



ENGLISH HOME LANGUAGE								
CAPS	DBE Workbook 1 Gr 2 Page numbers	Topic	Skills / Knowledge	Activities		Levels of difficulty	Mark allocation	Notes for the teacher.
				No	Description			
<b>Content Area: Listening and speaking</b>								
Gr 1 T 4 p.74	No activity in DBE book. Use observation during class discussions	Any topic can be used. Normal classroom discussions can also be used.	Listen without interrupting, take turns to speak and ask questions for clarity	1	Observe learners during classroom discussions or story time and determine if the learner has the skills or not.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Observe learners during normal everyday discussions and jot down observations.
Gr 1 T 4 p.74	Any story OR DBE workbook p. 6,7	Story with any topic as chosen by the teacher	Listen to stories and give an opinion	2	Observe learners during story discussions and determine if the learner has the skills or not.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Observe learners during story discussion and jot down observations.
Gr 1 T 4 p.74	Oral activity	How does Covid makes me feel?	Speaks about personal experiences and feelings	3	Learner do an oral presentation. Teacher observe if learner can express his/her feelings.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Observe learners during oral presentation and jot down observations.
Gr 1 T 4 p.74	Oral activity	Any songs and rhymes can be used that was taught in Gr 1	Listen to, enjoy and react on pictures, riddles and jokes	5	Learner must sing a song while performing actions	Easy	Key: ✓ Comply ● Partly comply X Cannot	Let learners sing a song that they've learnt in Gr 1 and perform it with actions

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Gr 1 T 4 p.74	Oral activity	Holiday news	Tell a known story with a beginning, middle and end	6	Learners do an oral presentation. The teacher observes whether the learner have the acquired skills.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Observe learners during oral presentation and jot down observations.
Gr 1 T 4 p.74	Any story OR DBE workbook p. 10, 11	Any story to be used	Answers open and closed questions	7	Learner must be able to answer the questions on the story.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Observe if learner can answer open-ended questions.
Gr 1 T 4 p.74	Oral activity	The family	Roleplay different situations	8	Learners roleplay family members. Teacher observe whether the learners have the acquired skills.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Observe learners while doing roleplay and jot down observations.
Gr 1 T 4 p.74	No activity in DBE book. Use observation during class discussions	Any topic can be used. Normal classroom discussions can also be used.	Takes part in class discussions	9	Observe learners during class discussions and determine if the learner has the skills or not.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Observe learners during normal everyday discussions and jot down observations.
Gr 1 T 4 p.74	No activity in DBE book. Use observation during class discussions	Can be observed during classroom discussions.	Use terminology, sentences, capital letters and full stops	10	Observe learners during class discussions and determine if the learner has the skills or not.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Observe learners during normal everyday discussions and jot down observations.

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<b>Content Area : Phonics</b>								
GR 1 T 4 p. 75	EGRA sound recognition	Any topic	Identify the letter/sound relations of all single sounds	1	Do one-minute EGRA test on letter sounds.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Make notes to indicate which sounds learners are struggling with.
GR 1 T 4 p. 75	DBE workbook activity p. 23. Do a similar activity for the ee-sound	Any topic.	Recognise and use double sounds e.g. oo, ee	2	Learners complete the activity	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Ensure that each learner does the activity on his/her own and do not copy from other learners.
GR 1 T 4 p. 75	No DBE workbook activity. Oral & written activity.	Any topic.	Recognise and use vowel digraphs e.g. ow, oe, ai, ay	3	Give words to learner. Learners must build words with the sounds.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Give each learner at least 3 words to write. Each learner must get another word so that learners cannot copy each other.
GR 1 T 4 p. 75	Written activity on plurals.	Any topic.	Recognise plurals (-s, -es) auditory	4	Learners do written activity where they fill in plurals.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Ensure that each learner does the activity on his/her own and do not copy from other learners.
GR 1 T 4 p. 75	EGRA sound recognition	Any topic	Identify the letter/sound relations of all single sounds	1	Do one-minute EGRA test on letter sounds.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Make notes to indicate which sounds learners are struggling with.

