



Western Cape  
Government

Education

**GRADE: 2**  
**SUBJECT: MATHEMATICS**  
**TERM ONE**  
**FORMAL ASSESSMENT TASK (FAT) 1**

Name: \_\_\_\_\_

Class: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ Teacher: \_\_\_\_\_

FAT	Activity/Form	Learner's mark	Learner's %
<b>TOTAL</b>			

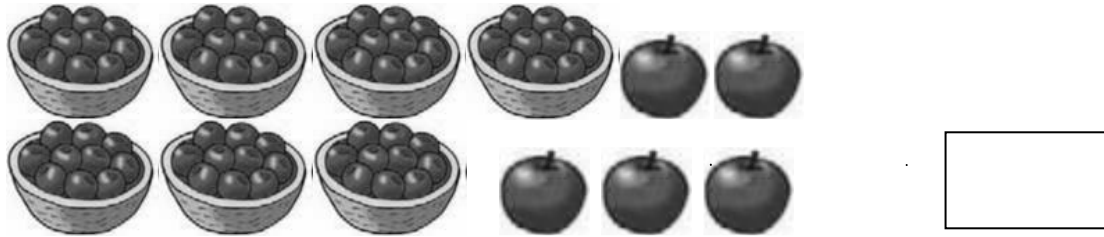
Term 1

NUMBERS, OPERATIONS AND RELATIONSHIPS

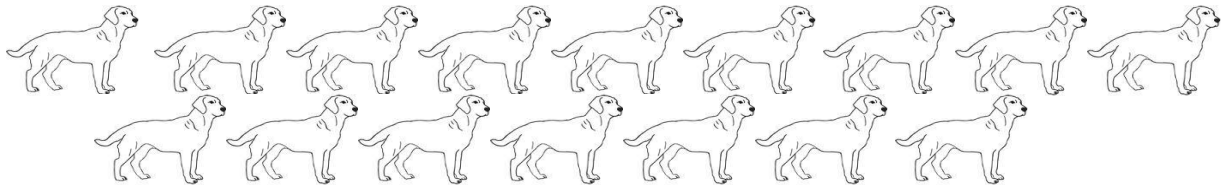
Activity 1



1. There are 10 apples in the basket. Count all the apples. Write the answer in the box. (1)



2. How many? (3)



\_\_\_\_\_ dogs      \_\_\_\_\_ eyes      \_\_\_\_\_ paws

3. Complete the table. (3)

hands	1	2	3	4	5
fingers	5	10			

4. Paul had 15 sweets. He gave some sweets to Sam. Paul has 10 sweets left. How many sweets did he give to Sam? (1)



Work space:

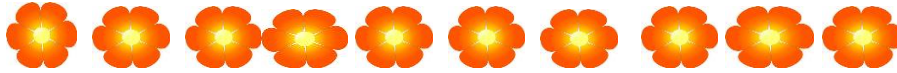
  
  
  
  
  
  
  
  
  
  

He gave \_\_\_\_\_ sweets to Sam.



5. Count from left. (3)

(a) Circle the seventh flower.



(b) Circle the 10th sharpener.



(c) Circle the 7th book.

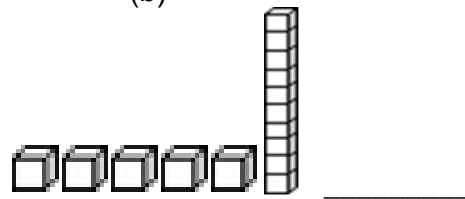


6. Write each number. (4)

(a)



(b)



(c) eighteen \_\_\_\_\_

(d) twenty-one \_\_\_\_\_

7. What is my number plate? (4)

(a) One digit is  $20 - 13$ . \_\_\_\_\_ (b) Another digit is  $3 + 3 + 3$ . \_\_\_\_\_

(c) The third is  $10 + 4 - 6$ . \_\_\_\_\_

(d) Write the digits from biggest to smallest.

**CA**

8. John bought crayons. He had R20 in his purse. After paying for the crayons John had R5 left in his purse. How much did John pay for the crayons? (1)

Work space:



Number sentence: \_\_\_\_\_



9. If four cups of tea can be made from one tea pot. How many cups of tea can be made from four pots of tea? (1)

Work space:

Number sentence: \_\_\_\_\_

10. 15 23 20 18

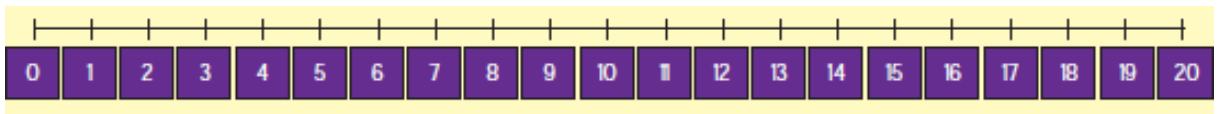
(a)  $20 = \boxed{\phantom{00}}$  tens and  $\boxed{\phantom{00}}$  ones (1)

(b)  $15 = \boxed{\phantom{00}}$  ten and  $\boxed{\phantom{00}}$  ones (1)

(c) The greatest number above is  $\boxed{\phantom{00}}$  (1)

(d)  $\boxed{\phantom{00}}$  Is smaller than 20 but greater than  $\boxed{\phantom{00}}$  (2)

11. Use the numberline to do the following calculation:  $5 + 9 = \underline{\hspace{2cm}}$  (1)





1. Extend the pattern twice. (2)

(a)

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(b)

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2. Complete the following number sequences: (5)

(a) 95 ; 96 ; \_\_\_\_\_ ; \_\_\_\_\_ ; 99 ; \_\_\_\_\_ ; \_\_\_\_\_ .

