We, the people of South Africa,
Recognise the injustices of our past;
Respect those who have worked to build and develop our country;
Honour those who suffered for justice and freedom in our land;
Believe that South Africa belongs to all who live in it, united in our diversity.

May God protect our people.
Nkosi Sikelel’iAfrika.
Morena boloka setjhaba sa heso.
God seën Suid-Afrika.
God bless South Africa.
Mudzimu fhatutshedza Afurika.
Hosi katekisa Afrika

Heal the divisions of the past and establish a society based on democratic values, social justice and fundamental human rights;
We therefore, through our freely elected representatives, adopt this Constitution as the supreme law of the Republic so as to:
Lay the foundations for a democratic and open society in which government is based on the will of the people and every citizen is equally protected by law;
Improve the quality of life of all citizens and free the potential of each person; and
Build a united and democratic South Africa able to take its rightful place as a sovereign state in the family of nations.
These workbooks have been developed for the children of South Africa under the leadership of the Minister of Basic Education, Mrs Angie Motshekga, and the Deputy Minister of Basic Education, Dr Reginah Mhaule.

The Rainbow Workbooks form part of the Department of Basic Education’s range of interventions aimed at improving the performance of South African learners in the first six grades. As one of the priorities of the Government’s Plan of Action, this project has been made possible by the generous funding of the National Treasury. This has enabled the Department to make these workbooks, in all the official languages, available at no cost.

We hope that teachers will find these workbooks useful in their everyday teaching and in ensuring that their learners cover the curriculum. We have taken care to guide the teacher through each of the activities by the inclusion of icons that indicate what it is that the learner should do.

We sincerely hope that children will enjoy working through the book as they grow and learn, and that you, the teacher, will share their pleasure.

We wish you and your learners every success in using these workbooks.

Responsibilities of the Youth of South Africa

- **Equity**: Treat every person equally and fairly. Do not discriminate.
- **Human dignity**: Respect everyone. Be kind and caring.
- **Life**: All life is precious. Treat all life with respect.
- **Family**: Honour and respect your parents. Be kind and loyal to your family.
- **Education**: Attend school, learn and work hard. Adhere to the school’s rules.
- **Work**: Help your family with work in your home. Children must not be forced to get a job.
- **Freedom and security**: Do not hurt, bully or intimidate others, and do not let others do so. Solve disagreements in a peaceful way.
- **Property**: Respect the property of others. Do not damage property and do not steal.
- **Citizenship**: Be a good and loyal South African citizen. Obey the laws, and ensure others do as well.
- **Safety**: Look after the earth. Do not waste water and electricity. Look after animal and plant life. Keep your home and community clean and safe.
- **Religion, belief and opinion**: Respect the beliefs and opinion of others.
- **Freedom of expression**: Do not spread lies and hatred. Ensure others are not insulted or have their feelings hurt.

Mrs Angie Motshekga, Minister of Basic Education
Dr Reginah Mhaule, Deputy Minister of Basic Education

Dr Reginah Mhaule, Deputy Minister of Basic Education

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Theme 1: Back to school

Shared reading (narrative)
- Use visual cues to predict what the story is about
- Identify key details in what was read
- Phonics: vowel sounds ai and eai
- Practice writing the letter Aa
- Write sentences in exercise books using words from the word work box.

Sight words

1. I am back at school

Write a picture of what you did during the school holidays.
- Writing exercise (fill in m, am, are, to complete these sentences)
- Writing exercise (write about what you did during the school holidays)
- Fun activity (complete the calendar by filling in the missing days of the week and drawing a picture for showing what they do each day of the week).

2. Uniforms

Shared reading (dialogue)
- Use visual cues to predict what the story is about
- Identify key details in what was read
- Comprehension exercise (Tick yes or no)
- Phonics: vowel sounds a i u
- Practice writing the letter Dd
- Write sentences in exercise books using words from the word work box.

Sight words

3. My uniform

Write a picture of yourself wearing a school uniform.
- Fill in your personal details
- Write sentences about your drawing.
- Fun activity: label the clothes in the picture

4. A new boy at school

Shared reading (narrative)
- Use visual cues to predict what the story is about
- Identify key details in what was read
- Comprehension exercise (Tick yes or no)
- Phonics: vowel sounds a i u
- Practice writing the letter Bb
- Write sentences in exercise books using words from the word work box.

Sight words

5. I love my uniform

Write a paragraph about the story

6. Welcome to our school

Make a role play about how you would welcome a new boy or girl.
- Comprehension: Fill in the missing names in the story: understanding
- Writing sentences about your friend.
- Fun activity: (Find your way to school in this maze)

7. School sport

Shared reading (narrative)
- Use visual cues to predict what the story is about
- Identify key details in what was read
- Comprehension exercise (Tick yes or no)
- Phonics: ing, in and
- Practice writing the letter Ll
- Write sentences in exercise books using words from the word work box.

Sight words

8. Like sport

Draw a picture of the sport or game you like to play
- Write sentences about what games you like/dislike
- Write sentences about the sport or game you like to play
- Picture introduction to multiple choice

9. The nurse comes to school

Shared reading (narrative)
- Use visual cues to predict what the story is about
- Identify key details in what was read
- Comprehension exercise (Tick yes or no)
- Phonics: ai and eai
- Practice writing the letter Ee
- Write sentences in exercise books using words from the word work box.

Sight words

10. The nurse says...

Forming sentences based on pictures. Starting with I must... Write these sentences about a healthy lifestyle.
- Write sentences starting with I can... and I can't...
- Use verbs
- Fun activity: matching st and ck words to pictures

11. We eat at school

Shared reading (narrative)
- Use visual cues to predict what the story is about
- Identify key details in what was read
- Comprehension exercise (Tick yes or no)
- Phonics: oo sound
- Practice writing the letter Ff
- Write sentences in exercise books using words from the word work box.

Sight words

12. I like to eat

Write a story about someone you help

13. About my friends

Make a role play about helping someone.
- Write sentences about helping at home and at school
- Write sentences about someone who helps you
- Play a phonetic word game

14. We care for our pets

Use visual cues to predict what the story is about
- Identify key details in what was read
- Comprehension exercise (Tick yes or no)
- Phonics: r blends
- Practice writing the letter Lj
- Write sentences in exercise books using words from the word work box.

Sight words

15. Our pets

Draw a picture of an animal that you think would make a good pet
- Write a paragraph about the story
- Fill in ee and oo sounds to complete words
- Match the pictures to show the time of day (morning, afternoon)

16. Keeping our home clean

Shared reading (narrative)
- Use visual cues to predict what the story is about
- Identify key details in what was read
- Comprehension exercise (Tick yes or no)
- Phonics: oo and ee
- Practice writing the letter Hh
- Write sentences in exercise books using words from the word work box.

Sight words

17. At home

Draw a picture of what you don’t like to do at home.
- Tell your friend about your drawing.
- Write sentences starting with I like... and I don’t like...
- Complete words using wi, wi, sh, or sounds
- Draw a picture of what you do in the morning, in the afternoon and at night

18. We all exercise

Shared reading (narrative)
- Use visual cues to predict what the story is about
- Identify key details in what was read
- Comprehension exercise (Tick yes or no)
- Phonics: bl, cl, fl, gl and pl

19. Important dates

Read a calendar
- Ask friends when their birthdays are.
- Birthday are and then write down the dates next to their names.
- Fill in their names in the month on the calendar.
- Practice writing the date of your birthday.

Themes:

Theme 1: Back to school Term 1: Weeks 1 - 5
- The food we eat
- We must do homework
- Always do my homework

Theme 2: Family and friends Term 1: Weeks 6 - 8
- Different families
- My family
- Went to a wedding

Theme 2: Family and friends Term 2: Weeks 6 - 8
- About my friends
- Our pets
- At home

Term 1: Weeks 1 - 5
- Practise writing the letter Pp
- Write sentences in exercise books using words from the word work box.