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<b>Content Area: Independent Reading</b>								
GR 1 T 4 p. 76	Picture DBE workbook p. 6. Oral activity	Uniforms	Interprets pictures to make up own story	1	Learner must look at the picture and tell the story	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Do the activity individually and write down observations of each learner.
GR 1 T 4 p. 76	DBE activity p. 17	Any topic.	Reads known brand names as well as under scripts and etiquette	2	Learners look at the pictures and circle the correct sport to fit the picture.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Ensure that each learner does the activity on his/her own and do not copy from other learners.
GR 1 T 4 p. 76	No activity in DBE book. Observe learner during reading.	Any topic as planned for in reading.	Correct book skills e.g. holding the book correctly	4	Learner must handle book correctly during reading activities.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Make observations during reading or while learners are reading in the reading corner and record your findings.
GR 1 T 4 p. 76	No activity in DBE book. Observe learner.	Myself.	Recognise own name and those of classmates.	5	Give opportunities to learners where they need to recognise their own names and those of their classmates e.g. let them hand out the books	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Let learners take turns to hand out books in class and observe them to see who can recognise their own name and those of others.
GR 1 T 4 p. 76	DBE workbook p.10,11	Any topic.	Understand basic comprehension of printed media e.g. book, sentences and words as well as direction.	6	Read story with class. Learner complete questions on p.11.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Do the activity in smaller groups and record which learner are able to follow direction. Then

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								<i>learner complete the questions on their own.</i>
<b>Content Area: Shared reading</b>								
GR 1 T 4 p. 75	No DBE activity. Observe while doing shared reading.	Any topic as planned for shared reading.	Discuss the story, identify the main characters. Answers questions on the text.	1	Do shared reading with your learners and observe them. Ask open-ended questions	Moderate	Key: ✓ Comply ● Partly comply X Cannot	<i>Make observations of learners during shared reading lesson, ask questions and record your findings. Let each learner at least answer two questions.</i>
GR 1 T 4 p. 75	No DBE activity.	Use any book as planned for in shared reading.	Read big books, book covers to predict a story	2	Ask questions during pre-reading to determine which learner can predict the outcome of the story.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	<i>Small group activity. Let learners take turns to predict the story. Record your findings.</i>
GR 1 T 4 p. 75	DBE activity p. 28	Things we do.	Sequence happening in a story in the correct sequence	3	Let learners discuss and tell the story in pairs. Learners then write the sentences in sequence.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	<i>Ensure that each learner does the activity on his/her own and do not copy from other learners.</i>
GR 1 T 4 p. 75	No DBE activity. Oral activity	Any book as planned for in shared reading.	Recognise cause and effect in a story	4	Do a shared reading lesson. Let learners discuss cause and effect	Difficult	Key: ✓ Comply ● Partly comply X Cannot	<i>Observe learners during shared reading lesson, ask questions to determine if learners can recognise cause and effect and record your findings.</i>

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GR 1 T 4 p. 75	Birthday calendar	Any topic.	Interprets information on posters, pictures and simple tables e.g. a calendar	5	Learner must identify who is having a birthday in certain months e.g. who's birthday is in January?	Easy	Key: ✓ Comply ● Partly comply X Cannot	<i>Let learners do this individually by looking at the birthday calendar and indicating whose names are under certain months.</i>
<b>Content Area: Group-guided reading</b>								
GR 1 T 4 p. 75	EGRA: Paragraph reading	Any topic	Read with fluency, speed and correct intonation	1	Learner read one-minute EGRA test on paragraph reading.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	<i>Make observations of learners during group guided reading lesson and record your findings.</i>
GR 1 T 4 p. 75	DBE workbook p.10	Any topic	Use sight words, knowledge of sounds and structure analysis to give meaning	2	Learners reads passage on page 10.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	<i>Make observations of learners during group guided reading lesson and record your findings.</i>
GR 1 T 4 p. 75	DBE workbook p.10	Any topic	Use self-correction strategies during reading	3	Learners reads passage on page 10. (Combine with activity 2)	Moderate	Key: ✓ Comply ● Partly comply X Cannot	<i>Make observations of learners during group guided reading lesson and record your findings.</i>
<b>Content Area: Handwriting</b>								
GR 1 T 4 p. 77	No DBE activity. Observe learner	Any topic	Correct pencil grip and use of pencil	1	Give any written activity to the learners and observe	Easy	Key: ✓ Comply	<i>Observe learners while doing the activities.</i>

