TIPS TO DRINK MORE WATER

Choose a glass of water rather than having a sugary drink
Always carry water with you

Keep a reusable water bottle with you and make sure to refill it regularly
Take a bottle of clean, safe water to school
Try setting reminders using your cellphone or notes at your desk to drink water regularly

Make it a habit to drink water with meals
Increase daily water intake when the weather is hot
Drink one to two glasses of water 30 minutes before exercising and sip extra water for the next few hours afterwards

Revised and CAPS aligned

WORKBOOKS AVAILABLE IN THIS SERIES:
- Grade R (in all official Languages)
- Literacy/Home Language Grades 1 to 6 (in all 11 official Languages)
- Mathematics Grades 1 to 3 (in all 11 official Languages)
- Mathematics Grades 4 to 9 (in Afrikaans and English)
- Life Skills Grades 1 to 3 (in all 11 official Languages); and
- Grades 1 to 6 English First Additional Language

PASTE THE STICKERS IN THE CORRECT SPACES.
These workbooks have been developed for the children of South Africa under the leadership of the Minister of Basic Education, Mrs Angie Motshekga, and the Deputy Minister of Basic Education, Dr Reginah Mhaule.

The Rainbow Workbooks form part of the Department of Basic Education’s range of interventions aimed at improving the performance of South African learners in the first six grades. As one of the priorities of the Government’s Plan of Action, this project has been made possible by the generous funding of the National Treasury. This has enabled the Department to make these workbooks, in all the official languages, available at no cost.

We hope that teachers will find these workbooks useful in their everyday teaching and in ensuring that their learners cover the curriculum. We have taken care to guide the teacher through each of the activities by the inclusion of icons that indicate what it is that the learner should do.

We sincerely hope that children will enjoy working through the book as they grow and learn, and that you, the teacher, will share their pleasure.

TO HELP PREVENT THE SPREAD OF CORONAVIRUS:* WASH YOUR HANDS WITH SOAP REGULARLY.

Washing hands with soap and water is one of the World Health Organization (W.H.O.) recommended measures to help reduce risk of coronavirus’ infection.

THE CORRECT WAY TO WASH YOUR HANDS:

1. Wet your hands with clean, running water (preferably warm) and apply soap.
2. Rub your hands together to make a lather and scrub your hands all over.
3. Continue rubbing your hands.
4. Rinse your hands well under running water.
5. Dry your hands on a clean, dry towel.
6. Use paper towel to turn off the faucet.

WASH YOUR HANDS ON THESE OCCASIONS:

1. Before breakfast.
2. Before lunch.
4. Before using the loo.
5. After coughing and sneezing.
6. After using the loo.
7. After handling animals or animal waste.
8. After touching surfaces that many people have touched.
9. When caring for the sick.
10. When hands are visibly dirty.

KNOW THE SIMPLE GUIDE THAT ‘F.I.G.H.T’ THE SPREAD OF CORONAVIRUS:

Frequent handwashing with soap
Instant germ-kill with alcohol-based sanitiser when out of home
Go to the doctor when you have a cold, a cough or a fever
Home rest if you are feeling unwell
Tissues and masks to be used when you cough or sneeze
Theme 9: Friends

1. A new girl at school
   - Listen & Speak: Talk about the picture.
   - Reading: Paste the word cards to match the sentence.
   - Writing: Trace the letter s. Trace and copy the sentence.

2. Sisi and Sam
   - Listen & Speak: Ask “what is this?”
   - Sounds: Read the words (the s sound).
   - Reading: Paste the word cards to match the sentence.
   - Writing: Trace and find.

3. Sam is sick
   - Listen & Speak: Look at the pictures. Tell your friend the story. Ask “What is this?”
   - Reading: Paste the word cards to match the sentence.
   - Writing: The letter a. Trace and copy a sentence.

4. Sam has an apple
   - Reading: Paste the word cards to match the sentence.
   - Sounds: Read the words (the a sound).
   - Track the letter a to the nest.

5. Greeting friends
   - Listen & Speak: Hello, how old are you? Paste animal stickers to show small and big.
   - Sounds: Clap the names of the animals.
   - Writing: Trace the letters (a and s).

