



education

Department: Education
GAUTENG PROVINCE

**ANNUAL TEACHING PLAN LIFE SKILLS ENGLISH
 GRADE 2 TERM 1
 2019**

Cycle	Week	Date	Study Area (Curriculum completion per week: BKPSW: 1% VA: 0.37% PA: 0.38% PE: 0.75%)	Content/Skill/Activities (Learners are expected to complete the DBE workbook activities and at least two written activities per week in a class workbook for BKPSW)	Possible Curriculum Coverage	Actual Curriculum Coverage	Possible SBA Completion	Actual SBA Completion	Actual Date of Completion
Cycle 1	Week 1 3 Day week	9/01/19 to 11/01/19	Beginning Knowledge & Personal & Social Wellbeing	What we need to live - Different types of food - for growth, energy, health Water	2.50% (1%)		0%		
		9/01/19 to 11/01/19	Performing Arts	Creative games and skills - Interactive story telling activities. Listen and respond appropriately to partners	2.50% (0.37%)		0%		

		9/01/19 to 11/01/19	Visual Arts	Create in 3D - Interactive story telling activities. Listen and respond appropriately to partners	2.50% (0.38%)		0%		
		9/01/19 to 11/01/19	Physical Education	Spatial Orientation Stretch and curl – make body as tall and as small as possible, as long as possible	2.50% (0.75%)		0%		
Cycle 1	Week 2 5 Day week	14/01/19 to 18/01/19	Beginning Knowledge & Personal & Social Wellbeing	What we need to live Water – Why we need water, sources of water Air – Clean air Sunlight- include protection from the sun	5% (2%)		0%		
		14/01/19 to 18/01/19	Performing Arts	Improvise and interpret - Creating short scenes based on appropriate topics, focusing on storyline	5% (0.74%)		0%		
		14/01/19 to 18/01/19	Visual Arts	Create in 3D Use clay to make and decorate containers, discuss pattern, geometric shape, line, discuss surface texture and correct joining techniques	5% (0.76%)		0%		
		14/01/19 to 18/01/19	Physical Education	Perceptual Motor Throwing bean bags up in the air and catching them Throwing and hitting balls in pairs	5% (1.50%)		0%		

Cycle 1	Week 3 5 Day week	21/01/19 to 25/01/19	Beginning Knowledge & Personal & Social Wellbeing	Myself & Others Friends – Qualities of a good friend People at school and at home	7.50% (3%)		6.25%		
		21/01/19 to 25/01/19	Performing Arts	Creative games and skills - Singing songs using songs, singing vowels, rhymes & tongue twisters Formal assessment activity	7.50% (1.11%)		6.25%		
		21/01/19 to 25/01/19	Visual Arts	Create in 2D Paint pictures of self with others in action (running, jumping, dancing, etc.) and discuss primary and secondary colours, cool and warm colours, shape & line	7.50% (1.14%)		6.25%		
		21/01/19 to 25/01/19	Physical Education	Rhythm Jump over ropes that are parallel to one another – repeat and move ropes further apart Rope skipping	7.50% (2.25%)		6.25%		
Cycle 1	Week 4 5 Day week	28/01/19 to 01/02/19	Beginning Knowledge & Personal & Social Wellbeing	Everyone is special People are similar and people are different	10% (4%)		6.25%		

		28/01/19 to 01/02/19	Performing Arts	Improvise & Interpret -: Show differences between characters and character's point of view in short sentences	10% (1.48%)		6.25%		
		28/01/19 to 01/02/19	Visual Arts	Create in 2D Paint pictures of people in action (running, jumping, dancing, etc.) and discuss primary and secondary colours, cool and warm colours, shape & line	10% (1.52%)		6.25%		
		28/01/19 to 01/02/19	Physical Education	Locomotor . Play an indigenous game e.g. Upuca . Potato race . Egg and spoon races	10% (3%)		6.25%		
Cycle 1	Week 5 5 Day Week	04/02/19 to 08/02/19	Beginning Knowledge & Personal & Social Wellbeing	Everyone is special Things that help people – such as reading glasses, walking frames, guide dogs, hearing aids Formal assessment activity	12.50% (5%)		12.50%		
		04/02/19 to 08/02/19	Performing Arts	Creative games and skills - . Locomotor movements walking, running, skipping, hopping in different directions on own & with a partner	12.50% (1.85%)		12.50%		
		04/02/19 to 08/02/19	Visual Arts	Create in 2D	12.50% (1.90%)		12.50%		

