



Province of the  
**EASTERN CAPE**  
EDUCATION

**INTERMEDIATE PHASE**

**GRADE 6**

**NOVEMBER 2011**

**ENGLISH HOME LANGUAGE**

**MARKS: 50**

**TIME: 2 hours**

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This question paper consists of 11 pages.

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**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of 11 pages.  

SECTION A: COMPREHENSION	(20 marks)
SECTION B: LANGUAGE IN CONTENT	(15 marks)
SECTION C: WRITING	(15 marks)
2. Read all the questions carefully before you start writing.
3. Answer ALL the questions.
4. Number your answers correctly as in the question paper.
5. Write neatly and legibly.
6. The last page (QUESTION 5) must be attached to your answer sheets.

**SECTION A: COMPREHENSION****QUESTION 1: A PERSONAL STORY**

Read the following personal story on horse sense and answer the questions in FULL SENTENCES unless otherwise indicated.

**HORSE SENSE**

1. I first rode a Shetland pony when I was six years old. I always loved horses. One can honestly say I was “horse mad”. I arranged to clean out the stables of a neighbour’s racehorses and we struck a bargain. If I cleaned out the stables every day after school, he would let me ride his Welsh Mountain pony, Jimmy.
2. One Saturday I went to the stables and there was Jimmy waiting for me with his bridle on. Although I was shaking and wobbling all over the place, I managed to stay on his back. I was in a state of bliss.
3. There was never any competition for me to ride Jimmy as most of my friends had their own ponies. In my mind, he was mine.
4. Soon I had enough confidence to stay seated and in control. Jimmy must have sensed this, because shortly afterwards he launched into a trot. Without a saddle it was quite a battle to stay on, but with encouraging shouts from my mates to “stay seated”, I was able to trot without fear.
5. It was up to Jimmy to decide when I was ready to go faster and, eventually, he broke out into a canter one day. He went three times around the track and I jumped off him elated. This is how it was with Jimmy: I could never push him, because he somehow never went faster or further until he thought the time was right.

6. On a certain day while we were cantering, Jimmy broke out into a gallop. He knew his job was finally done and it was time to reward his student.

[Source: *Readers Digest*, March 2010]

- 1.1 Who was Jimmy? (1)
- 1.2 Explain in your own words what “*horse mad*” in paragraph 1 means. (1)
- 1.3 How old was the writer when she first started to ride? (1)
- 1.4 Choose the correct answer and write it down.
- We “*struck a bargain*” in paragraph 1 means to: (*disagree / agree*). (1)
- 1.5 What caused the storyteller in paragraph 2 to be “in a state of bliss”? (1)
- 1.6 Choose the correct answer. Just write down the question number and the correct LETTER OF THE ALPHABET.
- When Jimmy went into a trot, did he go ...
- A faster?  
B slower?  
C at his own pace? (1)
- 1.7 Give a possible reason why the rider battled to stay on the pony. (1)
- 1.8 The storyteller was sad after her ride on the Shetland pony.
- 1.8.1 Is this statement TRUE or FALSE? (1)
- 1.8.2 Quote words from the text to support your answer. Remember to use quotation marks. (1)
- 1.9 Why in paragraph 6 did the pony feel it was time to reward his student? (1)
- 1.10 Now that you have finished reading the personal story, supply your own suitable caption for the photograph. (2)

**[12]**

**QUESTION 2: AN ADVERTISEMENT**

Read the following advertisement for cat food and answer the questions below.

**Nibbles is a crunchy treat for adult cats.**

Martin & Martin's Nibbles Crunchy Treats with Catnip is known:

- as a stimulant to improve appetite and good digestion.
- for calmative action.

Other flavours are also available like Tuna in a Jelly sauce, Salmon, Ostrich and Chicken.

Nibbles cat treats are enriched with Immune Boosters and Vitamins E & C which protect cell membranes. These fish-shaped treats help promote a healthy skin and coat. Feed Nibbles as a daytime snack or as a reward and watch your cat purr with delight.

Store your carton of Nibbles in a cool dry place.