Term 2: Weeks 6 - 8
- Practise writing the letter Hh
- Write sentences in exercise books using words from the word work box.
- Exercise and sport
- My big family

Sight words

Phonics:
- ee, ea and th
- oo sound
- oo sound
- ee, ea and oo
- oo sound

Comprehension exercises:
- Tick yes or no
- Tick yes or no
- Tick yes or no
- Tick yes or no

Writing exercises:
- Using words from the word work box
- Using words from the word work box
- Using words from the word work box
- Using words from the word work box

Fun activities:
- Matching st and ck words to pictures
- Colour in and label the picture
- Label these food pictures
- Make up a role play
- Tell your friend which things are near and which are far

Identify key details:
- in what was read
- in what was read
- in what was read
- in what was read
Theme 3: Travelling around

36 The good news
Shared reading (narrative)
Direct speech
Use visual cues to predict what the story is about
Identify key details in what was read
Comprehension exercise (Give full sentence answers to the questions)
Phonics: ai, ch, sh, nd
Practise writing the letter Qq
Write sentences in exercise books using words from the word work box.
Sight words

37 About our trip
Talk about a trip you would like to go on.
Draw a picture on the T-shirt to show what you will see.
Proper nouns using capital letters
Write sentences about a place you would like to visit.
Play the gift game using who, why and the conjunction because.

38 Where are we going?
Shared reading (narrative)
Use visual cues to predict what the story is about
Identify key details in what was read
Comprehension exercise (Give full sentence answers to the questions)
Phonics: sh, st, nd
Practise the wh words
Practise writing the letter Ff
Write sentences in exercise books using words from the word work box.
Sight words

39 I want to see ....
Talk about the places you would like to visit.
What do you want to see there?
Number the pictures to show the sequence of the story.
Then tell your friend the story you see in the pictures.
Draw the faces in the bus window and colour in the bus.

40 Through the rural village
Shared reading (narrative)
Use visual cues to predict what the story is about
Identify key details in what was read
Comprehension exercise (Give full sentence answers to the questions)
Phonics: co and st
Practise writing the letter Rr
Write sentences in exercise books using words from the word work box.
Sight words

41 More animals
Draw a picture of an animal you would like to see.
Tell your friend about your picture.
Write sentences about your picture.
Draw a line to complete the sentences to show understanding of the story.
Complete words using sw, dr, sch and sm. Then match the word to the picture.
Alphabetical order: Complete the drawing and then colour it in.

42 We are at the beach
Shared reading (narrative)
Use visual cues to predict what the story is about
Identify key details in what was read
Comprehension exercise (Give full sentence answers to the questions)
Phonics: ai, ch, sh, nd
Practise writing the letter Uu
Write sentences in exercise books using words from the word work box.
Sight words

Theme 4: The environment

43 The storm
Shared reading (narrative, direct speech)
Use visual cues to predict what the story is about
Identify key details in what was read
Comprehension exercise (Give full sentence answers to the questions)
Phonics: tgt, sh, and sw sounds
Handwriting: Copy a sentence
Write sentences in exercise books using words from the word work box.
Sight words

44 The soft white snow
Shared reading (narrative, direct speech)
Use visual cues to predict what the story is about
Identify key details in what was read
Comprehension exercise (Give full sentence answers to the questions)
Phonics: th, nd and ai sounds
Handwriting: Copy a sentence
Write sentences in exercise books using words from the word work box.
Sight words

45 The season I like best
Tell your friend what you like and what you do not like about each of the seasons.
Talk about what kind of clothes we should wear in each season.
Join two parts of a sentence.
Write sentences about a season you like and a season you do not like.
Explain a diagram showing how the frog grows from an egg.
Colour in a picture of the frog.

46 Will it rain today?
Read the weather chart and say what the weather will be each day.
Explain what the weather was like yesterday.
Explain what the weather will be tomorrow.
Write sentences about exercise books using words from the word work box.
Sight words

47 Weather charts
How to read a weather chart
Alphabetical order
Proper nouns

48 Jabu is late for school
Shared reading (Narrative)
Use visual cues to predict what the story is about
Identify key details in what was read
Comprehension exercise (Give full sentence answers to the questions)
Phonics: magic e words
Handwriting: Copy a sentence
Write sentences in exercise books using words from the word work box.
Sight words

Term 2: Weeks 1 - 5

Comprehension exercise (Give full sentence answers to the questions)
Phonics: rh at the beginning and end of words and wh
Practise writing the letter Tt
Write sentences in exercise books using words from the word work box.
Sight words

We are still at the beach
Writing a list
Writing a postcard
Writing the days of the week in order.
Talk about what you do on each day.
Write sentences about what you do each day.
Join the dots and then colour in the picture.

Time to go home
Shared reading (picture story)
Use visual cues to predict what the story is about
Identify key details in what was read
Comprehension exercise (Give full sentence answers to the questions)
Phonics: ea sounds
Practise writing the letter Ww
Write sentences in exercise books using words from the word work box.
Sight words

Theme 3: Travelling around

50 Talking through the town
Draw a picture of the town and describe it.
Write the time, then draw the hands on the clocks to show the correct times.
Match the times on these watches.
Show your friends the different times.

51 Writing exercise (fi ll in the correct word)
Write sentences about your picture.

52 Writing exercise (write sentences about your picture)
Write sentences in exercise books using words from the word work box.

53 What time was it?
Shared reading (Narrative, direct speech)
Use visual cues to predict what the story is about
Identify key details in what was read
Comprehension exercise (Give full sentence answers to the questions)
Phonics: st, sh, dr and br sounds
Practise writing the letter Xx
Write sentences in exercise books using words from the word work box.
Sight words

54 Back at school
Tell news
Phonics: ch, sh and wh sounds
Make sentences by joining two parts.

Term 2: Weeks 6 - 8

Comprehension exercise (Give full sentence answers to the questions)
Phonics: magic e words
Handwriting: Copy a sentence
Write sentences in exercise books using words from the word work box.
Sight words

55 Telling the time
Reading a clock
Fill in the time on clock faces
Fun activity (Cut out the clock from the back of the book and stick the hands to it.
Show your friends the different times)

56 What is the time?
Shared reading (Narrative)
Use visual cues to predict what the story is about
Identify key details in what was read
Comprehension exercise (Give full sentence answers to the questions)
Phonics: th, nd and ai sounds
Handwriting: Copy a sentence
Write sentences in exercise books using words from the word work box.
Sight words

57 What time did you...?
Match the times on these watches.
Write the time, then draw the hands on the clocks to show the correct times.
Wind noise practicing sounds

58 What's the weather like today?
Shared reading (Narrative, direct speech)
Use visual cues to predict what the story is about
Identify key details in what was read
Comprehension exercise (Give full sentence answers to the questions)
Phonics: magic e words
Handwriting: Copy a sentence
Write sentences in exercise books using words from the word work box.
Sight words

59 My newspaper
Talk about your own news
Write your own newspaper
Cut out paper dolls and dress the doll
It is good to be back at school. The holidays were very long. Hello Sam. Hello Thabo. Hello Ann and Jabu. What did you do in the holidays?

I went to the sea. I had fun in the sun.

Thabo

I went to my grandmother.

Dan
The children are back at school.

Jabu went to the sea during the holidays.

Ann stayed at home.

Let’s write Read each of the sentences and then tick yes ✔ or no ✗.

The children are back at school.

Jabu went to the sea during the holidays.

Ann stayed at home.

Word work Read the words and listen to the sounds. Then use 2 of the words to write sentences in your exercise book.

<table>
<thead>
<tr>
<th>at</th>
<th>Ben</th>
<th>in</th>
<th>sun</th>
</tr>
</thead>
<tbody>
<tr>
<td>and</td>
<td>ten</td>
<td>win</td>
<td>fun</td>
</tr>
<tr>
<td>Sam</td>
<td>men</td>
<td>bin</td>
<td>run</td>
</tr>
</tbody>
</table>

Sight words

an and as at

Practise these letters. Then write sentences in your exercise book using words from the word work box.

A A a a
I am back at school

Let’s do

Draw a picture of what you did during the school holidays.

Let’s write

Fill in the missing word to complete these sentences.

<table>
<thead>
<tr>
<th>am</th>
<th>I __________ back at school.</th>
</tr>
</thead>
<tbody>
<tr>
<td>is</td>
<td>Jabu __________ happy at school.</td>
</tr>
<tr>
<td>are</td>
<td>Ann and Ben __________ in class.</td>
</tr>
<tr>
<td>are</td>
<td>The children __________ back at school.</td>
</tr>
</tbody>
</table>
Let’s write

Write three sentences about what you did during the school holidays. Use some of these words to help you.

- sea
- spent
- holidays
- alone
- home
- went

Fill in the missing days of the week.
Then draw pictures to show what you will do all week now that you are back at school.
Tell your friend:

On Monday I ...
On Sunday I ...

Fun

Write three sentences about what you did during the school holidays. Use some of these words to help you.

- fun
- sea
- home
- alone
- went
- spent
I have a new uniform. It is too big.

My mother says my uniform must fit me until I am in grade 5.

My uniform was too small.
I must wear my big brother’s uniform.