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	while doing any written activity.				their fine motor skills while they are doing it.		<ul style="list-style-type: none"> <li>● Partly comply</li> <li>X Cannot</li> </ul>	Also look out for pencil grip etc.
GR 1 T 4 p. 77	Activity 1 on tracing	Any topic	Hand-eye coordination through tracing activities	2	Trace the pictures on dotted lines.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Do observations while learners do the activity. Observe handling of pencil, neatness and if learner can trace the picture.
GR 1 T 4 p. 77	DBE activity p. 8	Any topic	Copy and write own name, short words and sentences	3	Learners complete the card and fill in the missing words.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Ensure that each learner does the activity on his/her own and do not copy from other learners.
GR 1 T 4 p. 77	No DBE activity	Any topic	Aware of direction: Write from left to right and from top to bottom	4	Give a handwriting activity to the learners. Let them copy the patters, letters and words.	Easy	Key: ✓ Comply ● Partly comply X Cannot	Observe learners during handwriting activity. Observe pencil grip, neatness, ability to write from left to right and from top to bottom.
GR 1 T 4 p. 77	No DBE activity. Observe learner while doing any written activity.	Any topic	Shape numbers, capital letters and lower-case letters correctly	5	Give any written activity to the learners and observe them while doing it.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	Observe learners continuously during writing activities.
<b>Content Area: Writing</b>								
GR 1 T 4 p. 77	Creative writing activity	Any topic.	Use nouns and pronouns correctly in writing	1	Let learners write on a topic.	Moderate	Key: ✓ Comply	Ensure that each learner does the activity on his/her own

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							<ul style="list-style-type: none"> <li>● Partly comply</li> <li>X Cannot</li> </ul>	<i>and do not copy from other learners. Record whether learners can use pronouns and nouns correctly.</i>
GR 1 T 4 p. 77	DBE workbook p.5	The school holiday	Use present and past tense correctly in writing	2	Learners write about school holiday.	Difficult	Key: ✓ Comply ● Partly comply X Cannot	<i>Ensure that each learner does the activity on his/her own and do not copy from other learners. Record whether learner can use tenses correctly when writing.</i>
GR 1 T 4 p. 77	Activity 2	Any topic	Plurals of known words	3	Learners complete the crossword puzzle.	Easy	Key: ✓ Comply ● Partly comply X Cannot	<i>Ensure that each learner does the activity on his/her own and do not copy from other learners.</i>
GR 1 T 4 p. 77	Activity 3	Any topic	Make use of prepositions	4	Learners complete the written activity.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	<i>Ensure that each learner does the activity on his/her own and do not copy from other learners.</i>
GR 1 T 4 p. 77	Activity 4	Any topic	Organise information in a simple graphic format e.g. timeline	5	Learners label the picture correctly.	Moderate	Key: ✓ Comply ● Partly comply X Cannot	<i>Ensure that each learner does the activity on his/her own and do not copy from other learners.</i>