6. Friends go shopping
   - Listen & speak: Talk about the picture.
   - Sounds: Read the words (the t sound).
   - Writing: Write captions for pictures. Trace the words and then draw pictures to match.

7. Big and small
   - Listen & speak: Identify big and small.
   - Sounds: Read the words (the t sound).
   - Writing: Write captions for pictures. Trace the words and then draw pictures to match.

8. Colours and Numbers
   - Listen & speak: Say the names of the days of the week.
   - Writing: Circle the correct colours and numbers.

9. Colours and Numbers
   - Reading: Paste the stickers to match the sentence.
   - Sounds: Read the words (the m sound).
   - Writing: Fill in the letter m so that the words match the pictures.

10. Friends at the farm
    - Listen & speak: Talk about the picture.
    - Writing: Paste the word cards in the correct spaces.

11. It’s cold
    - Listen & speak: Talk about the picture.
    - Writing: Trace and copy the sentence.

12. Weather
    - Listen & speak: Talk about weather pictures.
    - Writing: Copy the names of the week.

Theme 10: It is good to exercise

11. We learn to swim
    - Listen & Speak: Speak about the picture.
    - Writing: The letter l. Copy a sentence.

12. The i-sound
    - Reading: Paste the word cards to match the sentence.
    - Sounds: Identify pictures with the i sound.
    - Writing: Fill in the letter i to complete words.

13. We play
    - Listen & Speak: Talk about the picture.
    - Writing: The letter n. Trace and copy the sentence.

14. Night walks
    - Listen & Speak: Talk about the picture.
    - Sounds: Read the words (the n sound).
    - Writing: Trace the sentence and then copy it.

15. Day and Night
    - Listen & Speak: Discuss the picture.
    - Writing: Singular and plural. Draw yourself.

16. It’s cold
    - Sounds: Read the words (the b sound).
    - Writing: Match the words with pictures.

17. The b-sound
    - Reading: Paste the word cards to match the sentence.
    - Sounds: Read the words (the p sound).
    - Writing: Match the words with pictures.

18. It’s rainy
    - Listen & Speak: Talk about the picture story.
    - Writing: Practise the letter m. Trace the sentence and then copy it.
**Theme 11: Animals**

21 **A goat eats my garden**
   - **Writing:** The letter g. Copy the sentence.
   - **Listen & Speak:** Saying no.

22 **The g-sound**
   - **Sounds:** The g sound.
   - **Writing:** The letter g. Trace and copy a sentence.

23 **Sea animals**
   - **Listen & Speak:** Talk about the picture. Name the sea animals.
   - **Writing:** The letter o. Trace and copy a sentence.

24 **The o-sound**
   - **Reading:** Paste the word cards to match the sentence.
   - **Sounds:** The o sound.
   - **Writing:** Match words with pictures. Draw a happy and angry face.

25 **Five little elephants balancing**
   - **Listen & Speak:** Talk about the picture. Sing a song. Count to five.
   - **Writing:** The letter e. Trace and copy a sentence.

**Term 4: weeks 1–5**

26 **Who helps us**
   - **Listen & Speak:** Talk about the picture. Say what work they do.
   - **Writing:** The letter h. Trace and copy the sentence.

27 **The h-sound**
   - **Reading:** Paste the word cards to match sentence.
   - **Sounds:** Read the words (the h sound).
   - **Writing:** Complete the words. Match words with pictures. Identify pictures that have the h sound.
   - **Listen & Speak:** Sort animals.

28 **Fetch my cat**
   - **Listen & Speak:** Look at the pictures and tell the story. Answer questions about the story.
   - **Writing:** The letter f. Trace and copy the sentence.

29 **The f-sound**
   - **Reading:** Identify the pictures that have the f sound.
   - **Writing:** Match words and pictures.

30 **Opposites**
   - **Listen & Speak:** Look at the opposites in the pictures.

**Theme 12: About town**

31 **Shopping**
   - **Listen & Speak:** Talk about the picture. Talk about shopping.
   - **Writing:** The letter u. Trace the sentence and then copy it.

32 **The u- and r-sounds**
   - **Listen & Speak:** Shopping vocabulary.
   - **Writing:** The letter u. Trace and copy a sentence.