You all look neat in your school uniforms.
Did your uniform still fit you?

I have a new uniform. It is too big.
My mother says my uniform must fit me until I am in grade 5.
Date:

Ann

My uniform was also too small.

Jabu

I do not have a uniform yet. My father will buy my uniform when he gets paid at the end of the month.

Let's write

Read each of the sentences and then tick yes ✔ or no ✗.

| Ann’s uniform is too small. |   |
| Dan’s uniform is too small. |   |
| Jabu will get a uniform when his father gets paid. |   |

Word work

Read the words and listen to the sounds. Then use 2 of the words to write sentences in your exercise book.

<table>
<thead>
<tr>
<th>has</th>
<th>end</th>
<th>big</th>
<th>must</th>
<th>dog</th>
</tr>
</thead>
<tbody>
<tr>
<td>had</td>
<td>get</td>
<td>fit</td>
<td>just</td>
<td>not</td>
</tr>
<tr>
<td>hat</td>
<td>yet</td>
<td>sit</td>
<td>rust</td>
<td>hot</td>
</tr>
</tbody>
</table>

Sight words

but
by
back
be

Let's write

Practise these letters. Then write sentences, in your exercise book using words from the word work box.

B B b b
My uniform

Let's do
Draw a picture of yourself wearing your school uniform.

Let's write
Complete this card and draw a picture of yourself.

My name is______________________.

I am in Grade______________________.

I am__________________ years old.

My school is______________________.
Let's write

Write three sentences about your uniform.
Use some of these words to help you.

Fun

Label these clothes.

tie
jacket
shirt
socks
jersey
skirt
trousers
shoes

Date:

TEACHER: Sign __________________ Date __________________
Ben and Ann see Jim all alone.
They go to Jim.
"Hello Jim, do you want to play with us?" said Ann.

I am Jim.
I am a new boy in this school.
I am alone. I come from another school.

"I wish I had someone to play with," said Jim.
“You can play with us,” said Ann.

Jim is happy because he can play with Ann and Ben.

Jim is a new boy at school.
Ann and Ben went to speak to Jim.
Jim is happy now.

Let’s write
Read each of the sentences and then tick yes ✓ or no ✗.

<table>
<thead>
<tr>
<th>Jim is a new boy at school.</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ann and Ben went to speak to Jim.</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Jim is happy now.</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
</tr>
</tbody>
</table>

Word work
Read the words and listen to the sounds. Then use 2 of the words to write sentences in your exercise book.

<table>
<thead>
<tr>
<th>Ben</th>
<th>Jim</th>
<th>dot</th>
<th>cap</th>
</tr>
</thead>
<tbody>
<tr>
<td>went</td>
<td>bit</td>
<td>hot</td>
<td>can</td>
</tr>
<tr>
<td>ten</td>
<td>bin</td>
<td>rot</td>
<td>bat</td>
</tr>
</tbody>
</table>

Sight words
came
can
come

Let’s write
Practise these letters. Then write sentences, in your exercise book using words from the word work box.

C C C C C
In your group, make up a role play about how you would welcome a new boy or girl.

Let’s do

Ask 5 friends which book they would like to read and colour in a circle next to the book.

Let’s talk

Which book did your friends like the most?

Which book did your friends like the least?

Let’s write

Write 2 sentences about your friend. Use some of these words to help you.

boy  girl  nice  good  run  play
Let's write: Fill in these words into the correct sound coaches.

- cat
- mit
- box
- not
- beg
- hot
- up
- leg
- sit
- mat
- bed
- sun
- hit
- but
- hat
- sit
- mat
- cat
- beg
- mit
- not
- sun

Fun: Help the new boy to find his way to school. Tell your friend about the places he walks past.
I like to run. I also like to jump.

Jabu

I like to swing and play in the tree house. It is up in the tree. I must not fall.

Bongi

I like to play netball.

Ann

I like to play football.

Jim

Let’s read
Sam

I like to do long jump.

Lebo

Lebo wants to play but she can’t walk. She plays with her dog. We all like to talk to her.

Let’s write

Read each of the sentences and then tick yes ✔ or no ✗.

<table>
<thead>
<tr>
<th>Lebo plays with her dog.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Jabu likes to play netball.</td>
<td></td>
</tr>
<tr>
<td>Bongi and Ann like to play football.</td>
<td></td>
</tr>
</tbody>
</table>

Word work

Read the words and listen to the sounds. Then use 2 of the words to write sentences in your exercise book.

- jump
- must
- tree
- ring
- bump
- most
- try
- swing
- camp
- post
- trust
- sing

Sight words

day
did
do
down

Let’s write

Practise these letters. Then write sentences in your exercise book using words from the word work box.

D
d
D
d
D
d
D
I like sport

Let’s do Draw a picture of the sport or game you like to play.

Let’s write Complete these sentences. Choose words from this list.

I like
I do not like
I like
I do not like

netball to jump to race going to school
Write three sentences about the sport or game you like to play. Use some of these words to help you.

- run
- play
- like
- sport
- jump
- enjoy

What sport are they playing? Find and circle the letter next to the correct answer.

Let's write

A soccer
B cricket
C rugby
D netball

A swimming
B cricket
C jump
D netball

A rugby
B cricket
C judo
D netball

A tennis
B cricket
C swimming
D running

A swimming
B cricket
C rugby
D netball

A tennis
B rugby
C netball
D swimming
Today the nurse came to our school to check our eyes.

Mary must wear glasses because she can’t see.

She must sit in the front of the class.
The nurse asks us to read the chart on the wall. She tests our eyes. Can you see far?

Let’s write: Read the story. Then circle the letter next to the correct answer.

<table>
<thead>
<tr>
<th>The nurse came to check our:</th>
<th>Who needs glasses?</th>
<th>Who came to our school?</th>
<th>What is a good name for the story?</th>
</tr>
</thead>
<tbody>
<tr>
<td>A hands</td>
<td>A Mary</td>
<td>A The doctor</td>
<td>A Mandu gets glasses.</td>
</tr>
<tr>
<td>B eyes</td>
<td>B Jabu</td>
<td>B The fireman</td>
<td>B The doctor comes to school.</td>
</tr>
<tr>
<td>C feet</td>
<td>C Susan</td>
<td>C The nurse</td>
<td>C We have our eyes tested.</td>
</tr>
<tr>
<td>D ears</td>
<td>D Mandu</td>
<td>D The ambulance driver</td>
<td>D Can you hear?</td>
</tr>
</tbody>
</table>

Word work: Read the words and listen to the sounds. Then use 2 of the words to write sentences in your exercise book.

<table>
<thead>
<tr>
<th>must</th>
<th>test</th>
<th>check</th>
<th>chick</th>
</tr>
</thead>
<tbody>
<tr>
<td>just</td>
<td>nest</td>
<td>neck</td>
<td>tick</td>
</tr>
<tr>
<td>trust</td>
<td>rest</td>
<td>deck</td>
<td>brick</td>
</tr>
</tbody>
</table>

Sight words: must, just, went, front

Let’s write: Practise these letters. Then write sentences in your exercise book using words from the word work box.
Let’s do

Look at the pictures and tell your friend what the nurse says you must do.

Let’s write

Write 3 sentences about what the nurse says you must do.

I must

I must

I must

I must

Brush my teeth.

Wash my hands.

Eat fruit and vegetables.

Go to bed early.
Let’s write

Complete these sentences.

I cannot
I can
I cannot
I can

Match these words with the correct pictures.

cock
nest
duck
chick
We eat at school

Let’s read
Read the story then circle the words with the oo-sound.

We are lucky. We get food at school. We like to eat lunch at school. Our mothers cook good food for us. Ben also wants some food.
Bongi likes to eat carrots.
Dan likes to eat meat.
Nomsa is feeling sick.
She does not want to eat today.
Do you like vegetables?

Let's write
Read each of the sentences and then tick yes ✓ or no ✗.

Nomsa is feeling sick.
Dan likes meat.
Nomsa wants to eat.

Word work
Read the words and listen to the sounds. Then use 2 of the words to write sentences in your exercise book.

<table>
<thead>
<tr>
<th>food</th>
<th>cool</th>
<th>roof</th>
<th>moon</th>
</tr>
</thead>
<tbody>
<tr>
<td>hoot</td>
<td>soon</td>
<td>root</td>
<td>cool</td>
</tr>
<tr>
<td>tool</td>
<td>root</td>
<td>room</td>
<td>too</td>
</tr>
</tbody>
</table>

Sight words
went
want
when
like

Let's write
Practise these letters. Then write sentences in your exercise book using words from the word work box.