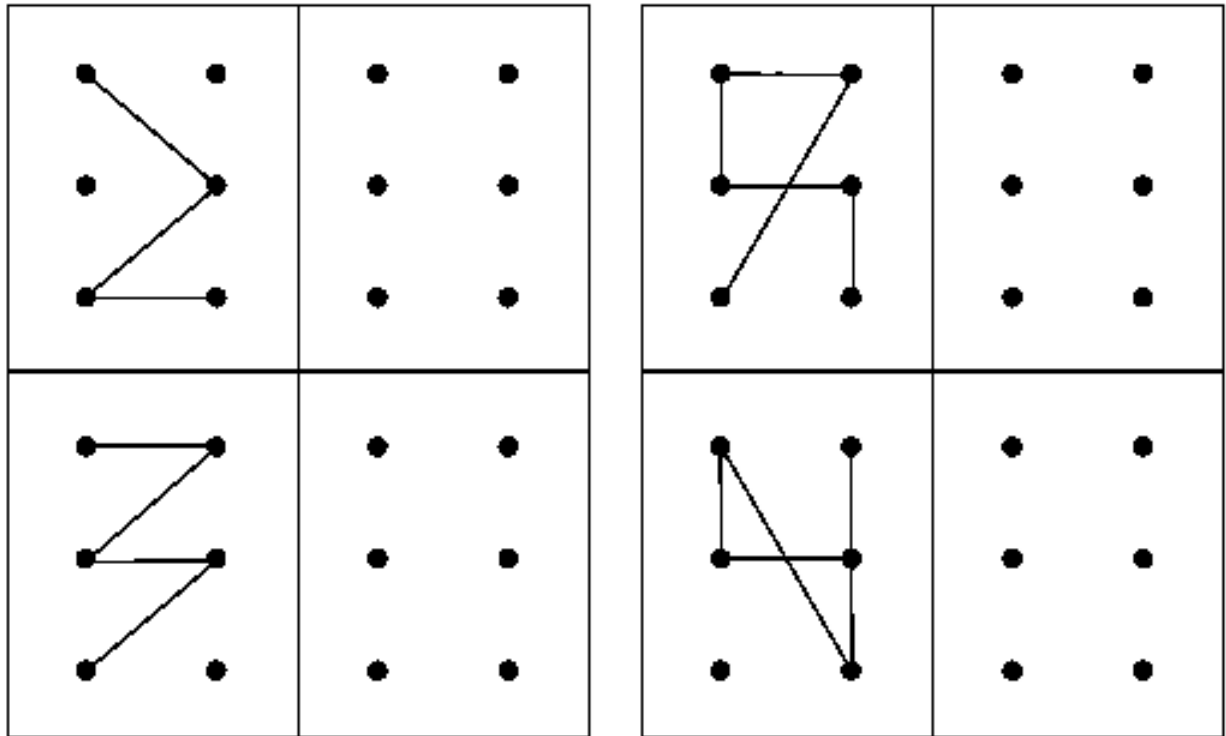
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GR 1 T 4 p. 77	No DBE activity	Any topic	Create own word bank and dictionary	6	Learner add words to own personal dictionary	Difficult	Key: ✓ Comply ● Partly comply X Cannot	Observe learners' ability to add words to their personal dictionary.

<b>SUGGESTED PROGRAMME OF BASELINE ASSESSMENT</b>	
<b>*Please note this is a suggested programme. Activities that are assessed through observation should be continuous and not a stand-alone.</b>	
DAY	ACTIVITIES
1	<ul style="list-style-type: none"> <li>Listen without interrupting, take turns to speak and ask questions for clarity (<b>continuous</b>)</li> <li>Identify the letter/sound relations of all single sounds</li> <li>Discuss the story, identify the main characters. Answers questions on the text.</li> <li>Hand-eye coordination through tracing activities</li> </ul>
2	<ul style="list-style-type: none"> <li>Listen to stories and give an opinion</li> <li>Recognise and use double sounds e.g. oo, ee</li> <li>Read big books, book covers to predict a story</li> <li>Copy and write own name, short words and sentences</li> </ul>
3	<ul style="list-style-type: none"> <li>Speaks about personal experiences and feelings</li> <li>Recognise and use vowel digraphs e.g. ow, oe, ai, ay</li> <li>Sequence happening in a story in the correct sequence</li> <li>Aware of direction: Write from left to right and from top to bottom</li> </ul>
4	<ul style="list-style-type: none"> <li>Listen to, enjoy and react on pictures, riddles and jokes</li> <li>Recognise plurals (-s, -es) auditory</li> <li>Recognise cause and effect in a story</li> <li>Shape numbers, capital letters and lower-case letters correctly</li> </ul>
5	<ul style="list-style-type: none"> <li>Tell a known story with a beginning, middle and end</li> <li>Identify the letter/sound relations of all single sounds</li> <li>Interprets information on posters, pictures and simple tables e.g. a calendar</li> </ul>