(b) 90 ; 89 ; \_\_\_\_\_ ; 87 ; \_\_\_\_\_ ; \_\_\_\_\_ ; 84 ; \_\_\_\_\_ .

(c) 50 ; 52 ; 54 ; \_\_\_\_\_ ; \_\_\_\_\_ ; \_\_\_\_\_ ; 62 ; \_\_\_\_\_ .

(d) 30 ; \_\_\_\_\_ ; 50 ; \_\_\_\_\_ ; \_\_\_\_\_ ; 80 ; \_\_\_\_\_ ; 100.

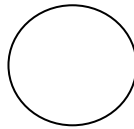
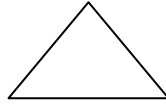
(e) 10 ; 15 ; \_\_\_\_\_ ; \_\_\_\_\_ ; 30 ; \_\_\_\_\_ ; 40

3. Draw the next pattern. (1)

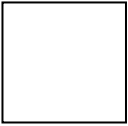
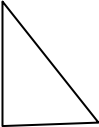





1. Draw an arrow from the 3D object to connect with a 2D shape. (1)



2. Match column A with column B, the first one has been completed for you. (2)


Column A	Column B
triangle	
square	
rectangle	

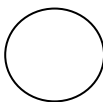



1. November 2013

(4)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

(a) Draw a  on 26th November, 2013 to indicate the school's bazaar.

(b) From 13th November, 2013 to 15th, 2013 draw a  on each day to show when the school concert will take place.

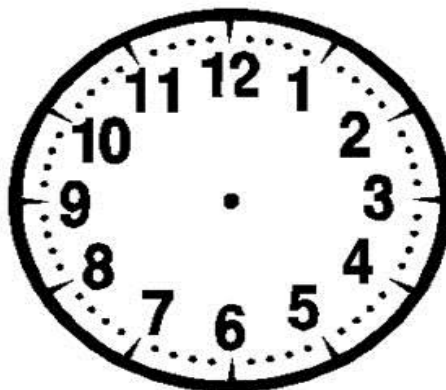
(c) Draw a  on the 2nd Friday of November 2013.

(d) The month after November is \_\_\_\_\_.

2. Draw the hands on the clocks to indicate the correct time.

(a) five o'clock

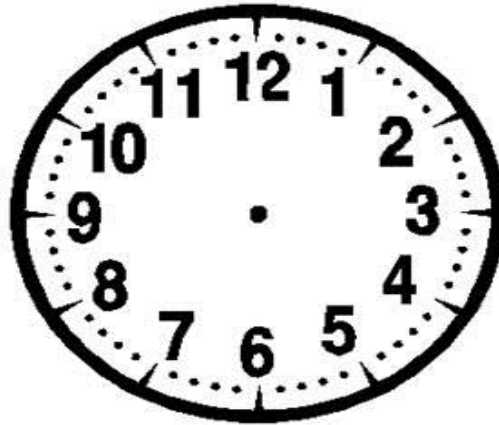
(1)





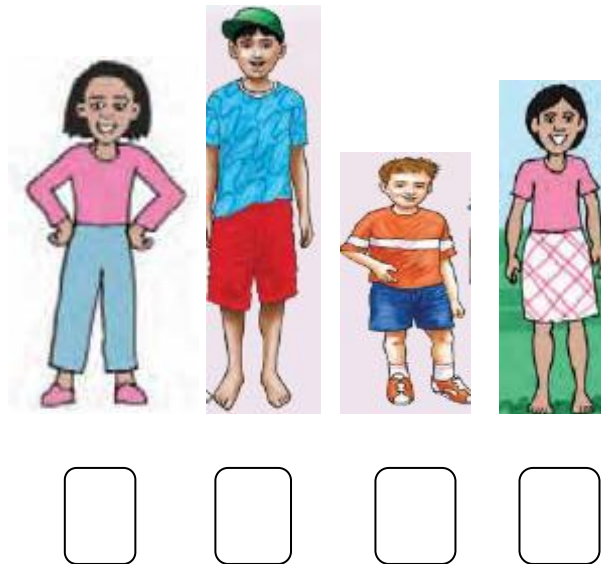
(b) half past two

(1)

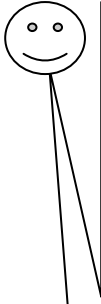


3. Tick (✓) the correct box to show the tallest child.

(1)



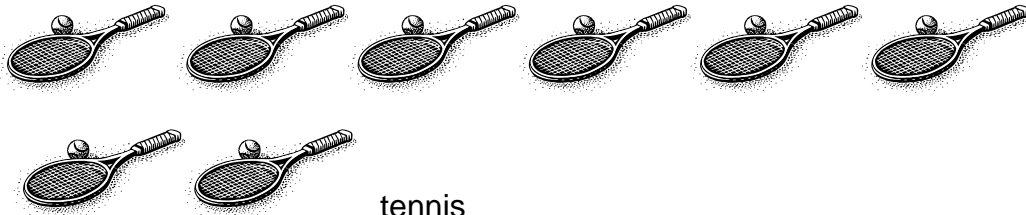




1. Look at the pictures and fill in the correct answer. (5)



swimming



tennis



cricket



athletics

Answer the following questions:

- (a) How many learners enjoy swimming? \_\_\_\_\_
- (b) How many learners must take care not to be hurt by a cricket ball? \_\_\_\_\_
- (c) How many learners must pack extra water bottles for the tennis courts? \_\_\_\_\_
- (d) Circle the correct answer: The **most** / **least** learners enjoy athletics.
- (e) How many more learners play tennis than cricket? \_\_\_\_\_

Total marks: 50