33 **We go to town**
   - **Listen & Speak:** Talk about the picture. Trace and copy a sentence.
   - **Writing:** The letters u and r.

34 **The library**
   - **Listen & Speak:** Talk about the picture. The alphabet.
   - **Writing:** The letter k. Trace and copy the sentence.

35 **The k-and d-sounds**
   - **Sounds:** The k and d sounds.
   - **Reading:** Paste the word cards to match the sentence.
   - **Writing:** Identify the first letters (k and d). Match words and pictures.

36 **The months of the year**
   - **Listen & Speak:** Talk about the calendar.
   - **Writing:** The letter j.

37 **The j- and l-sounds**
   - **Writing:** Answer questions about the calendar.
   - **Reading:** The letters j and l Match words and pictures.
   - **Reading:** Paste in the word cards to match the sentence.
   - **Writing:** Cut out cards and write on them.

38 **Christmas time**
   - **Listen & Speak:** Sing a song.
   - **Writing:** The letters x, y and z. Trace and copy the sentence.

**Term 4: weeks 6–10**

39 **The c- and w-sounds**
   - **Reading:** Identify the pictures that have the c sound.
   - **Writing:** Match words and pictures. The letters c and w.

40 **Opposites**
   - **Listen & Speak:** Sort animals.
A new girl at school

Let's talk
Look at the picture and talk about what you see.

How do you think Sisi feels on her first day at a new school?
How did you feel when you started school?

Teacher reads

Sisi is a new girl at school.
Sisi sits with Sam.

I am Sisi.
I am Sam.

dress
desk
stand
dustbin
Let’s do
Paste the stickers in the correct spaces. Say the name of each picture.

Sit down children.

Let’s write
Practise writing these letters.

S s S s

Sisi sits.

Let’s write
Trace the sentence and then practise writing the sentence in the next box.

Sisi sits.

Sit with Sam.
I sit with ________.

Say
Friends
I sing.
I eat.
I sleep.
I sit.

Point to these pictures and ask your friend what they are.

Listen and repeat
Practice in pairs

Let's speak
Say the words and listen to the S-sound.

What is this?
Word work
Read the words and listen to the sounds.

<table>
<thead>
<tr>
<th>Sam</th>
<th>sits</th>
<th>sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>sad</td>
<td>sit</td>
<td>sun</td>
</tr>
</tbody>
</table>

Let's match
Cut out the word cards at the back of the book and match them to form this sentence.

Sisi sits. Sam sits.

Fun
Whose are these? Say: These are Sam’s socks.

Plurals
Cut out the word cards at the back of the book and match them to form this sentence.

Sisi sits. Sam sits.
Sam is sick.
Sam has spots.
Sam is at the doctor.
Let’s write
Practise writing these letters.

A a

Let’s write
Trace the sentence and then practise writing the sentence in the next box.

Sam is sick.

Paste the stickers in the correct spaces. Say the name of each picture.

Let’s do

Practise in pairs
Point to these pictures and ask your friend what they are.

Say:

What is this?

Vitamin C

Tablets

Thermometer

Scissors

Spoon

Stethoscope
Follow the dots to the nest.

Sam has an apple

Let's write

Find and circle the letter A in the box.

Trace the letters with your finger and then with a crayon. Start at the first dot.

Term 3 – Week 1-5
Word work: Read the words and listen to the sounds.

- an
- ant
- Ann
- as
- Sam
- apple

Let's match: Cut out the word cards at the back of the book and match them to form this sentence.

Sam is sick.

Let's write: Fill in the letter a in the spaces so that the words match the pictures.

- apple
- axe
- ant
- ambulance
- cat
Hello, what is your name?

My name is ______.

Hello, how old are you?
I am _____ years old.
See you tomorrow.
Good bye.

Do these words start with an \textcolor{red}{s} or with an \textcolor{green}{a}?
Say the word and then trace the correct letter.
Let's do

Paste the animal stickers and say which animals are small and which are big. Clap their names.

Say:
The mouse is small. The elephant is big.

small  big

mouse  elephant

butterfly  hippopotamus

crack  giraffe
Friends go shopping

Let’s talk
Look at the picture and talk about what you see.

Have you ever had clothes that did not fit?
How do the girls feel?

