## TERM 1

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| 1 | 11/01/2019 | Geography  
**Local maps & street maps (2 hrs.)**  
- Finding home, school and places of interest on a map of the local area*  
- Using an index to locate places in a street guide  
- Using a grid to locate places in a street guide  
- Using a street map to find places and describe a route | 1.6 | |
| 2 | 18/01/2019 | History  
**Trade across the Sahara Desert (2 hrs.)**  
- Camel caravans as the means of transport  
- Goods including salt brought from Europe and North Africa into Mali where they were exchanged for gold, slaves, ivory and ostrich feathers  
- Spread of Islam across North Africa and into West Africa via traders 9th century | 3.3 | |
| 3 | 25/01/2019 | Geography  
**Sketch maps and explaining routes (3hrs.)**  
- Determining and showing compass directions on a local sketch map  
- Sketching maps to show the route from one place to another  
- Explaining a route verbally (include estimating distances) | 5.8 | |
| 4 | 01/02/2019 | History  
**The kingdom of Mali (3 hrs)**  
- Mali at the height of its power under Mansa Musa early 14th century  
- Mansa Musa’s pilgrimage to Mecca  
- Construction of the Great Mosque | 8.3 | |
| 5 | 08/02/2019 | Geography  
**Distance and scale (4 hrs)**  
- Line scales and word scales (Review from Grade 6)  
- Different scales for different maps – small and large-scale maps (Review from Grade 6)  
- Measuring indirect distances on a street map (string and a line scale)  
- Calculating distances on maps (direct and indirect routes) | 11.6 | |
| 6 | 15/02/2019 |  
- Use the scale to estimate distances on a given map  
- Check estimates with accurate measurement.  
**Sketch map of local area (Project**) (1 hr.)**  
- Drawing a sketch map(s) of own area **.**  
- Include symbols, key and scale.  
- Record own observations of land use and kinds of vegetation.  
- Show four cardinal compass directions.  
**Current events (2 hrs.)**  
- Places in the news on a world map (on-going throughout the year) * | 12.5 | 14.5 |
| 7 | 22/02/2019 |  
- Latitude and longitude of places in the news (Review location in degrees)  
**Revision (1hr) and GEO - ASSESSMENT TASK : PROJECT (1.5 HRS)** | 16.6 | |
| 8 | 01/03/2019 | History  
**The city of Timbuktu**  
- Leo Africanus’s eyewitness stories of his travels (2 hrs)  
  - Travel along caravan routes, into the Saharan desert and two visits to Timbuktu  
  - Descriptions of Timbuktu in his book *Description of Africa (1550)*  
**Timbuktu as a trade Centre on the trans-Saharan caravan route (2 hrs)**  
- Goods coming from the Mediterranean shores and salt being traded in Timbuktu for gold | 18.3 | 20 |
| 9 | 08/03/2019 | Timbuktu as a Centre of learning (3 hrs)  
- Mathematics, chemistry, physics, optics, astronomy, medicine, history, geography, the traditions of Islam, government laws and much more  
- Timbuktu Manuscripts Project and South African collaboration  
- Why Timbuktu is a World Heritage Site | 22.5 | |
<p>| 10 | 15/03/2019 | <strong>Revision (2hrs), HIS- ASSESSMENT TASK : SOURCE BASED &amp; PARAGRAPH WRITING (1HR)</strong> | 25 | |</p>
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| 11    | 05/04/2019  | Geography **Structure of the earth (3 hrs.)**  
- Core, mantle, crust  
- How the crust moves: Introduction to tectonic plates and plate movements | 27.5 |  |
| 12    | 12/04/2019  | **Volcanoes (1 hr)**  
- Volcanoes - location around the world (map*)  
- Why volcanoes occur  
**History**  
**West Africa before the European slave trade (1 hr)**  
**The nature of slavery in West Africa before Europeans**  
**Slavery in the American South (3 hrs)**  
- Plantations: tobacco, rice, sugar cane and cotton | 28.3 |  |
| 13    | 18/04/2019  | Reasons for using slave labour  
- How slaves were captured, sold and transported from West Africa  
- Slave markets  
- Numbers of slaves that were taken to America  
- What happened to the raw materials that slaves produced | 29.1 |  |
| 14    | 26/04/2019  | Geography **Earthquakes (4 hrs)**  
- Location of earthquakes around the world (map*)  
- Causes of earthquakes – link back to plate movements  
- Effects of earthquakes – including injury and loss of life, disease, displacement of people, damage to infrastructure, fires and tsunamis  
- Why some communities are at higher risk than others.  