	<ul style="list-style-type: none"> <li>• Use nouns and pronouns correctly in writing</li> </ul>
6	<ul style="list-style-type: none"> <li>• Answers open and closed questions</li> <li>• Interprets pictures to make up own story</li> <li>• Read with fluency, speed and correct intonation</li> <li>• Use present and past tense correctly in writing</li> </ul>
7	<ul style="list-style-type: none"> <li>• Roleplay different situations</li> <li>• Reads known brand names as well as under scripts and etiquette</li> <li>• Correct book skills e.g. holding the book correctly(<b>continuous</b>)</li> <li>• Plurals of known words</li> </ul>
8	<ul style="list-style-type: none"> <li>• Takes part in class discussions (<b>continuous</b>)</li> <li>• Use sight words, knowledge of sounds and structure analysis to give meaning } }</li> <li>• Use self-correction strategies during reading (<b>continuous</b>)</li> <li>• Make use of prepositions</li> </ul>
9	<ul style="list-style-type: none"> <li>• Use terminology, sentences, capital letters and full stops</li> <li>• Recognise own name and those of classmates.</li> <li>• Correct pencil grip and use of pencil (<b>continuous</b>)</li> </ul>
10	<ul style="list-style-type: none"> <li>• Understand basic comprehension of printed media e.g. book, sentences and words as well as direction.</li> <li>• Organise information in a simple graphic format e.g. timeline</li> <li>• Create own word bank and dictionary</li> </ul>