F F f f
**The food we eat**

**Let's do** Draw a picture of something that you can:

<table>
<thead>
<tr>
<th>smell</th>
<th>taste</th>
<th>feel</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>see</th>
<th>hear</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Let's write** Fill in the correct word under each food.

- apple
- beans
- bread
- milk
- meat
- eggs
- cake
- fish
- cheese
Let's write

Rewrite these sentences using the correct punctuation. Remember to use a capital letter at the start of a sentence and for names.

- Jabu likes cheese
- Jabu likes cheese
- Bongi eats meat, fruit, and vegetables each week
- Do you like beans?
- Oh no, I dropped the eggs.

Match these words with the correct pictures. Then tick those foods that you and your friend like.

<table>
<thead>
<tr>
<th>chips</th>
<th>cabbage</th>
<th>cake</th>
<th>sweets</th>
<th>spinach</th>
</tr>
</thead>
<tbody>
<tr>
<td>I like</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My friend likes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
I am Sam.
I don’t like homework.

I don’t like to sit all day.
I just want to play.

My teacher says we must read at home every day.

She says that I must do all my homework before I play soccer.
I like to run and kick my ball when I get home.

My mother checks my homework.
I read to her everyday.

She likes to see my school books.

Sam likes cricket.
Sam likes doing his homework.
His father checks his books.

Let’s write
Read each of the sentences and then tick yes ✓ or no ✗.

<table>
<thead>
<tr>
<th>Sentence</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Sam likes cricket.</td>
<td></td>
</tr>
<tr>
<td>Sam likes doing his homework.</td>
<td></td>
</tr>
<tr>
<td>His father checks his books.</td>
<td></td>
</tr>
</tbody>
</table>

Word work
Read the words and listen to the sounds. Then use 2 of the words to write sentences in your exercise book.

<table>
<thead>
<tr>
<th>Word</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>then</td>
<td>check</td>
<td>when</td>
</tr>
<tr>
<td>them</td>
<td>chips</td>
<td>what</td>
</tr>
<tr>
<td>that</td>
<td>chop</td>
<td>why</td>
</tr>
</tbody>
</table>

Sight words
them  then  that  go

Let’s write
Practise these letters. Then write sentences in your exercise book using words from the word work box.

G G g g
Let’s do

In pairs, do a role play of Sam not wanting to do his homework. One of you must be his teacher. Tell him why he should do his homework.

Let’s talk

Number these pictures in the correct order and tell your friend the story. Then write the story in the correct sequence.

Things we do

Term 1 – Week 4

14

28
Let’s write Fill in these words into the correct sound families.

then much sheep chick best this such

fish when why rush rest

test that

We can fill in the words by matching them to the correct sound families. The words are arranged in a circular diagram with sound families for sh, th, ch, and st. Here are some examples:

sh:
- this
- much
- rest

th:
- best
- test
- such

ch:
- fish
- when
- then

st:
- rush
- why
- what

We can continue filling in the words as per the sound families provided in the diagram.
Let’s read Read the story. Then circle all the words with oo- and st- sounds.

Today is 20 March.

We are writing a test.

Ben stands and looks at our books.

I can read and write because I do my homework every day.
My teacher says that my work looks good.
I do my homework and then I play.
I am doing my best at school.

Let’s write
Read each of the sentences and then tick yes ✔ or no ✗.

The class is writing a test.
It is good to work hard at school.
They write their test on 5 March.

Word work
Read the words and listen to the sounds.
Then use 2 of the words to write sentences in your exercise book.

<table>
<thead>
<tr>
<th>stop</th>
<th>test</th>
<th>room</th>
<th>noon</th>
</tr>
</thead>
<tbody>
<tr>
<td>stand</td>
<td>best</td>
<td>cool</td>
<td>spoon</td>
</tr>
<tr>
<td>still</td>
<td>rest</td>
<td>pool</td>
<td>moon</td>
</tr>
</tbody>
</table>

Sight words

- good
- there
- says
- read

Let’s write
Practise these letters. Then write sentences in your exercise book using words from the word work box.

H H h h
Let's write

Ask your friends when their birthdays are. Fill in their names into the correct month on the calendar.

Let's do

Ask 4 friends when their birthdays are and then write down the dates next to their names.

<table>
<thead>
<tr>
<th>Name of friend</th>
<th>Date of birthday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bongi</td>
<td>15 August</td>
</tr>
</tbody>
</table>

Let's write

Practise writing the date of your birthday.

<table>
<thead>
<tr>
<th>Day</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Month</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Birthday Calendar

January
February
March
April
May
June
July
August
September
October
November
December
Ann lives in a small family.
Jabu lives in a big family.
Jabu lives with his grandmother, his brother and sisters.
Some children do not have a mother or father.
We need to help them.
Ben lives with us.  
He is our pet dog.  
I play with him and give him food.  
I like him so much.

Some people have cats or fish  
or even sheep for pets.
Let’s do
Draw a picture of your family.

Let’s write
Write these words in the correct sound families.

- sing
- fish
- stop
- chick
- wish
- ring
- stand
- lick
- dish
- duck
- wing
- fish

Term 1 – Week 5
Let's write

Write two sentences about your family.
Use some of these words to help you.

love  family  brother  sister  old  young

Date:

I will give the chocolates to my mother because she likes sweet things.

Choose a gift for everyone in your family.
Tick each gift when you have given it to a family member.
You must use up all the gifts.

Say:

I will give the chocolates to my mother because she likes sweet things.
Uncle Dumi got married on Saturday.

Everyone was very happy. The bride’s family was very nice. The bride looked very pretty.

There were lots of people at the wedding. Everyone was dancing, singing and eating. We ate a lot of food so my tummy was very full.

When it was time to eat, Ben ran to the pots. He wanted to see what was in the pots.
Bongi was very silly.  
She was running after Ben.  

Then she fell and hurt her arm.  
She had to go to the clinic.  
The doctor asked “What did you do?”

Let’s write  
Read each of the sentences and then tick yes ✓ or no ❌.

<table>
<thead>
<tr>
<th>Bongi hurt her arm.</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Uncle Dan got married.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bongi went to the clinic.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Word work  
Read the words and listen to the sounds.  
Then use 2 of the words to write sentences in your exercise book.

<table>
<thead>
<tr>
<th>singing</th>
<th>wedding</th>
<th>running</th>
<th>eating</th>
<th>playing</th>
</tr>
</thead>
<tbody>
<tr>
<td>what</td>
<td>when</td>
<td>why</td>
<td>where</td>
<td>who</td>
</tr>
<tr>
<td>there</td>
<td>this</td>
<td>that</td>
<td>these</td>
<td>then</td>
</tr>
</tbody>
</table>

Sight words  
into  
little  
like

Let’s write  
Practise these letters.  
Then write sentences in your exercise book using words from the word work box.

J  J  j  j
Do a role play of what happened to Bongi at the wedding.
Use the following characters:
- Bongi
- Ben
- Mother
- Doctor

Number these pictures from 1 – 4 to show the correct order and then tell your friend about the story you see in the pictures.

Let’s write

I had such fun at the wedding

Let’s do
Let's write

Write a sentence about each picture. Use some of these words to help you.

- doctor
- wedding
- fall
- clinic
- bandage
- log
- dog
- ran

Find and circle the correct answer.

A sad    A ugly    A old    A raining
B happy   B angry   B young  B sunny
C angry   C pretty  C new    C winter
Everyone needs good friends.

Do you have a friend? Who is your friend?

Tumi and Pam play together. They also do their homework together. They like to read to each other.
Last week Tumi’s mother was sick. Pam helped Tumi to **sweep** and to **clean** the house. They keep Tumi’s brother so her mother can **sleep**.

Every day Bongi **cleans** the house. She looks after her baby brother. Tumi and Pam help her.

**Let’s write**

Read each of the sentences and then tick yes ✔ or no ✗.

- Tumi and Bongi are good friends.
- Tumi and Pam do homework together.
- Pam’s mother is sick.

**Word work**

Read the words and listen to the sounds.

Then use 2 of the words to write sentences in your exercise book.

<table>
<thead>
<tr>
<th>week</th>
<th>meet</th>
<th>keep</th>
<th>sweep</th>
<th>sleep</th>
</tr>
</thead>
<tbody>
<tr>
<td>together</td>
<td>another</td>
<td>father</td>
<td>mother</td>
<td>brother</td>
</tr>
<tr>
<td>this</td>
<td>that</td>
<td>then</td>
<td>there</td>
<td>the</td>
</tr>
</tbody>
</table>

**Sight words**

- **look**
- **made**
- **make**
- **me**

**Let’s write**

Practise these letters.