Teacher reads
Sisi needs new clothes.
This is too big.
Let’s do
Paste the stickers in the correct spaces. Say the name of each picture.

Let’s write
Trace the sentence and then practise writing the sentence in the next box.

This is too big.

Let’s write
Practise writing these letters.
Big and small

Let's talk
Say which of these are big and which are small. Then circle the correct word.

man  mouse  ant  house
big  small  big  small  big  small  big  small

Let's write
Say what each of these pictures is. Now write the letter that the words in each row start with.

1. Swing:
2. Snake:
3. Couch:
4. Soap:
5. Faucet:
6. Tissue:
7. Tomatoes:
8. Stethoscope:
9. Ambulance:
10. Ant:
11. Apple:
12. Fairy:
13. Sun:
14. Ladder:
15. Socks:
16. Candy:
Word work
Read the words and listen to the sounds.

<table>
<thead>
<tr>
<th>top</th>
<th>tip</th>
<th>tap</th>
</tr>
</thead>
<tbody>
<tr>
<td>tub</td>
<td>tin</td>
<td>ten</td>
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</tbody>
</table>

Let's match
Cut out the word cards at the back of the book and match them to form this sentence.

This is too big.

Let's write
Trace the words. Draw a picture of something big and something small.

big
small
too big
too small
Friends at the farm

Let’s talk
Look at the picture and talk about what you see.

We have fun in the sun at the farm.

Let’s do
Colour these flowers.
The pigs are pink.
Fill in the letter p in the spaces so that the words match the pictures.

Plug

Pan

Pig

Let’s do Clap these words.

b u t t e r f l y

t o m a t o

h i p p o p o t a m u s

p a r r o t

p e n g u i n

p e n c i l
Read the words and listen to the p-sounds.

**p**

<table>
<thead>
<tr>
<th>pig</th>
<th>pot</th>
<th>pat</th>
</tr>
</thead>
<tbody>
<tr>
<td>pit</td>
<td>pond</td>
<td>pan</td>
</tr>
</tbody>
</table>

Cut out the word cards at the back of the book and match them to form this sentence.

The **pig** is **pink**.

Tick the pictures that have the p-sound in them.
Say the words and listen to the sounds.
Can you remember?

Colours and numbers

Look at the pictures. Say what they are. Circle the correct number and colour in each row. Then say the name of the number and the colour.

Let’s write

2 blue jerseys

3 green dresses

4 yellow flowers

5 pink bows

1 red dress

Can you remember?
Say the names of the days of the week.
Count the numbers on the calendar.

### September

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
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<td>3</td>
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<td>5</td>
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<td>29</td>
<td>30</td>
<td></td>
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</tr>
</tbody>
</table>

Let’s talk

Let’s write

I go to school on:

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday
- Sunday

I stay at home on:

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday
- Sunday
Let's talk. Look at the picture and talk about what you see.

- ball
- splash
- tube
- water wings
- flippers
Let’s write
Trace the sentence and then practise writing the sentence in the next box.

I swim in the pool.

Paste the stickers in the correct spaces. Say the name of each picture.

Let’s write
Practise writing these letters.
The i-sound

Let's write

Fill in the letter i in the spaces so that the words match the pictures. Listen to the i-sound.

ink  in  sit

pig  dig  igloo

I like netball.
I like soccer.
I like swimming.
I like rugby.
I like tennis.

Ask your friend what sports he/she likes. Say:

What sports do you like?
Read the words and listen to the sounds.

<table>
<thead>
<tr>
<th>in</th>
<th>ink</th>
<th>sit</th>
</tr>
</thead>
<tbody>
<tr>
<td>is</td>
<td>it</td>
<td>tin</td>
</tr>
</tbody>
</table>
Let’s talk Point to the picture and show your friend:

who is running.  who is winning.  who is singing.  who is dancing.

Say:

He is ...  She is ...  They are ...

Teacher reads

We swim and run.

Ann is a nurse.
Let’s do
Paste the stickers in the correct spaces. Say the name of each picture.

Let’s write
Practise writing these letters.

N n

Let’s write
Trace the sentence and then practise writing the sentence in the next box.

Ann is a nurse.
Let’s talk
Look at the pictures and talk about what you see.

Let’s do
Paste the stickers in the correct spaces. Say the name of each picture.