# Activity 1

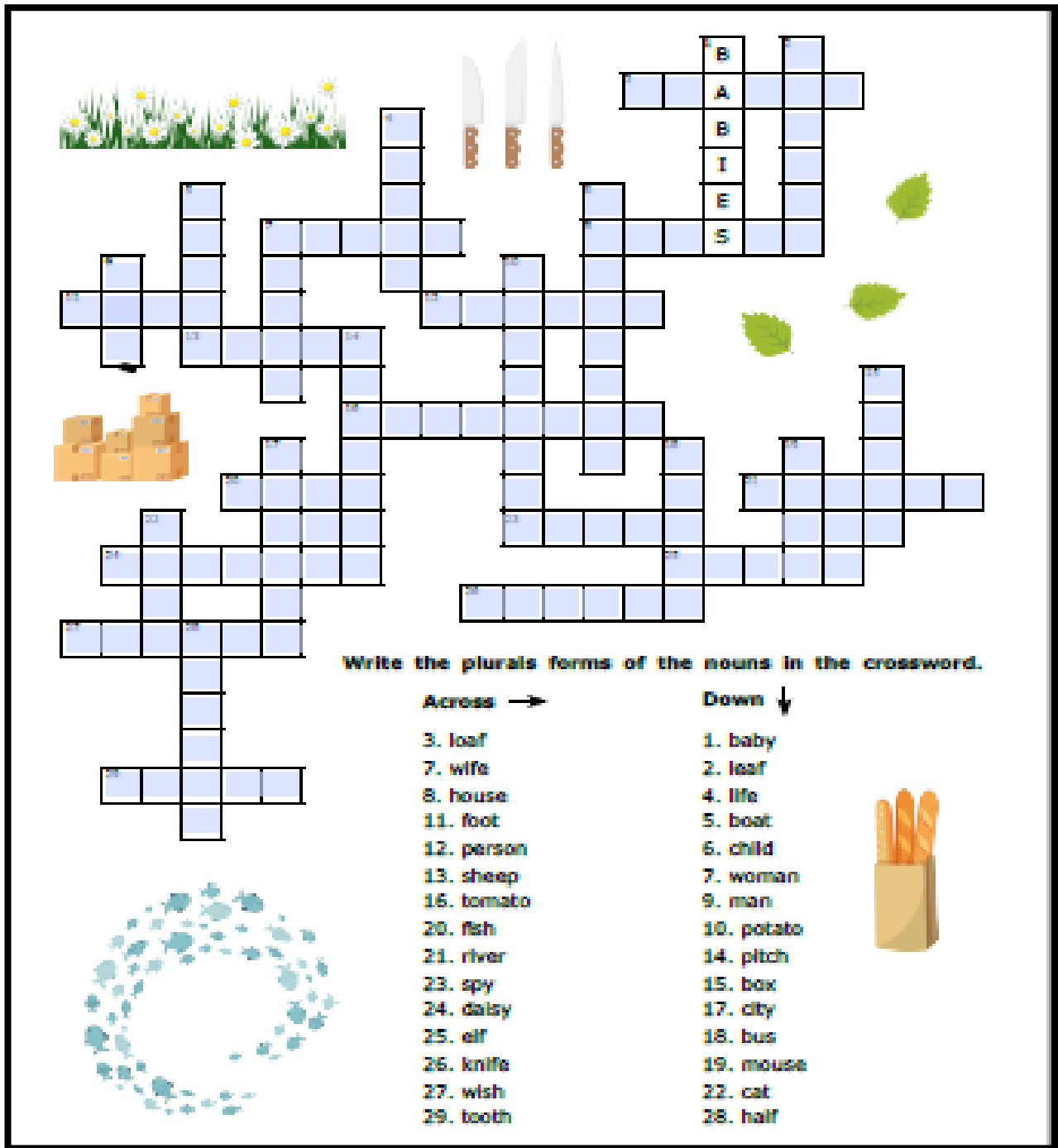
## Tracing



Can you trace the same picture?

# Activity 2

## Plurals



Write the plural forms of the nouns in the crossword.

<b>Across</b> →	<b>Down</b> ↓
3. loaf	1. baby
7. wife	2. leaf
8. house	4. life
11. foot	5. boat
12. person	6. child
13. sheep	7. woman
16. tomato	9. man
20. fish	10. potato
21. river	14. pitch
23. spy	15. box
24. daisy	17. city
25. elf	18. bus
26. knife	19. mouse
27. wish	22. cat
29. tooth	28. half

## Activity 3

### Prepositions

Use the words in the blocks to complete the sentence.

In						
front	inside	with	on	under	on	with
of						

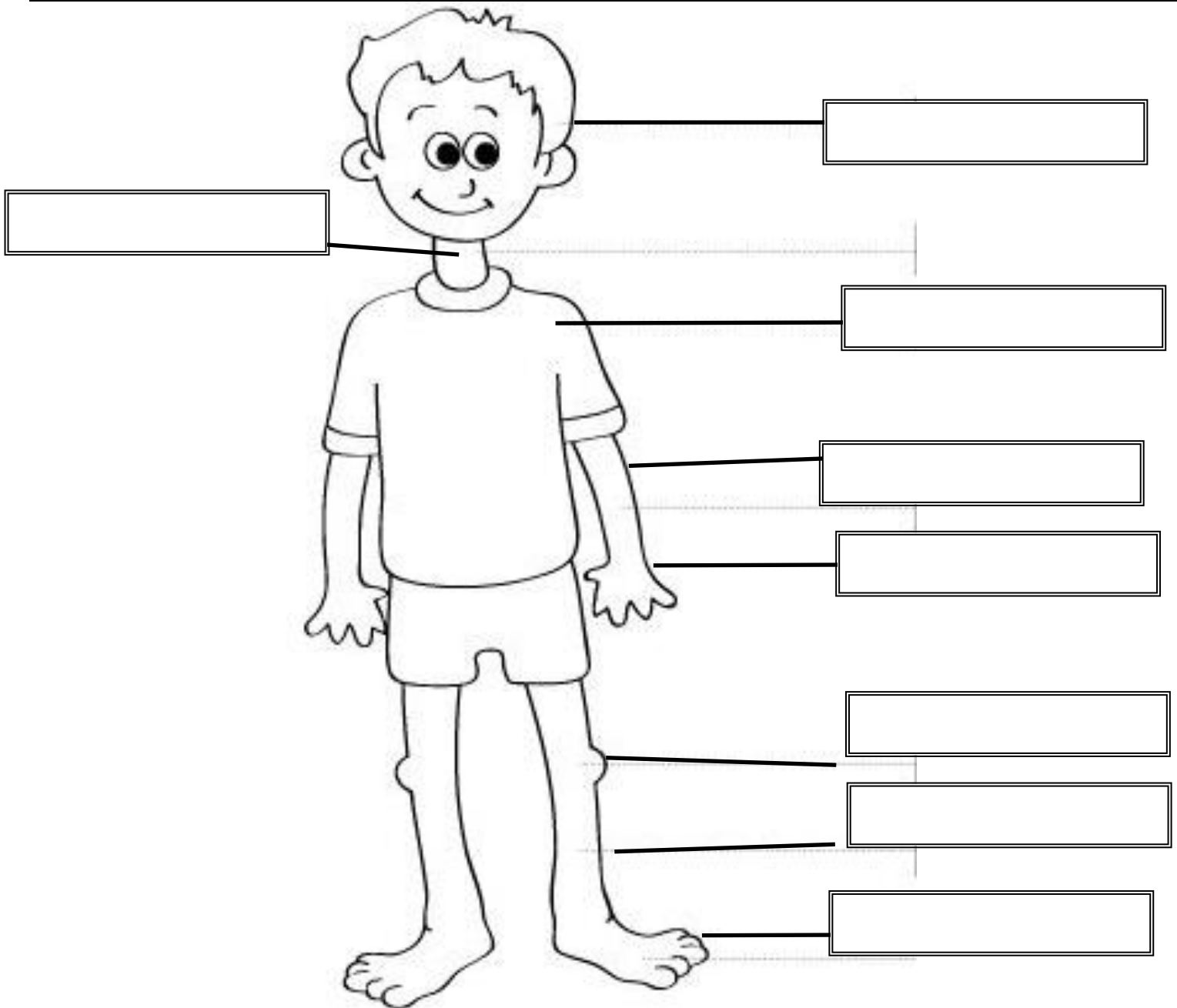
1. The mat lies ..... of the door.
2. I eat ..... a knife and a fork.
3. The dog lies ..... the table.
4. We play ..... the house when it rains.
5. He accidentally stepped ..... my toe.
6. My hat is ..... my head.
7. They are very angry ..... me.