Then write sentences in your exercise book using words from the word work box.

**K K k k**
In your group, do a role play about a friend who needs you to help her.

Say what her problem is and how you and your friends can help her.

Write down what you can do to help at home and at school.

1. How I can help at school
   
   
   
   
   

2. How I can help at home
   
   
   
   
   

3. How I can help my friends
   
   
   
   
   

4. Who helps me
   
   
   
   
   

About my friends
Who will get to Bongi’s house first? Flip a coin. If you get heads you can move 2 blocks forward. If you get tails you can only move 1 block towards Bongi’s house. The one who gets to Bongi’s house first is the winner. When you land on a word, you must read the word.
I like pets.
Ben is a silly dog.
He likes to run after the cat.

Yesterday the cat went up the green tree so Ben could not get her.

She was afraid to come down.
She was trapped in the tree.
Ann was cross with Ben.
Ann helped Jim to get the cat.

We gave the cat food to eat and then she went to sleep.
Then Ben chased a green frog on the grass.

Let’s write  Read each of the sentences and then tick yes ✓ or no ✗.

<table>
<thead>
<tr>
<th>The cat chased the dog.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>The cat went up the tree.</td>
<td></td>
</tr>
<tr>
<td>Mother took the cat out of the tree.</td>
<td></td>
</tr>
</tbody>
</table>
Let’s do

Draw a picture of an animal that you think would make a good pet. Write three sentences about why you like that animal.

Let’s write

Fill in the correct pronouns.

He She It They We

______ went home by bus.

____________ walked home from school.

____________ got wet in the rain.

____________ barked.

____________ are best friends.

____________ wait for the bus.
Let's write

Fill in the spaces to complete these words.

Use one of these sounds:

oo  ee

sleep  spoon  tree  sheep  moon

Fun

Draw a line to match the pictures with the correct word to show whether it is morning, afternoon or night.

morning  afternoon  night
We all need to help at home each week.
I sweep, mother washes and father dusts.
My sister peels the vegetables.
The baby messes and weeps.
When our house looks nice and clean we all sit and eat. Then I look at a good book until I go to sleep.

Let's write
Read each of the sentences and then tick yes ✓ or no ✗.

Father washes.
Mother sweeps.
I look at a book when the house is clean.

Word work
Read the words and listen to the sounds. Then use 2 of the words to write sentences in your exercise book.

<table>
<thead>
<tr>
<th>need</th>
<th>week</th>
<th>boot</th>
<th>moon</th>
</tr>
</thead>
<tbody>
<tr>
<td>sweep</td>
<td>sleep</td>
<td>spoon</td>
<td>boot</td>
</tr>
<tr>
<td>weep</td>
<td>feet</td>
<td>broom</td>
<td>stool</td>
</tr>
</tbody>
</table>

Sight words
not
now
more
on

Practise these letters. Then write sentences in your exercise book using words from the word work box.

M  M  m  m
At home

Let's do

Draw a picture of what you don’t like to do at home.

Let's write

Complete these sentences.

I do not like to

I like to
Let's write Fill in these letters at the start of the word so that the word matches the picture.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>sl</td>
<td>sw</td>
<td>sh</td>
<td>cr</td>
<td></td>
</tr>
</tbody>
</table>

Draw a picture of what you do in the morning, in the afternoon and at night.
My teacher says that sport is good for us.

After school we all play.
Then we like to run.

Netball is my best game.
I wear a blue and black dress.
Ann plays netball on Monday and Thursday.  
Bongi can throw the ball very far and very hard. We all **clap** for her. 
One day the ball went too far and it broke the school window.

**Let’s write** Read each of the sentences and then tick yes ✓ or no ✗.

<table>
<thead>
<tr>
<th>Sport is good for us.</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ann plays football on Monday and Thursday.</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bongi broke the window.</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
</tr>
</tbody>
</table>

**Word work** Read the words and listen to the sounds. Then use 2 of the words to write sentences in your exercise book.

<table>
<thead>
<tr>
<th>black</th>
<th>clap</th>
<th>play</th>
<th>glue</th>
<th>flag</th>
</tr>
</thead>
<tbody>
<tr>
<td>block</td>
<td>clock</td>
<td>plug</td>
<td>glad</td>
<td>flop</td>
</tr>
<tr>
<td>blue</td>
<td>clean</td>
<td>plot</td>
<td>glove</td>
<td>fly</td>
</tr>
</tbody>
</table>

**Sight words**
- he
- her
- said
- she

**Practise these letters.** Then write sentences in your exercise book using words from the word work box.

| N | N | n | n |
Exercise and sport

Let’s do

Think about what sports you like.
Now tell your friend what sport you like and what sport you don’t like.

Let’s write

Complete these sentences using like or do not like.

**like**  **do not like**

I ______________________ soccer.

I ______________________ netball.

I ______________________ swimming.

Let’s write

Write the days of the week in the right order, starting with Sunday.
Then draw a picture of what you like to do on one of the days.

<table>
<thead>
<tr>
<th>Sunday</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td></td>
</tr>
</tbody>
</table>
Look at this picture. Talk about what you see. Tell your friend which things are near and which are far.

Let's write three sentences about the picture.

Write three sentences about the picture.
I like to eat the vegetables from our garden. The garden is around our house.

We grow green beans and peas to eat. We also grow potatoes and tomatoes.

I pull out the weeds each week. I water the plants when it does not rain.
One day a goat came to eat all the plants.
I screamed and ran after it.
The goat ran away.

Let’s write
Answer these questions.

What do they grow in the garden?

When does he water the plants?

What came to eat the plants?

Read the words and listen to the sounds.
Then use 2 of the words to write sentences in your exercise book.

<table>
<thead>
<tr>
<th>read</th>
<th>peas</th>
<th>beans</th>
<th>scream</th>
<th>eat</th>
</tr>
</thead>
<tbody>
<tr>
<td>weeds</td>
<td>week</td>
<td>deep</td>
<td>green</td>
<td>keep</td>
</tr>
<tr>
<td>pool</td>
<td>cool</td>
<td>moon</td>
<td>spoon</td>
<td>noon</td>
</tr>
</tbody>
</table>

Let’s write
Practise these letters.
Then write sentences in your exercise book using words from the word work box.

Word work

Sight words

off
only
on
one
The goat in the garden

Let’s do
In pairs, do a role play of the goat coming into your garden and eating your vegetables. Who will be the goat?

Let’s read
Look at the pictures with your friend and then number them in the right order.

Let’s write
Write a sentence about what you see in each picture. Use these words to help you.

goat  chased  ate  gate  vegetables
Look at the colours. Tell your friend what colours you get if you mix these colours together.

**Mixing colours**

The primary colours are:

- red
- yellow
- blue

Now say:

If I mix red and yellow
I get _______________.

- red + yellow = orange
- blue + yellow = green
- red + blue = purple

Date:
We all sit under the tree.
In our family we all help each other.

My grandmother is very old.
I always help her to walk.

She uses a stick and walks very slowly.
Her neck and back hurt when it is cold.
It is good to live in a family.
It is good to help at home.
My brother and I both help at home.

Let’s write
Read each of the sentences and then tick yes ✓ or no ✗.

The family sits under the tree.
Grandmother has a pain in her tooth.
Grandmother walks with a stick.

Word work
Read the words and listen to the sounds.
Then use 2 of the words to write sentences in your exercise book.

<table>
<thead>
<tr>
<th>this</th>
<th>old</th>
<th>back</th>
<th>tooth</th>
</tr>
</thead>
<tbody>
<tr>
<td>that</td>
<td>cold</td>
<td>neck</td>
<td>both</td>
</tr>
<tr>
<td>then</td>
<td>told</td>
<td>stick</td>
<td>mother</td>
</tr>
</tbody>
</table>

Sight words
over
our
out
said

Practise these letters.
Then write sentences in your exercise book using words from the word work box.

P P p p
I like to help

Let’s do
Sam never wants to help at home. Do a role play to tell Sam why he must help.

Let’s write
Find out who likes which colours.
Ask 5 children in your class what their favourite colour is.

<table>
<thead>
<tr>
<th>Name</th>
<th>Favourite colour</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Let’s write
Change these sentences from present tense to past tense.

I help at home.

Yesterday ________________________________.

Dan and Sam jump off the bus.

Yesterday they ________________________________.

Yesterday we ________________________________.
Write these words into the correct sound boxes.