- Reducing the impact – preparing for and responding to earthquakes | 31.6 |  |
| 15    | 03/05/2019  | Case study of a selected earthquake  
**History**  
**The impact of the transatlantic slave trade on slaves( 6 hrs)**  
- What it was like to be a plantation slave in the American South  
  - Slave culture in songs and stories  
  - Resistance to slavery: individual responses, e.g. sluggishness, passivity, indifference, shirking, alcoholism, flight, suicide, arson, murdering owners  
  - Rebellion against slavery | 35 |  |
| 16    | 10/05/2019  |  
- Nat Turner’s revolt 1831  
- Joseph Cinque and the Amistad Mutiny 1839  
- The Underground Railroad (an informal network of secret routes and safe houses used by escaping slaves)  
- Harriet Tubman: slave who escaped to freedom, and helped other slaves to escape  
- The story of John Brown and his mission to abolish slavery | 40 |  |
| 17    | 17/05/2019  | Geography **Floods (4 hrs)**  
- Causes of floods – unusually heavy rain, environmental factors (such as farming, settlement, fires and loss of vegetation) and earthquakes (tsunamis)  
- Effects of floods – including injury and loss of life; disease; displacement of people; soil erosion; damage to fields, buildings and infrastructure  
- Reducing the impact – preparing for and responding to floods | 43.3 |  |
| 18    | 24/05/2019  | ***South Africa***  
- Case study of a selected flood  
**History**  
**The impact of the transatlantic slave trade on the economies of (2hrs)**  
- West Africa  
- America and Britain  
- Gains for America and Britain and negative impact on West Africa | 45 |  |
| 19    | 31/05/2019  | Revision & Examinations | 50 |  |
| 20    | 07/06/2019  | Examinations |  |  |
| 21    | 14/06/2019  | Examinations |  |  |
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| 22       | 12/07/2019  | Geography  
Population concepts (3 hrs)  
• Birth rates, death rates and population growth rates  
• Infant mortality rates  
• Life expectancy | 52.5 |         |
| 23       | 19/07/2019  | History  
Revise from Grade 5: (2 hrs)  
• Indigenous inhabitants of the Cape in 17th century  
• Where African farmers were settled (to the east of the Cape because of the climatic constraints of sorghum and millet: settled in the summer rainfall areas that received around 500mm of rain over the summer growing season) | 54.16 |         |
| 24       | 26/07/2019  | Geography  
Factors affecting birth rates and death rates (4 hrs)  
• Disease:  
  • Widespread illnesses such as HIV and AIDS, tuberculosis, malaria, diarrhea  
  • Pandemics of the past such as the Black Death in Europe, smallpox at the Cape  
  • Economic status  
  • Family needs, attitudes and beliefs  
  • Conflict and wars | 57.5 |         |
| 25       | 02/08/2019  | History  
Dutch settlement (10 hrs)  
• Reasons for the VOC (DEIC) permanent settlement at the Cape 1652  
• Results of the Dutch | 65.8 |         |
| 26       | 08/08/2019  | • Slaves at the Cape  
  - Why slaves were brought to the Cape  
  - Where the slaves came from  
  - How slaves were brought to the Cape  
  - What it was like to be a slave at the Cape  
  - Causes and effects of slave resistance at the Cape  
  - Slave legacy at the Cape, including religion of Islam and the development of the Afrikaans language |         |         |
| 27       | 16/08/2019  | • Free burghers; Dutch and French Huguenot immigration to the Cape  
  • Expanding European frontiers  
  - The movement of trekboers with their slaves and servants inland  
  - Lifestyles and stories of trekboers |         |         |
| 28       | 23/08/2019  | • Land dispossession and consequences for the indigenous population  
