

TERM 1

Week	Week ending	Content	%	Remarks
1	11/01/2019	Geography Local maps & street maps (2 hrs.) <ul style="list-style-type: none"> Finding home, school and places of interest on a map of the local area* Using an index to locate places in a street guide Using a grid to locate places in a street guide Using a street map to find places and describe a route 	1.6	
2	18/01/2019	History Trade across the Sahara Desert (2 hrs.) <ul style="list-style-type: none"> Camel caravans as the means of transport Goods including salt brought from Europe and North Africa into Mali where they were exchanged for gold, slaves, ivory and ostrich feathers Spread of Islam across North Africa and into West Africa via traders 9th century 	3.3	
3	25/01/2019	Geography Sketch maps and explaining routes (3hrs.) <ul style="list-style-type: none"> Determining and showing compass directions on a local sketch map Sketching maps to show the route from one place to another Explaining a route verbally (include estimating distances) 	5.8	
4	01/02/2019	History The kingdom of Mali (3 hrs) <ul style="list-style-type: none"> Mali at the height of its power under Mansa Musa early 14th century Mansa Musa's pilgrimage to Mecca Construction of the Great Mosque 	8.3	
5	08/02/2019	Geography Distance and scale (4 hrs) Line scales and word scales (Review from Grade 6) Different scales for different maps – small and large-scale maps (Review from Grade 6) Measuring indirect distances on a street map (string and a line scale) Calculating distances on maps (direct and indirect routes)	11.6	
6	15/02/2019	<ul style="list-style-type: none"> Use the scale to estimate distances on a given map Check estimates with accurate measurement. Sketch map of local area (Project**) (1 hr.) <ul style="list-style-type: none"> Drawing a sketch map(s) of own area ***. Include symbols, key and scale. Record own observations of land use and kinds of vegetation. Show four cardinal compass directions. Current events (2 hrs.) <ul style="list-style-type: none"> Places in the news on a world map (on-going throughout the year) * 	12.5 14.5	
7	22/02/2019	<ul style="list-style-type: none"> Latitude and longitude of places in the news (Review location in degrees) Revision (1hr) and GEO - ASSESSMENT TASK : PROJECT (1.5 HRS)	16.6	
8	01/03/2019	History The city of Timbuktu <ul style="list-style-type: none"> Leo Africanus's eyewitness stories of his travels (2 hrs) <ul style="list-style-type: none"> Travel along caravan routes, into the Saharan desert and two visits to Timbuktu Descriptions of Timbuktu in his book <i>Description of Africa (1550)</i> Timbuktu as a trade Centre on the trans-Saharan caravan route (2 hrs) <ul style="list-style-type: none"> Goods coming from the Mediterranean shores and salt being traded in Timbuktu for gold 	18.3 20	
9	08/03/2019	Timbuktu as a Centre of learning (3 hrs) <ul style="list-style-type: none"> Mathematics, chemistry, physics, optics, astronomy, medicine, history, geography, the traditions of Islam, government laws and much more Timbuktu Manuscripts Project and South African collaboration Why Timbuktu is a World Heritage Site 	22.5	
10	15/03/2019	Revision (2hrs), HIS- ASSESSMENT TASK : SOURCE BASED & PARAGRAPH WRITING (1HR)	25	

TERM 2

Week.	Week ending	Content	%	Remarks
11	05/04/2019	Geography Structure of the earth (3 hrs.) <ul style="list-style-type: none"> Core, mantle, crust How the crust moves: Introduction to tectonic plates and plate movements 	27.5	
12	12/04/2019	Volcanoes (1 hr) <ul style="list-style-type: none"> Volcanoes - location around the world (map*) Why volcanoes occur History West Africa before the European slave trade (1 hr) The nature of slavery in West Africa before Europeans Slavery in the American South (3 hrs) <ul style="list-style-type: none"> Plantations: tobacco, rice, sugar cane and cotton 	28.3 29.1 31.6	
13	18/04/2019	<ul style="list-style-type: none"> Reasons for using slave labour How slaves were captured, sold and transported from West Africa Slave markets Numbers of slaves that were taken to America What happened to the raw materials that slaves produced 		
14	26/04/2019	Geography Earthquakes (4 hrs) <ul style="list-style-type: none"> Location of earthquakes around the world (map*) Causes of earthquakes – link back to plate movements Effects of earthquakes – including injury and loss of life, disease, displacement of people, damage to infrastructure, fires and tsunamis Why some communities are at higher risk than others. Reducing the impact – preparing for and responding to earthquakes 	35	
15	03/05/2019	<ul style="list-style-type: none"> Case study of a selected earthquake History The impact of the transatlantic slave trade on slaves(6 hrs) <ul style="list-style-type: none"> What it was like to be a plantation slave in the American South <ul style="list-style-type: none"> Slave culture in songs and stories Resistance to slavery: individual responses, e.g. sluggishness, passivity, indifference, shirking, alcoholism, flight, suicide, arson, murdering owners Rebellion against slavery 	40	
16	10/05/2019	<ul style="list-style-type: none"> Nat Turner's revolt 1831 Joseph Cinque and the Amistad Mutiny 1839 The Underground Railroad (an informal network of secret routes and safe houses used by escaping slaves) Harriet Tubman: slave who escaped to freedom, and helped other slaves to escape The story of John Brown and his mission to abolish slavery 		
17	17/05/2019	Geography Floods (4 hrs) <ul style="list-style-type: none"> Causes of floods – unusually heavy rain, environmental factors (such as farming, settlement, fires and loss of vegetation) and earthquakes (tsunamis) * Effects of floods – including injury and loss of life; disease; displacement of people; soil erosion; damage to fields, buildings and infrastructure Reducing the impact – preparing for and responding to floods 	43.3	
18	24/05/2019	***South Africa - Case study of a selected flood History The impact of the transatlantic slave trade on the economies of (2hrs) <ul style="list-style-type: none"> West Africa America and Britain Gains for America and Britain and negative impact on West Africa 	45	
19	31/05/2019	Revision & Examinations	50	
20	07/06/2019	Examinations		
21	14/06/2019	Examinations		