- spoon
- blow
- cool
- meat
- plug
- black
- play
- keep
- slow
- slip
- moon
- grow
- green
- flap
- flop
- slap
- weep
- please
- grow
- gruff
- flag
- blur
- blow
- cool
- black
- play
- keep
- slow
- slip
- moon
- grow
- green
- flap
- flop
- slap
- weep
- please
Today our teacher gave us very good news.

She told us that our class was going on a bus trip. We were going for one week. We were all so happy we jumped up and down.

“I did not ever think I would go on a holiday,” said Bongi.

“I want to go to the beach,” said Dan.
“I want to see other places,” said Ann.

Our teacher gave us all nice new T-shirts to wear on the bus. We were so happy.

“I want to see wild animals,” said Jabu.

Let’s write

Read the story and then answer the questions.

Where did Dan want to go?

He wanted to go to the

What did Jabu want to see?

He wanted to see

For how long will the children go on holiday?

They will go on holiday for

Word work

Read the words and listen to the sounds. Then use 2 of the words to write sentences in your exercise book.

lamp jump wild cold
damp lump told sold
dump hump gold old

Sight words

about all because after

Let’s write

Practise these letters. Then write sentences in your exercise book using words from the word work box.

Q Q q q
About our trip

Let’s do

Talk to your friend about where you would like to go and what you would like to see. Then, draw a picture on the T-shirt to show what you will see.

Let’s write

Write your name.

Names are proper nouns. Write these names using capital letters.

<table>
<thead>
<tr>
<th>bongi</th>
<th>sam</th>
<th>jabu</th>
<th>pam</th>
<th>ann</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

Write the names of four of your friends.

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
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</tr>
</tbody>
</table>
Let’s write

Write five sentences about where you would like to go.

I will give the umbrella to my teacher because she stands in the sun every day.

Give a gift. Close your eyes and put your finger on one of these gifts. Then say who you will give the gift to and why. Remember to give a gift to your friends, your teacher and yourself.

Say: I will give the umbrella to my teacher because she stands in the sun every day.
Where are we going?
First, we are going to see wild animals.
Then, we are going to the beach.
We are going in a big school bus.
We looked at the map to see the places.
What will we see?
"I want to see a shark with big sharp teeth," said Ann.

"I want to see a big lion with very big sharp teeth," said Bongi.

"I want to dig a deep hole on the beach," said Jabu.

Let’s write: Read the story and then answer the questions.

What did Ann want to see?
Ann wanted to see

What did Bongi want to see?
Bongi wanted to see

What did Jabu want to do?
Jabu wanted to

Let’s write: Practise these letters. Then write sentences in your exercise book using words from the word work box.

R R r r

Sight words
said saw some see

Word work
Read the words and listen to the sounds. Then use 2 of the words to write sentences in your exercise book.

what where when why who
sharp shack sheep sheet shark
beach peach teach reach such
Tell your friend about the places that you would like to visit. What do you want to see there?

Let's do

Trace the lines and find out what the children want to see.

**Let's write**

Term 2 – Week 1

I want to see ...
Write sentences about what you see in the pictures. Maybe these words will help you.

- on
- bags
- driving
- children
- sleep

Number these pictures from 1 to 3 to show the correct order. Then tell your friend about the story you see in the pictures.
At last we are on the bus again.

The bus drives past the village of the Rain Queen.

We all look out of the windows and wait to see the Rain Queen. We see the big green forest.

We see small round huts, they are painted white and green.
We see rows of mealies and lots of cows.
Ben wags his tail.
Ben barks at the cows and at the other dogs he sees.
Bongi holds Ben down.
He wants to jump off the bus.

Jabu says, "No Ben, wait! Sit down!"

Let's write
Read the story and then answer the questions.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where are they driving?</td>
<td>They are driving near the village of the queen.</td>
</tr>
<tr>
<td>Why does Ben want to jump off the bus?</td>
<td>Because he sees the green wheel.</td>
</tr>
<tr>
<td>What do the children see?</td>
<td>They see trees.</td>
</tr>
<tr>
<td>Why are the children happy?</td>
<td>Because they go.</td>
</tr>
</tbody>
</table>

Sight words
- no
- so
- go
- of

Word work
- Read the words and listen to the sounds.
- Then use 2 of the words to write sentences in your exercise book.

- queen
- see
- green
- wheel
- trees
- wait
- rain
- snail
- tail
- paint

Let's write
- Practise these letters.
- Then write sentences in your exercise book using words from the word work box.

S S s s
Draw the faces in the bus windows and colour the bus.

Let's write Write a sentence about your picture.

We is are late for school.
He is are the best player.
She is are good at maths.
You is are tall.
They is are hungry.
I is am writing.

We use *is* for one and *are* for more than one.
Let’s write. Fill in the correct preposition.

off in up under

The dog wants to jump ________ the bus.

They ride ________ a bus.

The bus goes ________ the hill.

The bus goes ________ the bridge.

Fun. Show the bus driver how to get out of the forest.
Our bus drives into Johannesburg.
We see lots of cars and lots of smoke.

We watch the people going up and down the streets.

Then Ben jumps off the bus.
He wants to catch a cat with stripes.
Then he runs after some small dogs.

Jabu says, "Come Ben."
But Ben just runs and runs.
How can we get Ben back?
"Ben, come back," Bongi calls.
Then he comes back and stretches and scratches.
Oh Ben, you funny dog.

Let's write
Read the story and then answer the questions.

What did they see in the city?

Why did Ben jump off the bus?

Who called Ben to come back?

Word work
Read the words and listen to the sounds.
Then use 2 of the words to write sentences in your exercise book.

Sight words
that then their this

Let's write
Practise these letters. Then write sentences in your exercise book using words from the word work box.
Do a role play about Ben the dog jumping off the bus and running away. Show how Bongi calls him to come back.

Number these pictures in the correct order.

Write a sentence about each picture.
Let’s see who can get onto the bus first. Flip a coin. If you get heads you can move 2 blocks forward. If you get tails you can only move 1 block towards the bus. When you land on a block, you must read the word. If you cannot read a word, go back one block.
We are now at the Kruger Park. We hope it does not rain again.

We can see lots of buck and an elephant. We all want to see a lion.

Everyone looks out of the window to try and see wild animals. A bird sails past.

Then Jabu sees a big lion looking at a buck.
"Wow! Look at that. It is a big lion. He wants to eat the buck for lunch," says Jabu.

What animals do the children see in the Kruger Park?

What does the lion want to eat?

Who saw the lion first?

Let's write

Read the story and then answer the questions.

Let's write

Let's write

Read the words and listen to the sounds. Then use 2 of the words to write sentences in your exercise book.

Sight words

Practise these letters. Then write sentences in your exercise book using words from the word work box.

Word work

Read the words and listen to the sounds. Then use 2 of the words to write sentences in your exercise book.

rain lunch thinks buck
again munch thank luck
sail crunch thin bucket

them they there two
Term 2 – Week 3

More animals

Let’s do
Draw a picture of an animal you would like to see.

Let’s write
Write five sentences about your picture.

Let’s write
Make sentences. Draw a line to match the part in the pink box with the right part in the green box. Then copy the sentences into your exercise book.

The children did not
Jabu saw
The children were on

a lion.
the bus.
want to go home.
Let’s write:

Fill in these letters at the start of the word.
Then match the word to the right picture.

sw dr sch sm

<p>| | | | |</p>
<table>
<thead>
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<tr>
<td>oke</td>
<td>ool</td>
<td>im</td>
<td>ive</td>
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</tbody>
</table>

Fun:

What animal is this?
Join the dots and then colour in the picture.
Where are we now? We are driving down the street to the beach. The sand is very hot. The sea is very big and deep. The waves go up and down. The water is salty. That is why we can’t drink it.

Look at the ships in the sea. There are lots of fish in the sea. I can see a shark and a whale. Look at the star fish. It is nice to make sand castles when we get out of the water.
Then Ben starts to dig. He digs and digs and digs and then he falls into the hole.

Oh Ben, you silly dog.

Let’s write

Read the story and then answer the questions.

Where were the children?
They were at the
What did Ben do?
He fell into
What did the children see?
They could see

Let’s write

Read the words and listen to the sounds. Then use 2 of the words to write sentences in your exercise book.

Word work

<table>
<thead>
<tr>
<th>what</th>
<th>whale</th>
</tr>
</thead>
<tbody>
<tr>
<td>why</td>
<td>when</td>
</tr>
<tr>
<td>which</td>
<td>where</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>dish</th>
<th>shark</th>
</tr>
</thead>
<tbody>
<tr>
<td>wash</td>
<td>ship</td>
</tr>
<tr>
<td>fish</td>
<td>shells</td>
</tr>
</tbody>
</table>

Sight words

where
what
when
which

Practise these letters. Then write sentences in your exercise book using words from the word work box.
Let’s do
Make a list of all the things the children saw at the beach.

