LAERSKOOL KRUINSIG

| SUBJECT | : | ENGLISH FAL : LANGUAGE | TIME: | 35 | MIN |
|-------------------|---|---|--------|----|-----|
| GRADE | • | 6 | | | æ |
| EXAMINATOR | : | C. WOOD | | | |
| MODERATOR | • | May ju | TASK 1 | | 15 |
| | | K ROUX | ¥ 38: | | |
| | | | TASK 2 | : | |
| INSTRUCTIONS: | | , a a | | | 20 |
| 1. Spelling count | | | ě | | 1 |
| | | our sentences can not change. URSIVE, in BLUE. | TOTAL | : | |
| 4. This paper cor | | | w w | | 35 |
| 9. | | 5. | | | |

NAME: _____ GR. 6: ____

Richt on the Monty

TASK 1

Text: Aaqeelah Floris; Photography: Courtesy Images

The change in your pocket has a story to tell. Let's explore some fun facts about cash



RAND

EURO

POUND

DOLLAR

YEN

AROUND THE WORLD

Each country has its own special kind of money. This is called a currency. South Africa's currency is called the rand. There are 180 currencies in the world. The first currency was created in a place we now call Turkey, it was a coin made from a mix of gold and silver. The South Sudanese pound, the world's newest currency, was made in 2011.

BIGHANGERANE

Different currencies can normally be exchanged for other currencies. This is usually needed if you travel to a new country and would like to buy items while you are there. The exchange rate is one currency's worth when compared to another currency. For example, euros (€) are the currency used in most European countries, and €1 is worth about R16.20.



MARKE MARKE

A mint is a place where coins are made and the process is called 'minting'. Coins are made from strips of metal called a coil. Each coil is put into a machine that punches out round discs. The discs are stamped to say what they're worth and where they're from.

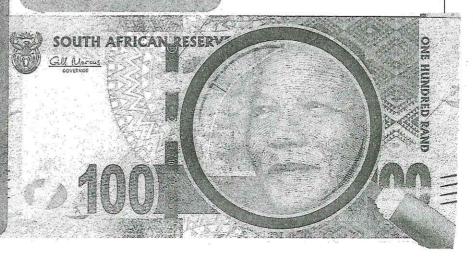
BEBUGKS

The world's largest coin was made in Perth, Australia in 2012. It was created by the Perth Mint. It is made of pure gold, has a picture of kangaroo on it and it weighs a ton! A ton is 1000 kilograms. The coin is worth one million Australian dollars and is called the 1 Tonne Australian Kangaroo, It is part of the Kangaroo Gold Coin Series.



ROPYRITE

Making fake money is illegal and it's called counterfeiting. People who make counterfeit money are criminals. They create it by making copies of original banknotes. Today, special markings are made on money to show you that the money is real. They come in the form of watermarks, lines called security threads and even making the notes multicoloured. You can see some of these markings by holding the money up to a light. The light will shine through showing the mark.



| 1.1 | Read the following sentences. Fill in the correct pronouns. |
|----------|---|
| 8 | The change in (you) pocket has a story to tell. |
| 100 | Let (we) explore some fun facts about cash. |
| ∍1.2 | Edit the following paragraph and provide the correct capital letters and punctuation marks. |
| ¥ 180 | Here is (a / an) story about money. South africas currency is called (a / an / the) rand. (4) |
| 1.3 | Write the following sentence into the present progressive tense. At present Turkey (be) (make) a coin from a mix of gold and silver. |
| | |
| 1.4 | Underline the correct answer. |
| | In Sudan they (is / am / are) making the Sudanese pound. |
| 1.5 | Rewrite the following sentence, adding a question tag. |
| | The mint is making coins. |
| 1.6 | Identify and underline the auxiliary verb in the following sentence. Use your ruler. |
| | In South Africa we are using the rand as currency. |
| | Use the auxiliary verb to change the sentence into a question. |
| | |
| 1.7 | Underline the correct answer in the following sentence. Make use of your ruler. |
| | You (can / may) not use fake money as currency. |
| 1.8 | Study the following adjectives. Complete the sequence. |
| 92. | large larger (* |
| × | 13 |

1.9 Read the following sentence.

Today special markings are made on money to show you that the money is real.

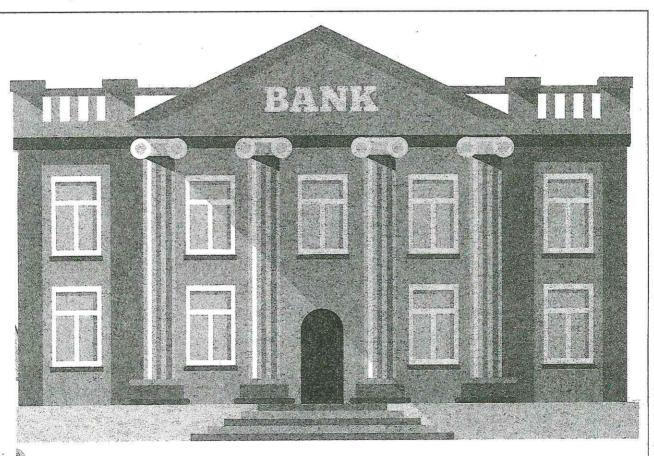
| Identify the follo | owing par | ts of speech: | |
|--------------------|-----------|---------------|-------|
| Adverb of time | | | |
| Adjective | • - : | | . (2) |

TOTAL:

15

TASK 2

COLUMB IT



THE BEGINNING

Once people started using coins to pay for goods, special buildings for storing money were created called banks. The name 'bank' comes from the word banca, which means table. It refers to the table that moneylenders used long ago before banks were built.

