


# LAERSKOOL KRUINSIG

<b>SUBJECT</b>	: ENGLISH FAL	<b>TIME:</b> 35 MIN	
<b>GRADE</b>	: 4		
<b>DATE</b>	: 15 MARCH 2018		
<b>EXAMINATOR</b>	: J. BOTHA		
<b>MODERATOR</b>	:  C. WOOD	TASK 1 : <table border="1" style="display: inline-table; width: 50px; height: 20px; vertical-align: middle;"><tr><td style="text-align: center;">15</td></tr></table>	15
15			
		TASK 2 : <table border="1" style="display: inline-table; width: 50px; height: 20px; vertical-align: middle;"><tr><td style="text-align: center;">15</td></tr></table>	15
15			
<b><u>INSTRUCTIONS:</u></b>			
1. Read each question carefully.			
2. Write <u>neatly</u> with a blue pen.			
3. Answer <u>all</u> questions.			
4. Remember – <u>Spelling counts!</u>			

**NAME:** MEMO \_\_\_\_\_ **GR. 4:** \_\_\_\_\_

1.1	Nouns – Countable + Uncountable	6
1.2	Simple tenses	5
1.3	Adjectives	4
2.1	Punctuation	3
2.2	Compound words	2
2.3	Soft C + Hard C	3
2.4	Verbs	3
2.5	Regular and Irregular Verbs	5
2.6	Connecting words	1
2.7	Synonyms	1
2.8	Antonyms	1
2.9	Negatives	1

**PARENT SIGNATURE:**

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TOTAL 

35
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 = \_\_\_\_\_ %

## TASK 1: LANGUAGE STRUCTURES AND CONVENTIONS

### QUESTION 1:



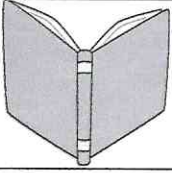
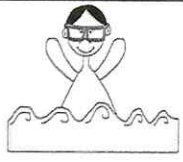
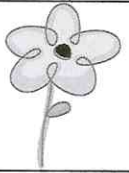
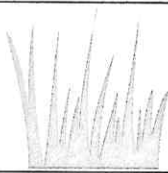
#### NOISES

I love the noises around me

- The crunch of a cracker
- The clatter of dishes
- The clink of the spoon in my cereal bowl
- The roar of an engine
- The whirr of a fan
- The rustle of tree leaves and storybook leaves
- The purr of a kitten
- The quack of a duck
- The buzz of the bees near the flowers they suck
- The slam of a big door
- The creak of the floor
- The patter of rain when I'm curled up in bed

- I hum in the shower
- I splash in the seawater
- I walk on the grass
- I love to hear the loud noises around me

- 1.1 Study the following nouns in the table below, and group the words in the correct **countable or uncountable noun** group.

					
dish	leaf	book	seawater	flower	grass

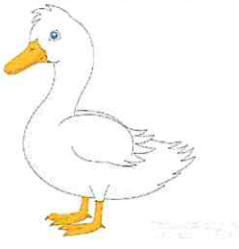
Countable Nouns
<i>dish</i>
<i>leave</i>
<i>book</i>
<i>flower</i>

Uncountable Nouns
<i>seawater</i>
<i>grass</i>

1.2 Read each of the following sentences carefully and fill in the **correct verb** to indicate the tense.

- a) sit / sat Yesterday we sat under a tree. (1)
- b) run / runs He runs past the flowers everyday. (1)
- c) fly / flies The bird flies over the kitten. (1)
- d) climb / climbed Last week the kitten climbed the tree. (1)
- e) will sing / shall sing Tomorrow she will sing in the shower. (1) (5)

1.3 Look at the picture of a duck. Now, write 4 sentences to describe the duck, using an **adjective in** each sentence.

	<b>OWN ANSWERS.</b>
	<b>CHECK FOR CORRECT PUNCTUATION</b>

(4)

Total: 

15



**TASK 2:**  
**LANGUAGE STRUCTURES AND CONVENTIONS**

**QUESTION 2:**

2.1 Rewrite the following sentences using the **correct punctuation** in each sentence.

a) she loves the noises around her

She loves the noises around her. \_\_\_\_\_ ½ x 2=(1)

b) Yes cindy splashed in the seawater.

Yes, Cindy splashed in the seawater. \_\_\_\_\_ ½ x 2=(1)

c) andy, be quiet

Andy, be quiet! \_\_\_\_\_ ½ x 2=(1) (3)

2.2 Underline the **compound** word in the following sentences.

a) The rustle of the storybook pages. (1)

b) The children play in the seawater. (1) (2)

2.3 Look at the wordbox below and circle all the **soft C's** words. (3)

<u>mice</u>	cracker	clatter	<u>circle</u>	<u>cereal</u>	crunch
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2.4 Underline the **verb** in each sentence. Then write your own sentence using the underlined verb.

a) I eat with my spoon.

\_\_\_\_\_ (1)

b) The engine roars.

\_\_\_\_\_ (1)

c) I walk on the grass.

\_\_\_\_\_ (1) (3)

2.5 Give the **past tense** for each of the following verbs for example **sit / sat**.

- a) eat            **ate** \_\_\_\_\_ (1)
- b) walk          **walked** \_\_\_\_\_ (1)
- c) roar          **roared** \_\_\_\_\_ (1)
- d) go            **went** \_\_\_\_\_ (1)
- e) see          **saw** \_\_\_\_\_ (1)    (5)

2.6 Use the word in **brackets** to put the following sentences together.

I play in the sea. I am tired. (but)

***I play in the sea, but I am tired.*** (1)

2.7 Give a **synonym** for big :    ***massive/ huge*** (1)

2.8 Supply an **antonym** for loud:    ***quiet/ soft*** (1)

2.9 Write the following sentence into the **negative form**.

I like loud noises.

***I don't like loud noises.*** (1)

Total:

20