TERM 3

Week no.	Week ending	Content	%	Remarks
22	12/07/2019	Geography Population concepts (3 hrs) <ul style="list-style-type: none"> • Birth rates, death rates and population growth rates • Infant mortality rates • Life expectancy 	52.5	
23	19/07/2019	History Revise from Grade 5:(2 hrs) <ul style="list-style-type: none"> • Indigenous inhabitants of the Cape in 17th century • Where African farmers were settled (to the east of the Cape because of the climatic constraints of sorghum and millet: settled in the summer rainfall areas that received around 500mm of rain over the summer growing season) 	54.16	
24	26/07/2019	Geography Factors affecting birth rates and death rates (4 hrs) <ul style="list-style-type: none"> • Disease : • Widespread illnesses such as HIV and AIDS, tuberculosis, malaria, diarrhea • Pandemics of the past such as the Black Death in Europe, smallpox at the Cape • Economic status • Family needs, attitudes and beliefs • Conflict and wars 	57.5	
25	02/08/2019	<ul style="list-style-type: none"> • Government policy (as in China) History Dutch settlement (10 hrs) <ul style="list-style-type: none"> • Reasons for the VOC (DEIC) permanent settlement at the Cape 1652 • Results of the Dutch 	65.8	
26	08/08/2019	<ul style="list-style-type: none"> • Slaves at the Cape <ul style="list-style-type: none"> - Why slaves were brought to the Cape - Where the slaves came from - How slaves were brought to the Cape - What it was like to be a slave at the Cape - Causes and effects of slave resistance at the Cape - Slave legacy at the Cape, including religion of Islam and the development of the Afrikaans language 		
27	16/08/2019	<ul style="list-style-type: none"> • Free burghers; Dutch and French Huguenot immigration to the Cape • Expanding European frontiers <ul style="list-style-type: none"> - The movement of trekboers with their slaves and servants inland - Lifestyles and stories of trekboers 		
28	23/08/2019	<ul style="list-style-type: none"> • Land dispossession and consequences for the indigenous population <ul style="list-style-type: none"> - Genadendal: the first mission station in Southern Africa 1738 - The work of William Bleek and Lucy Lloyd ASSESSMENT TASK- HIS: SOURCE BASED & PARAGRAPH WRITING (1 HR)	66.6	
29	30/08/2019	Geography World population growth 6 hours <ul style="list-style-type: none"> • Pattern of world population growth from 1 AD to present day (interpreting a line graph) • Developments that have affected population growth: <ul style="list-style-type: none"> - Increased food production 	71.6	
39	06/09/2019	<ul style="list-style-type: none"> - Scientific developments – such as the increased understanding and control of disease and infection; improved sanitation; canned food and refrigeration - Improved health care 		
31	13/09/2019	REVISION	74.16	
32	20/09/2019	ASSESSMENT TASK - GEO: DATA HANDLING (1 HR)	75	

TERM 4

Week no.	Week ending	Content	%	Remarks
33	04/10/2019	Geography Natural resources (3 hrs) <ul style="list-style-type: none"> Natural resources on earth – including water, air, forests, soil, animal and marine life Use and abuse of selected examples	77.5	
34	11/10/2019	History Arrival of British and the expanding frontiers of European settlement (2 hrs) Geography Management of resources (5 hrs) <ul style="list-style-type: none"> Concept of conservation – including reasons for conservation Conservation areas (including marine reserves) <ul style="list-style-type: none"> Purpose and location 	79.16 83.3	
35	18/10/2019	<ul style="list-style-type: none"> Case study of a selected area Community conservation projects – examples Eco-tourism – examples History The Eastern frontier of European settlement (5 hrs) <ul style="list-style-type: none"> Frontier wars on the eastern frontier of European settlement <ul style="list-style-type: none"> Case study: Chief Maqoma (1798 – 1873) and Xhosa resistance to British rule 	87.5	
36	25/10/2019	<ul style="list-style-type: none"> Soldiers and officials <ul style="list-style-type: none"> Case study: Andries Stockenström (1792 – 1864) and his involvement on the Eastern frontier of European settlement British immigration Abolition of slavery 1836 Boers migrate and move into the interior: Great Trek Case study: The lives of inboekselings 		
37	01/11/2019	Geography Water in South Africa (4 hrs) <ul style="list-style-type: none"> Who uses South Africa's water (pie graph of water users) Availability of water and requirement in South Africa River health and the care of catchment areas Disappearing wetlands and why conservation is necessary – case study Responsible use of water resources - agricultural, industrial and domestic users 	90.8	
38	08/11/2019	History The northern frontier of European settlement (5 hrs) <ul style="list-style-type: none"> Expanding trade relationships on the northern frontier of European settlement Kora and Griqua (groupings of people of mixed descent and runaway slaves who had escaped from the Colony): traded manufactured goods, tobacco and pack oxen from the Cape The southern borders of the Tswana world*: traded ivory, hides, skins and furs, iron and copper with Kora and Griqua Missionaries and traders Case study: Robert Moffat (1795 – 1883) at Kuruman 	95	
39	15/11/2019	Revision 6hrs Formal Assessment Task : examinations	100	
40	22/11/2019	Formal Assessment Task : examinations		
41	29/11/2019	Formal Assessment Task : examinations		
42	06/12/2019			