# Activity 4

## Organise information

### Label the picture correctly.

head	arm	knee	nose	shoulder	leg	mouth	foot	hand	neck
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### BASELINE ASSESSMENT 2021 HOME LANGUAGE GR. 2

SKILL	LISTENING & SPEAKING										PHONICS				READING										
WEEK	1										2				1				2						
ACTIVITY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
<b>Key:</b> Learner achievement ✓ <i>Comply</i> ● <i>Partly comply</i> X <i>Cannot</i>	Listen to stories and give an opinion	Listens to instructions and announcements and act appropriately	Listen without interrupting, take turns to speak and ask questions	Speaks about personal experiences and feelings	Listen to, enjoy and react on pictures, riddles and jokes	Tell a know story with a beginning, middle and end	Answers open and closed questions	Roleplay different situations	Takes part in class discussions	Use terminology, sentences, capital letters and fullstops	Identify the letter/sound relations of all single sounds	Recognise and use double sounds e.g. oo, ee	Recognise and use vowel digraphs e.g. ow, oe, ai, ay	Recognise plurals (-s, -es) auditory	Correct book skills e.g. holding the book correctly	Interprets pictures to make up own story	Reads known brand names as well as underscripts and etiquette	Recognise own name and names of friends	Understand basic comprehension of printed media e.g. book, sentences and words as well as direction.	Read big books, book covers to predict a story	Discuss the story, identify the main characters. Answers questions on the text.	Sequence happening in a story in the correct sequence	Recognise cause and effect in a story	Interprets information on posters, pictures and simple tables e.g. a calendar	

**BASELINE ASSESSMENT 2021**  
**HOME LANGUAGE GR. 2**

SKILL	READING Group guided			HANDWRITING						WRITING										<b>REMARKS (WHEN AND WHERE APPROPRIATE)</b>
WEEK	2			1		2				1			2							
AKTIWITEIT	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	
Key: Learner achievement ✓ <i>Comply</i> ● <i>Partly comply</i> X <i>Cannot</i>	Read with fluency, speed and correct intonation	Use sight words, knowledge of sounds and structure analysis to give meaning	Use self-correction strategies during reading	Correct pencil grip and use of pencil	Hand-eye coordination through tracing activities	Copy and write own name, short words and sentences	Aware of direction: Write from left to right and from top to bottom	Shape numbers, capital letters and lower-case letters correctly	Copy short sentences with correct spacing	Draw a picture to convey a message	Contributes to a class story (Shared writing)	Write a message on a card	Write 3 creative sentences on news or story. Write a caption and illustrate the story. Use capital letters and fullstops.	Use nouns and pronouns correctly in writing	Use present and past tense correctly in writing	Plurals of know words	Make use of prepositions	Organise information in a simple graphic format e.g. timeline	Create own word bank and dictionary	