GI

BALLEOALS

Moneylenders in Ancient Greece and Rome started to loan money, and they used temples to keep money safe. A loan is an amount of money you can borrow, but you have to pay back over a period of time. The problem with loans is that you'll have to pay interest. Interest is an extra amount of money you have to pay back, along with the money you borrowed.

Money is important, so it needs to be kept safe. Find out how banks were created and how they can be used

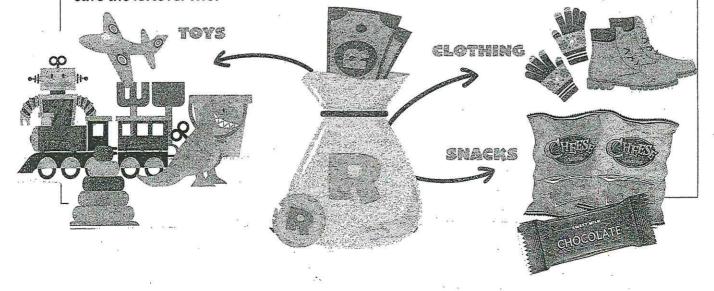
When money started being exchanged for goods, people wanted to start earning money. The most common way to earn money is to trade money for a service. For example, if you do chores around the house such as tidying your room or sweeping the floor, then you could possibly earn money from your parents. In a similar way, grown-ups have jobs so that they can earn money for things their families want-and need.

SAME

Banks keep money safe for different reasons. One of the reasons is to save. Saving is when you put amounts of money away for a certain time. You could do this if you want to buy an expensive item and you don't have the money immediately. For example, if there is a toy you really want, you don't have to ask your parents for it, you could save your pocket money and, in time, you can buy it yourself.

BUDGETING

It's important to spend smartly and measure your money in portions for different things. This is called budgeting. For example, if you have R50, you can split it up to buy a few items. A toy might cost R20, your favourite snack costs R10, and an item of clothing costs R10. You would divide your money according to what you need for each of those things and then you could save the leftover R10.



| L | Inderline the correct auxiliary verb in the following sentence. |
|---|---|
| | Then a moneylender (was / were) using a table before Banks (was / were) built. |
| F | Rewrite the following sentence into the past progressive tense. |
| | At this moment moneylenders are using temples to keep the money safe. |
| - | |
| | Read the following paragraph. Fill in the correct prepositions. |
| 1 | A loan is an amount of money you can borrow, but you |
| | have pay it back a period |
| | time. The problem loans |
| | is that you'll have to pay interest. |
| | Read the following paragraph and choose the correct homophones. Underline them with your ruler. SAVINGS |
| - | Banks keep money safe (four / for) different reasons. |
| | (Won / One) of the reasons is (to / two) save. Saving is |
| | when you put amounts of money away for a certain (time / |
| - | thyme). You can do this if you want to (buy / bye) an |
| | expensive item and you don't have the money immediately. |
| | |
| ı | ψ. |
| | What is the setting for storing money? |

| Read the following solutions and the second | e in the correct po | osition. | | 2 | |
|---|---------------------|----------------|---------------------------------------|-------------|--------|
| Peoples money | | 4 | goods | * | |
| 300 I | | | | | |
| its important | | 39 | | | |
| is kept in a p | S.*2 | He and his | triends a | rent taking | 5 |
| money matters | seriously. | | | | |
| Change the following | ng sentence into a | negative. | 2 | | |
| was spending | money smartly | y. | 8 | | ile. |
| | E E | | | | |
| Join the following so | entence using the | conjunction "w | hile" | | _ |
| You were doing | | | | | |
| THE PARTY AND THE | | | | | |
| money from yo | ur parents. | 200 | | E | × |
| money from yo | ur parents. | | | | |
| money iroin yo | ur parents. | 30 30 4 | | i i | , |
| money from yo | ur parents. | | | | 2 |
| money Irom yo | ur parents. | | | | 2 2 |
| money Irom yo | ur parents. | | * 2 | | , |
| money Irom yo | ur parents. | | il a | e a | |
| money Irom yo | ur parents. | | » 8 | ± | 2 |
| money Irom yo | ur parents. | | * * * * * * * * * * * * * * * * * * * | * | |
| money Irom yo | ur parents. | | | | |
| money Irom yo | ur parents. | | | | |
| money Irom yo | ur parents. | 6 | | | |