- whale
- dolphin
- ship
- shark
- fish
- seagull
- turtle
- crab
- octopus
- shells
- beach

Let’s write
Write a postcard to tell your friend what you saw at the beach.
Write the days of the week in order. Then say what you usually do on each day.

<table>
<thead>
<tr>
<th>Day</th>
<th>What I usually do</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

Do these word sums and then fill in the correct words. We have done the first one for you.

- street: str, ess, ipe
- watch: wa, ma, ca
- tch: stre, scra, wi
- str, eet, oll, and
We sat in our seats.
Ben sat with Bongi.
Bongi was so sad she cried.

Our teacher said it is time to go back home. We are very sad.

We had such a good time at the beach.

We packed our bags and got onto the bus.

We sat in our seats.

We all looked out and saw the cows eating grass.

We thought about the beach and the dolphins swimming and playing with each other.
On the way Ben saw some cows on a farm. He barked and tried to jump out through the window. Oh no, Ben. Stop it.

Let’s write
Read the story and then answer the questions.

Why were the children feeling sad today?
Because

Who cried?

Who did Ben sit with?
He sat with

Word work
Read the words and listen to the sounds. Then use 2 of the words to write sentences in your exercise book.

<table>
<thead>
<tr>
<th>read</th>
<th>eat</th>
<th>teach</th>
<th>leaf</th>
</tr>
</thead>
<tbody>
<tr>
<td>beat</td>
<td>seat</td>
<td>team</td>
<td>seal</td>
</tr>
<tr>
<td>each</td>
<td>steal</td>
<td>teacher</td>
<td>peach</td>
</tr>
</tbody>
</table>

Sight words
one
two
tree
four

Let’s write
Practise these letters. Then write sentences in your exercise book using words from the word work box.

W W W W
Draw a picture to show how the children felt when they were coming home.

Let’s write

Ben was feeling the bus.
The children got onto very sad.
They did not happy at the sea.
The children were want to go home.

Let’s write

Now write sentences about a time that you felt sad.
Shall we race?
Let's see who can get to the boat first and then back to the bus.
Flip a coin. If you get heads you can move 2 shells forward. If you get tails you can only move 1 shell towards the boat. When you land on a shell, you must read the word.
“Oh, I wish I was back on the beach,” said Bongi.

“Today you will write a story about your trip,” teacher said.

“I will write a story about the wild animals I saw,” said Dan.

“I will write a story about the animals I saw on the farm,” said Jabu.
Ann said, “After school I will visit my friends and tell them about the trip.”

“Then I will play with Ben before I go to sleep. I hope that I dream about the beach.”

Who will write about the wild animals?

Who will write about the farm animals?

What will Ann do before she sleeps?

What does Ann want to dream about?

Word work: Read the words and listen to the sounds. Then use 2 of the words to write sentences in your exercise book.

Sight words: you your very four

Let’s write: Practise these letters. Then write sentences in your exercise book using words from the word work box.
Talk about your own news.
Tell your friends some news from home.

Let’s do

Let’s write
Write five sentences about your news from home.

Make sentences. Match the part in the red box with the right part in the green box. Then copy the sentences into your exercise book.

<table>
<thead>
<tr>
<th>Red Box</th>
<th>Green Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>Today I</td>
<td>went to Bongi’s house.</td>
</tr>
<tr>
<td>Yesterday Ann</td>
<td>will go to school.</td>
</tr>
<tr>
<td>Tomorrow I</td>
<td>feeling sad.</td>
</tr>
<tr>
<td>The children were</td>
<td>want to go home.</td>
</tr>
</tbody>
</table>

Fun
On the opposite page draw the road that the bus travelled on.

1. Start at school.
2. Go to the farm.
3. Go to the forest.
4. Go to the city.
5. Go to the Kruger Park.
6. Go to the beach.
7. Go back to school.
Make sentences. Match the part in the red box with the right part in the green box. Then copy the sentences into your exercise book.

Forest

City

School

Beach

Farm

Kruger Park
Yesterday, I was walking home from school when it began to rain.

It rained and rained.
I got wetter and wetter.
I was afraid of the thunder. I was lucky it did not hail.

The big raindrops hit my face.
I could not see.
I was all alone in the street.
I did not know what to do.
I began to cry.
Let's write Read the story and then answer the questions.

Where was Bongi going?

She was

How did Bongi feel?

Who was with Bongi?

Let's write Write a different name for the story.

Word work Read the words and listen to the sounds.

Sight words

Complete these words and then draw a line to match them to the correct picture.
What do you think happened to Bongi? Tell your friend what you think happened to Bongi. Draw a good ending and a bad ending to the story.

**Good Ending**

**Bad Ending**

---

**Let’s write**

Write five sentences about your good ending. Use some of these words to help you.

- cry
- walking
- rain
- scared
- happy

---

**Let’s do**

Then I saw Ben coming. He had a big umbrella in his mouth. I was so happy.
I held up the umbrella and we ran home.
I was safe at last.
Thank you, Ben.

Colour in this picture.

Practise these letters. Then write sentences in your exercise book using words from the word work box.
Ben and I were alone at home. We were playing in the garden. I saw that the clouds looked pink. It did not look like rain. It did not look like sun.

And then came the hail.

The hail fell like golf balls. Bang, crash, smash. Ben tried to catch them. I was afraid.

I said, “Watch out Ben! Stand still!”

We lay under the bed and waited for it to stop.

When it stopped we saw the hail stones were as big as golf balls.
Let’s write Read the story and then answer the questions.

Does Ann tell us about a thunderstorm?
No, she tells us about

How big were the balls of hail?
They were

What did Ann and Ben do when they were afraid?
They

Word work Read the words and listen to the sounds.

<table>
<thead>
<tr>
<th>hail</th>
<th>smash</th>
<th>patch</th>
<th>watch</th>
<th>witch</th>
</tr>
</thead>
<tbody>
<tr>
<td>rain</td>
<td>crash</td>
<td>match</td>
<td>catch</td>
<td>batch</td>
</tr>
<tr>
<td>wait</td>
<td>bash</td>
<td>hatch</td>
<td>match</td>
<td>hatch</td>
</tr>
</tbody>
</table>

Sight words

well
will
were
we

Let’s write Practise these letters.
Then write sentences in your exercise book using words from the word work box.

Hail stones

Let’s write Complete these words and then match them to the correct picture.

st _ nd  p _ nd  s _ nd  h _ nd  R _ nd
Number these pictures from 1 – 4 to show the correct order. Then tell your friend about the story you see in the pictures.

Let’s write
Write a sentence about each picture. Use these words to help you.

Let’s do
playing in the garden

hail

golf balls

scared

pink clouds

broken windows

Use these words to help you.
Complete the words so that they match with the correct picture. Use these letters to help you complete the words.

Let’s write

ha wi ca wa ma pa

___ tch ___ tch ___ tch ___ tch ___ tch ___ tch

Fun

Look at the picture and tell your friend what happens.

Water goes round and round

1. The sun shines on the sea and rivers.
2. The water goes up to the sky.
3. The water makes clouds. The clouds make rain.
4. The rain runs into the rivers and sea.
I live high in the Drakensberg mountains.

It was very cold.
I had lots of blankets.
I went to sleep.

When I woke up the next day I saw that everything was white. There was snow on the roof, snow on the trees, snow on the grass and snow on the street.

I touched it.
It was so cold it hurt my fingers. Even Ben could not walk on the cold snow.

My grandmother told me to put socks on my hands because I did not have gloves.

I liked to play in the snow but I did not like those socks.
Read the story and then answer the questions.

### Where was Bongi when she saw snow?

She was __________.

### What did Bongi put on her hands?

She put __________.

### What did Bongi see when she woke up?

She saw __________.

---

### Sight words

- came
- even
- bone
- cube
- like
- game
- these
- stone
- rude
- time
- made
- eve
- woke
- rule
- bike

---

### Let's write

Read the words and listen to the sounds.

Practise these letters.
Then write sentences in your exercise book using words from the word work box.

---

**I went to visit my gran.**

---

**I**
Draw a picture of what you think Bongi did when she played in the snow.

Write five sentences about your picture. Use these words to help you.

- play
- windy
- gloves
- snow
- wet
- cold
Complete the words so that they match with the correct picture.

