

**WESTERN CAPE EDUCATION  
WESKAAP ONDERWYSDEPARTEMENT**

**FAL Grade 1 /  
EAT Graad 1**

**Term 1: Formal Assessment Task 1 /  
Kwartaal 1: Formele Assessering Taak 1**

Question / Vraag	Expected answer / Verwagte antwoorde	Mark / Punt
<b>Activity 1: LISTENING AND SPEAKING / Aktiwiteit 1: LUISTER EN PRAAT</b>		
1.	<p>Teacher asks learners to do the following while she observes the learners in small groups. Use a class list to tick the learner's performance. <b>Choose any three for each learner.</b></p> <p>1.1 Learner touches ears. 1.2 Learner puts hands on his/ her shoulders. 1.3 Learner shows his/her right thumb. 1.4 Learner combs her/his hair. 1.5 Learner puts up her/his right arm and then her/his left. 1.6 Learner shows her/his two (five, one, etc.) fingers. 1.7 Learner shows her/his shoe. 1.8 Learner washes her/his face with both hands. 1.9 Learner fetches a purple object. 1.10 Learner sticks out her / his tongue.</p> <p>Gebruik „n klaslys om leerders se prestasies aan te teken. <b>Toepaslike antwoord op gekose drie vrae moet gebruik word.</b></p> <p>1.1 Leerder raak aan ore. 1.2 Leerder sit hande op skouers. 1.3 Leerder wys regterduim. 1.4 Leerder kam hare. 1.5 Leerders steek eers regter- en dan linkerarm op. 1.6 Leerder wys twee (vyf, een, ens) vingers. 1.7 Leerders wys na„n skoen. 1.8 Leerder was gesig met beide hande. 1.9 Leerder bring „n pers voorwerp. 1.10 Leerder steek tong uit.</p>	<p><b>3 marks</b></p> <p>(1) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)</p> <p><b>3 punte</b></p> <p>(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)</p>

**Activity 2: READING AND PHONICS / Aktiwiteit 2: LEES EN KLANKE**

<p>2.1.</p>	<p>The teacher uses a suitable picture (eg. DBE FAL workbook pg 12, 13) to ask questions. Use own discretion.</p> <p><b>2.1.1 Body parts:</b> This is an arm, head, feet, etc.</p> <p><b>2.1.2 Colours:</b> The colour of the apple is red, banana is yellow, etc.</p> <p><b>2.1.3 Family:</b> This is father, mother, granny, etc.</p> <p><b>2.1.4 At home:</b></p> <ul style="list-style-type: none"> <li>• The family is eating / mother washing the dishes / baby playing with the cat / father is preparing the food/ cat is playing with the baby.</li> <li>• We sleep in the bedroom/ bath in the bathroom/ eat in the dining room/watch TV in the lounge / dress in the bedroom/ cook food in kitchen/ wash hands in the bathroom, kitchen/ bake cake in the kitchen.</li> </ul> <p>Gebruik eie diskressie.</p> <p><b>2.1.1 Liggaamsdele:</b> Dit is „n arm/ kop/voete, ens.</p> <p><b>2.1.2 Kleure:</b> Die appel rooi/ piesang geel / ens</p> <p><b>2.1.3 Familie:</b> Dit is mamma/ pappa/ ouma ens.</p> <p><b>2.1.4 By die huis:</b></p> <ul style="list-style-type: none"> <li>• Die familie eet/ Mamma was die skottelgoed./ Die baba speel met die kat./ Pappa kook kos./ Die kat speel met die baba.</li> <li>• Ons slaap in die kamer / Ons bad in die badkamer / Ons eet in die eetkamer/ Ons trek in die kamer aan. / Ons kook kos in die kombuis./ Ons was ons hande in die badkamer, kombuis. / Ons bak koek in die kombuis. Ons kyk ons TV in die sitkamer/ ens</li> </ul>	<p><b>5 marks</b></p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p><b>5 punte</b></p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p>
<p>2.2</p>	<p><b>Clap the segments of the following oral sentences.</b> <b>Choose any one for each learner.</b></p> <ol style="list-style-type: none"> <li>1. “He /is/ not /six”. .....4 claps</li> <li>2. “It /is /a/ red/ ball” .....5 claps</li> <li>3. “They /eat /cake”. .....3 claps</li> <li>4. “The /dog/ is/ brown”. ..... 4 claps</li> <li>5. “They/ sing/ a /song”. .....4 claps</li> </ol> <p><b>Breek mondelinge sinne in woorde op deur op elke woord te klap.</b> <b>Gebruik slegs een per leerder.</b></p> <ol style="list-style-type: none"> <li>1. “Hy / is / se / we” .....4</li> <li>2. “Dit / is / ’n / rooi / bal.” ..... 5</li> <li>3. “Ons / eet /koek” ..... 3</li> </ol>	<p><b>1 mark</b></p> <p><b>1 punt</b></p>

	4. "Die / hond / is / bruin"..... 4	
	5. "Ons / sing / 'n / lied." .....4	
<b>Activity 3: WRITING / Aktiwiteit 3: SKRYF</b>		
3.1	<p>Learner draws the picture on a provided paper and captures any of the the following main ideas:  Ken / friends / parents / puppy / ball / cake / cooldrink</p> <p>Tekening met hoofgedagte van die storie:  Ken / vriende / ouers / hond / bal / koek / koeldrink</p>	<p><b>5 marks</b></p> <p>Award 1 mark for any 5 of these</p> <p><b>5 punte</b></p>
3.2	<p>Learners copy a caption from the chalk board.</p> <p style="text-align: center;">Ken has his birthday.</p> <p>Leerder kopieer „n onderskrif vanaf die skryfbord.</p> <p style="text-align: center;">Ken verjaar vandag.</p>	<p><b>2 marks</b></p> <p><b>2 punte</b></p>

**Total: 16 marks / Totaal: 16punte**