	One word only. Written as a paragraph. No title included.
<b>Spelling and language structures</b>	Almost no spelling and language errors.	Only some spelling and language errors.	Many spelling and language errors. Reading not affected.	Many spelling and language errors. Difficult to read.	Too many spelling and language errors. Difficult to read.
<b>Total: 15</b>					

**SECTION D: READING ALOUD****(10 MARKS)**

Level 1	Level 2	Level 3	Level 4	Level 5
<p>This learner:</p> <ul style="list-style-type: none"> <li>• knows no or very few words.</li> <li>• does not seem to recognise many letter-sound relationships</li> </ul>	<p>This learner:</p> <ul style="list-style-type: none"> <li>• knows just a few common words.</li> <li>• does not seem to recognise some letter-sound relationships or needs a lot of help to read previously unseen words.</li> </ul>	<p>This learner:</p> <ul style="list-style-type: none"> <li>• knows many common words.</li> <li>• needs help to decode previously unseen words.</li> </ul>	<p>This learner:</p> <ul style="list-style-type: none"> <li>• knows many common words and can decode most previously unseen words.</li> <li>• occasionally needs help to decode more challenging words.</li> <li>• reads with some fluency.</li> </ul>	<p>This learner:</p> <ul style="list-style-type: none"> <li>• knows many common words.</li> <li>• can decode previously unseen words.</li> <li>• is one of the best readers in class.</li> </ul>