<table>
<thead>
<tr>
<th>_ass</th>
<th>_ess</th>
<th>r__ nbow</th>
<th>l__ve</th>
<th>gl__ves</th>
</tr>
</thead>
</table>

Add a, i, o, u to complete these words and then match them to the correct picture.

<table>
<thead>
<tr>
<th>b__ ke</th>
<th>b__ ne</th>
</tr>
</thead>
<tbody>
<tr>
<td>sn__ ke</td>
<td>c__ ke</td>
</tr>
<tr>
<td>str__ pe</td>
<td>c__ ke</td>
</tr>
<tr>
<td>h__ me</td>
<td>gl__ ve</td>
</tr>
<tr>
<td>sl__ ce</td>
<td>k__ te</td>
</tr>
<tr>
<td>t__ be</td>
<td>c__ ne</td>
</tr>
</tbody>
</table>

Practise these letters. Then write sentences in your exercise book using words from the word work box.

Z Z Z
I like spring because I can play with the baby frogs in the pond.

Dan

I don’t like winter. It is too cold when I walk to school.

Jabu

I like summer because I like to swim. I like to hear the bees buzz and the snakes hiss.

Ann

I like spring because I can play with the baby frogs in the pond.

Dan
Let’s write Read the story and then answer the questions.

Who does not like the cold weather?

Why does Ann like summer?
Because

Why does Dan like spring?
Because he

Word work Read the words and listen to the sounds.

fuzz  hiss  walk  spring  mess
buzz  miss  talk  spray  less
jazz  class  stalk  sprint  dress

Let’s write Which is your favourite season?

Let’s write Complete these words and then draw a line to match them to the correct picture.

class  walk  buzz  hiss  talk

Look at the pictures and tell your friend what you like and what you do not like about each of the seasons. Tell your friend what kind of clothes we should wear in each season. Say why.

Let’s do

Spring
Summer
Autumn
Winter

In the autumn Baby animals are born
I like summer because
In the winter

in the spring.
I can swim.
it is very cold.
the leaves fall off the trees.

Let’s write

Now write a sentence about a season you like and a season you do not like.

I like

I do not like
Let’s speak

Tell your friend about how the frog grows from an egg, to a tadpole, to a froglet with a tail and then into a big frog.

Fun

Colour in this picture of the frog.
Will it rain today?

Weather Symbols

- Sunny
- Partly cloudy
- Raining
- Cloudy
- Thunder storm
- Windy

Let’s read Read the weather chart, and say what the weather will be each day.

<table>
<thead>
<tr>
<th></th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
</table>
Let’s write
Write answers to each of these questions.

<table>
<thead>
<tr>
<th>What month is the weather chart for?</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>How many days are there in this month?</td>
<td></td>
</tr>
<tr>
<td>How many sunny days are there?</td>
<td></td>
</tr>
<tr>
<td>On how many days will it be partly cloudy?</td>
<td></td>
</tr>
<tr>
<td>On how many days will it rain?</td>
<td></td>
</tr>
<tr>
<td>On how many days will there be thunder storms?</td>
<td></td>
</tr>
<tr>
<td>On how many days will it be windy?</td>
<td></td>
</tr>
</tbody>
</table>

Word work
Read the words and listen to the sounds. Then use 5 of the words to write sentences in your exercise book.

- month
- thunder
- meat
- rain
- rainy
- moth
- thick
- bean
- hail
- sunny
- bath
- thin
- clean
- strain
- windy

Sight words
Monday
Tuesday
Wednesday
Thursday

Let’s write
Practise these letters. Then write sentences in your exercise book using words from the word work box.

Weather
For each letter, write down the name of someone in your class whose name begins with that letter. Remember to use capital letters for names.
Let’s write

Punctuate these sentences.
You must fill in capital letters, full stops or question marks.

- I like to play with Jabu when it is sunny
- Do you like it when it is cold
- Sam’s birthday is in July

Let’s write

Complete the weather chart for today.
Then fill in the weather for the next 5 days.
Today Jabu did not wake up. He slept and slept. Ben jumped on him but he did not wake up.

Jabu’s mother told him to get out of bed. Jabu ran for the bus but he missed it. He had to walk to school. Ben walked with him. He was very late for school.

Teacher asked, “What is the time, Jabu?”
What is the time now?  
Draw the hands on the clock.

Let’s write  
Read the story and then answer the questions.

Why was Jabu late for school?  
Because

How did Jabu get to school?  
He

Why didn’t Jabu go to school by bus?  
Because he

Word work  
Read the words and listen to the sounds.
Then use 5 of the words to write sentences in your exercise book.

day  stay  miss  wake  time
say  way  hiss  cake  line
play  clay  class  late  mine

Let’s write  
Practise these letters. Then write sentences in your exercise books using words from the word work box.

What is the time now?
Tell your friend what number the small hand is pointing to, and what number the big hand is pointing to.

Fill in the hours and minutes each hand is pointing to.

<table>
<thead>
<tr>
<th>Short hand</th>
<th>Long hand</th>
<th>Short hand</th>
<th>Long hand</th>
<th>Short hand</th>
<th>Long hand</th>
<th>Short hand</th>
<th>Long hand</th>
</tr>
</thead>
</table>

Let’s write

Draw the hands for each clock.

1 o’clock

6 o’clock

3 o’clock

9 o’clock
### Let's write

Fill in the missing numbers.

<table>
<thead>
<tr>
<th>Clock 1</th>
<th>Clock 2</th>
<th>Clock 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Clock 1" /></td>
<td><img src="image2.png" alt="Clock 2" /></td>
<td><img src="image3.png" alt="Clock 3" /></td>
</tr>
</tbody>
</table>

- I wake up at ________ o’clock.
- I go to school at ________ o’clock.
- School starts at ________ o’clock.

### Fun

Cut out the clock from the back of the book and stick the hands to it. Show your friend all the different times.
Jabu likes to use his watch.
Jabu wakes up at six o’clock.

He must catch his bus at seven o’clock.
Jabu comes home at two o’clock.
Jabu plays a soccer match at one o’clock.
Jabu eats at six o’clock.
Jabu sleeps at eight o’clock.

Let’s write Read the story and then answer the questions.

At what time does Jabu wake up?
He wakes

At what time does Jabu get his bus to go to school?
He gets

At what time does Jabu go to sleep?
He goes

The time is

Let’s write Read the words and listen to the sounds. Then use 5 of the words to write sentences in your exercise book.

Sight words
one two three four

time need sleep patch match
fine deep weep catch watch
mine week keep batch hatch
Let’s do
Match the times on these watches.

Let’s write
Write the times and then draw the hands on the clocks to show the correct times.

<table>
<thead>
<tr>
<th>At what time</th>
<th>Time on clock</th>
<th>Write it</th>
</tr>
</thead>
<tbody>
<tr>
<td>I wake up at</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I go to school at</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I come home at</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I go to sleep at</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Let’s do
Show the different times on your cut-out clock.
The word race.

You and four of your friends should each choose your race track. Now use a watch to see how long it takes you to read aloud all the words in your track. You can all start reading at the same time. Change tracks and race again. Try to race on all tracks and practise these races so that you become fit. Remember to tick the words that stopped you in your track so that you can practise them.
Today Mr Dog went down Oak Road. He was going to the boat in the moat.

Mr Dog was wearing a big coat and hat because it was very cold.

He was walking with Gruff the goat and Fifi a small green toad.

Both the goat and the toad were also wearing coats and hats.

A policeman saw them. He gave them some toast and took them back to school.
Let’s write
Read the story and then answer the questions.

Where was Mr Dog going?
He was going
Who was Mr Dog going with?
He was going with
What were they all wearing?
They all wore
What season was it?

Word work
Read the words and listen to the sounds.

Sight words
an and as at

Goat coat road toast toad boat
Coke note broke stone rode nose

Let’s write
Practise these letters. Then write sentences in your exercise books using words from the word work box.

The goat in a coat.

The goat in a coat.
Let’s do

Silly News

Talk about your own news.
Tell your friends your own news.
Talk about what news you can write in your newspaper.

Let’s write

Write your own newspaper.

Name of your newspaper

Date

What is your news?

Then what happened?

Draw a picture of the news.
My dictionary
Cut out the clock and then the hands of the clock. Use the clip (a splitpin) to fasten the hands to the clock so that they can turn around. Now use your clock to show your friends the time.

At the same time fasten this hand to the weather clock on the back of the clock.
Attach the hand to the weather chart and then turn it to show what the weather is like each day.

Cut out the animals on the previous pages and stick them on the next pages to show where they live.