Martin & Martin (Pty) Ltd have taken every care to ensure that these cat biscuit treats reach you in perfect condition. If for any reason you are not satisfied with the quality of the product, please retain the pack for reference purposes and write to the registration holder:

Martin & Martin (Pty) Ltd

P.O. Box 2615

Kempton Park

1620

See bottom of box for best before date and manufacturing details.



- 2.1 Why would you say it is a good idea to give Catnip to a hyperactive cat? (1)
- 2.2 How many flavours are available to choose from? (*Your answer must be written down as a word.*) (1)
- 2.3 What is the shape of Nibbles? (1)
- 2.4 Mention any TWO advantages eating Nibbles will have for your cat. (2)
- 2.5 What possible sound will your cat make when fed Nibbles? (1)
- 2.6 What must you do to keep Nibbles fresh so that it lasts long? (1)
- 2.7 Study the FOUR pictures at the bottom of the advertisement.  
Which clear signs are there that Nibbles is indeed popular with cats? (1)
- [8]**

**TOTAL SECTION A: 20**

**SECTION B: LANGUAGE IN CONTEXT**

**QUESTION 3: PHOTOGRAPH**

Look at the photograph below and answer the questions.



3.1 Give the correct **VERB**.

The dogs (am, is, are) (chase) the man on the scooter. (2)

3.2 Give the correct **COLLECTIVE NOUN** for a group of dogs.

3.2.1 He saw a (.....) of dogs. (1)

3.2.2 One of the dogs has a (.....) of puppies. (1)

3.3 Fill in the correct **PREPOSITION** in the following sentence.

The man is sitting (.....) the scooter. (1)

3.4 Write down the **OPPOSITE** of the underlined word.

The dogs are barking loudly. (1)

- 3.5 Use a **PREFIX** to form a word opposite in meaning to the word in brackets.  
There was an (understanding) between the motorist and the owner of the dogs. (1)
- 3.6 Start the sentence with the **CONJUNCTION** given between brackets.  
The man is driving fast. (although) He is feeling ill. (2)
- 3.7 Choose the **CORRECT WORD** from those in brackets.  
The dog wags (it's / its) (tale / tail). (2 x ½) (1)
- 3.8 Write the given sentence in **INDIRECT SPEECH**.  
"I am scared of big dogs," said the driver.  
Start with: The driver ... (3)
- 3.9 Change the given sentence into the **PASSIVE VOICE** by starting with the underlined words.  
The motorist drove a new scooter. (1)
- 3.10 Choose the correct answer. Just write down the question number and the correct **LETTER OF THE ALPHABET**.  
The **IDIOM** "*to look a gift horse in the mouth*" means ...  
A to reveal a secret.  
B to examine a gift critically.  
C to change the rules.  
D a very rare occurrence. (1)

**TOTAL SECTION B: 15**

**SECTION C: WRITING****QUESTION 4: DIALOGUE**

Write a **DIALOGUE** of 45 – 55 words between Rupert and the vet, Dr Molope. Follow the conversation below.

Rupert:        (*worried*) Doc, my animal is sick.

Dr Molope:    What are the signs that he is not well?

Rupert:        ...



Remember the following before you start writing your dialogue.

- Each sentence is usually a response to the previous question.
- QUOTATION MARKS are NOT used.
- The communication is between the two speakers: RUPERT and the VET, Dr Molope.
- A line should be left between each speaker to ensure that the topic of conversation is clear and to the point.
- Use brackets for instructions e.g. (*worried*).

**[8]**

**QUESTION 5: POSTER**

**Remember to remove the last page and attach it to the rest of your answer sheet.**

Design a **POSTER** for a FASHION DOG SHOW event which will take place at your local municipal gardens. Remember to include the time and which type of events will take place at the Venue. Remember food stalls will provide a variety of food on the occasion. Make the poster colourful and include printing in different sizes and styles, drawings, symbols and signs when designing your poster.

**[7]**

*Use the following block to brainstorm and to do your rough work before you hand in the final product.*

**TOTAL SECTION C: 15****GRAND TOTAL: 50**

Remember to TAKE this page OFF and attach it to the rest of your answer sheet.

# POSTER FOR A FASHION DOG SHOW EVENT

