



Western Cape
Government

Education

GRADE: 1
SUBJECT: HOME LANGUAGE
TERM ONE
FORMAL ASSESSMENT TASK (FAT) 1

Name: _____

Class: _____ Date: _____

School: _____ Teacher: _____

FAT	Activity / Form	Learner's mark	Learner's %
TOTAL			

SHARED READING

Activity 1



1. Teacher reads the story.

Yellow Teeth!

Andrew Frinkle



Misty was a little girl.
She was very cute.
She had nice hair.
She had nice clothes.
She had nice shoes.
She had pretty eyes.
Everyone liked her, until she smiled.

She did not have a cute smile!
Her teeth were yellow.
She did not like to brush her teeth.
She did not think it was fun.
She did not like toothpaste.
Why should she brush her teeth?
She just wanted to go to sleep.

One day, she saw her yellow teeth.
They were not pretty.
Her mouth did not smell good.
People did not like her smile.
She felt sad.
She started to brush her teeth.
Her teeth got whiter.
Her smile got pretty.
Now everyone liked her all the time.



READING COMPREHENSION

Activity 2

Teacher reads the statements below out loud. The learners mark an X on The YES /NO block to make the statement true or false.

1. Misty was a little girl.

 YES NO

(1)

2. She had a cute smile!

 YES NO

(1)

3. She liked to brush her teeth.

 YES NO

(1)

4. Sometimes people did not like her because her mouth did not smell good.

 YES NO

(1)

5. Do you think that people will like Misty if she started to brush her teeth?

 YES NO

(1)

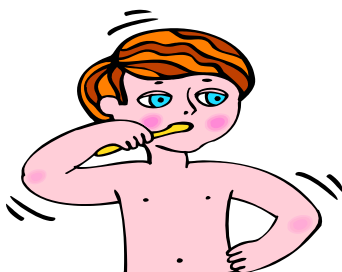
6. Why do you think people will like Misty if she brushed her teeth? *(Learners respond individually to the teacher)* (1)

total (6)



Learners explain how they brush their teeth.

(The teacher may assist learners with some connecting words during oral work.)



Example:

First I.....

Then I.....

Next I.....

Finally I.....

total (4)

PHONICS



Teachers say the word out loud.
Learners circle the first sound of the word.

	b	p
--	---	---

	s	z
--	---	---

	d	b
--	---	---

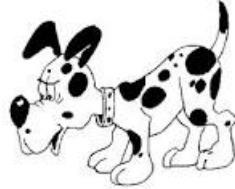
	l	i
--	---	---

	m	n
--	---	---

total (5)



Rewrite the sentence and correct the punctuation.



1. my dog is big

(1)



2. this is a cat

(1)

total (2)



1. Use own Reading Series to set a reading task based on own classroom experience.
2. The text must at least have 25 words, full sentences, characters, high frequency and sight words.
3. Observe the handling of the books / reading cards.

Award the following marks:

Picture reading	(1)
Reading 20 or more words	(2)
Reading 5 or more sentences	(2)
At appropriate level of reading book	(2)
Knows the title of the book	(1)
Can make predictions	(1)
Good handling of the book	(1)
Read with comprehension and answers questions about the text.	(2)
	(12)



Set own writing tasks based on own pace and classroom practice.

Mark allocation;

Learners must be able to:

- a. The learners draw a picture that depicts the sequence of events of how they brush their teeth as described in the Oral presentation. (1)

 - b. The drawing must include the objects used in the process of teeth brushing. (1)

 - c. The learner attempts to write a caption/s for the drawing. (1)
- (3)**



The task must include the following:

- a. Two patterns taught (2)
 - b. Three different letters taught in this term (3)
 - c. Copies and writes own name (1)
 - d. Attention must be given to the correct letter formation (2)
- (8)**

Total marks: 40