  - Genadendal: the first mission station in Southern Africa 1738  
  - The work of William Bleek and Lucy Lloyd  
  ASSESSMENT TASK - HIS: SOURCE BASED & PARAGRAPH WRITING (1 HR) | 66.6 |         |
| 29       | 30/08/2019  | Geography  
World population growth 6 hours  
• Pattern of world population growth from 1 AD to present day (interpreting a line graph)  
• Developments that have affected population growth:  
  - Increased food production | 71.6 |         |
| 30       | 06/09/2019  | • Scientific developments – such as the increased understanding and control of disease and infection; improved sanitation; canned food and refrigeration  
  • Improved health care |         |         |
| 31       | 13/09/2019  | REVISION | 74.16 |         |
| 32       | 20/09/2019  | ASSESSMENT TASK - GEO: DATA HANDLING (1 HR) | 75 |         |
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<tr>
<td>33</td>
<td>04/10/2019</td>
<td><strong>Geography</strong>&lt;br&gt;Natural resources (3 hrs)&lt;br&gt;- Natural resources on earth – including water, air, forests, soil, animal and marine life&lt;br&gt;- Use and abuse of selected examples</td>
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<td>34</td>
<td>11/10/2019</td>
<td><strong>History</strong>&lt;br&gt;Arrival of British and the expanding frontiers of European settlement (2 hrs)&lt;br&gt;<strong>Geography</strong>&lt;br&gt;Management of resources (5 hrs)&lt;br&gt;- Concept of conservation – including reasons for conservation&lt;br&gt;- Conservation areas (including marine reserves)&lt;br&gt;  - Purpose and location</td>
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<td>18/10/2019</td>
<td><strong>History</strong>&lt;br&gt;The Eastern frontier of European settlement (5 hrs)&lt;br&gt;- Frontier wars on the eastern frontier of European settlement&lt;br&gt;  - Case study: Chief Maqoma (1798 – 1873) and Xhosa resistance to British rule</td>
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<td>36</td>
<td>25/10/2019</td>
<td>- Soldiers and officials&lt;br&gt;  - Case study: Andries Stockenström (1792 – 1864) and his involvement on the Eastern frontier of European settlement&lt;br&gt;  - British immigration Abolition of slavery 1836&lt;br&gt;  - Boers migrate and move into the interior: Great Trek&lt;br&gt;  - Case study: The lives of inboekselings</td>
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<td>01/11/2019</td>
<td><strong>Geography</strong>&lt;br&gt;Water in South Africa (4 hrs)&lt;br&gt;- Who uses South Africa’s water (pie graph of water users)&lt;br&gt;- Availability of water and requirement in South Africa&lt;br&gt;- River health and the care of catchment areas&lt;br&gt;- Disappearing wetlands and why conservation is necessary – case study&lt;br&gt;- Responsible use of water resources - agricultural, industrial and domestic users</td>
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<td>08/11/2019</td>
<td><strong>History</strong>&lt;br&gt;The northern frontier of European settlement (5 hrs)&lt;br&gt;- Expanding trade relationships on the northern frontier of European settlement Kora and Griqua (groupings of people of mixed descent and runaway slaves who had escaped from the Colony): traded manufactured goods, tobacco and pack oxen from the Cape&lt;br&gt;- The southern borders of the Tswana world*: traded ivory, hides, skins and furs, iron and copper with Kora and Griqua&lt;br&gt;- Missionaries and traders&lt;br&gt;  - Case study: Robert Moffat (1795 – 1883) at Kuruman</td>
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<td>15/11/2019</td>
<td>Revision 6hrs&lt;br&gt;Formal Assessment Task: examinations</td>
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