				Paint pictures of people in action (running, jumping, dancing, etc.) and discuss primary and secondary colours, cool and warm colours, shape & line					
		04/02/19 to 08/02/19	Physical Education	Locomotor <ul style="list-style-type: none"> • Play an indigenous game e.g. Upuca • Potato race • Egg and spoon races 	12.50% (3.75%)		12.50%		
Cycle 2	Week 6 5 Day week	11/02/19 to 15/02/19	Beginning Knowledge & Personal & Social Wellbeing	Everyone is special Caring for people with disabilities I can be a hero	15% (6%)		12.50%		
		11/02/19 to 15/02/19	Performing Arts	Creative games and skills - Locomotor movements walking, running, skipping, hopping in different directions on own & with a partner	15% (2.22%)		12.50%		
		11/02/19 to 15/02/19	Visual Arts	Create in 2D Paint pictures of people in action (running, jumping, dancing, etc.) and discuss primary and secondary colours, cool and warm colours, shape & line	15% (2.28%)		12.50%		

		11/02/19 to 15/02/19	Physical Education	Co-ordination Throwing bean bags to a partner Passing ball under legs with learners standing one behind the other	15% (4.50%)		12.50%		
Cycle 2	Week 7 5 Day week	18/02/19 to 22/02/19	Beginning Knowledge & Personal & Social Wellbeing	Healthy living Protecting the food we eat – include protecting from flies, keeping food cool Simple ways of purifying water	17.50% (7%)		18.75%		
		18/02/19 to 22/02/19	Performing Arts	Creative games and skills - Non- locomotor movements: reaching, bending, rising on their own and with a partner	17.50% (2.59%)		18.75%		
		18/02/19 to 22/02/19	Visual Arts	Create 2D Create patterns using geometric shapes, discuss rhythm and repetition Formal Assessment activity	17.50% (2.66%)		18.75%		
		18/02/19 to 22/02/19	Physical Education	Balance Work in pairs, face one another with legs stretched out and feet touching, holding hands, pull and push forwards and backwards, soles of feet together	17.50% (5.25%)		18.75%		

Cycle 2	Week 8 5 Day week	25/02/19 to 01/03/19	Beginning Knowledge & Personal & Social Wellbeing	Healthy living Things that harm us – smoking, alcohol, drugs	20% (8%)		18.75%		
		25/02/19 to 01/03/19	Performing Arts	Improvise and interpret - Learn movements from a South African dance such as gumboot dancing and others	20% (2.96%)		18.75%		
		25/02/19 to 01/03/19	Visual Arts	Create 2D Create patterns using geometric shapes, discuss rhythm and repetition	20% (3.04%)		18.75%		
		25/02/19 to 01/03/19	Physical Education	Balance Work in pairs, face one another with legs stretched out and feet touching, holding hands, pull and push forwards and backwards, soles of feet together	20% (6%)		18.75%		
Cycle 2	Week 9 5 Day week	04/03/19 to 08/03/19	Beginning Knowledge & Personal & Social Wellbeing	Healthy living Good habits – such as regular exercise, limited television	22.5% (9%)		25%		
		04/03/19 to 08/03/19	Performing Arts	Improvise and interpret - Learn movements from a South African	22.5% (3.33%)		25%		

				dance such as gumboot dancing and others					
		04/03/19 to 08/03/19	Visual Arts	Create 2D Create patterns using geometric shapes, discuss rhythm and repetition	22.5% (3.42%)		25%		
		04/03/19 to 08/03/19	Physical Education	Balance Work in pairs, face one another with legs stretched out and feet touching, holding hands, pull and push forwards and backwards, soles of feet together Formal assessment activity	22.5% (6.75%)		25%		
Cycle 2	Week 10 5 Day week	11/03/19 to 15/03/19	Beginning Knowledge & Personal & Social Wellbeing	Religious days and other special days	25% (10%)		25%		
		11/03/19 to 15/03/19	Performing Arts	Creative games and skills .Body Percussion: Keeping a steady beat and the use of different timbres (click, clap, stamp)	25% (3.7%)		25%		
		11/03/19 to 15/03/19	Visual Arts	Create in 3D Use clay to make and decorate containers, discuss pattern, geometric	25% (3.8%)		25%		

				shape, line, discuss surface texture and correct joining techniques					
		11/03/19 to 15/03/19	Physical Education	Laterality Introduce activities using the non-dominant body part, arms and legs	25% (7.50%)		25%		