Listen and repeat
What is this? What are these?

This is the moon.
These are bats.

This is a torch.
These are stars.

This is an owl.
These are trees.

Let’s sing
Twinkle, twinkle, little star
How I wonder what you are.
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle, little star,
How I wonder what you are!
Let’s write

Fill in the letter **n** in the spaces so that the words match the pictures.

- nest
- net
- nut
- pin
- pan
- neck

Let’s match

Cut out the word cards at the back of the book and match them to form this sentence.

Ann is a nurse.

Word work

Read the words and listen to the sounds.

- no
- new
- name
- not
- nest
- net

nose
Can you remember?

Day and night

Term 3 – Week 6-10

Let’s talk
Tell your friend what you see in each picture.

ball balls

hat hats

cat cats
goat goats

dog dogs

flower flowers

Let’s write
Draw a picture of yourself and fill in your details.

My name is

My surname (family name) is

My age I am in Grade

I like

I don’t like
Look at the picture and say what these children are doing. Say whether we do this in the day or night time.

Now colour in the sun if you do it in the day and the moon if you do this at night.

Let's read

Let's talk

Then say what time you do these things. Say:

I do it in the ...

morning  afternoon  night
Look at the picture and talk about what you see.

Bob is at the bin.

It's cold.
Let’s do
Paste the stickers in the correct spaces. Say the name of each picture.

Let’s write
Practise writing these letters.

B b

Bob is at the bin. Ken is buying a mealie.
Let's write

Fill in the letter b in the spaces to make a word that matches the picture.

Draw a line from the word to the correct picture.

**bus**

**roots**

**boy**

**ag**

**anana**

**all**

Let's write

Fill in the letters b to complete these words so they match the pictures.

**bed**

**bird**

**bread**
Let’s write

Say what these pictures are. Listen to the b-sound.
Fill in the correct words below the picture.

Use these words.

- balloons
- bed
- book
- bike
- butterfly
- bananas

Let’s match

Cut out the word cards at the back of the book and match them to form this sentence.

Bob is at the bin.
Let’s talk to the girls in the story.

What happened first?
What happened next?
Then what happened in picture 3 and 4?

Tell your friend what happened.

We miss the bus.

Stop please! Wait for us.

Teacher reads

It’s rainy
Let’s write

Practise writing these letters.

We miss the bus.

Trace the sentence and then practise writing the sentence in the next box.
Fill in the letter **m** in the spaces so that the words match the pictures. Draw a line from the word to the correct picture.

**mealie**

**oon**

**an**

**outh**

**ouse**

**ountain**

**onkey**

**ilk**
Word work Read the words and listen to the sounds.

<table>
<thead>
<tr>
<th>men</th>
<th>mat</th>
<th>mad</th>
</tr>
</thead>
<tbody>
<tr>
<td>mop</td>
<td>mix</td>
<td>met</td>
</tr>
</tbody>
</table>

Let's match Cut out the word cards at the back of the book and match them to form this sentence.

The moon and the stars.

Show the spaceship the way to the moon. Follow the m-trail.

START HERE
Say the names of the week. What’s the weather like this week? Paste a sticker in the correct space to show what the weather is like each day this week. Then, in the space below the picture, write a word to describe the weather. Use the words on the right.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
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</table>

Draw a line to match the sentence with the picture. Point to the pictures and tell your friend what you do on each day of the week.

- I wash my clothes on Monday.
- I iron my clothes on Tuesday.
- I sweep the floor on Wednesday.
- I wash the pots on Thursday.
- I dust the house on Friday.
- I bake a cake on Saturday.
- I go to church on Sunday.
Look at these pictures. Tell your friend what weather you see. Then say what each weather symbol means. Draw a line to match the picture to the weather symbol.

Let’s do

Look at these pictures. Tell your friend what weather you see. Then say what each weather symbol means. Draw a line to match the picture to the weather symbol.

Let’s do

Paste the stickers in the correct spaces.

hot

rain

clouds

snow

wind
A goat eats my garden

Let's talk:
Look at the pictures and tell your friend the story.

Listen and say:
Say:
Stop it!
Go away!
No!
Don't do that!
Let's write
Practise writing these letters.

G g
G g
G g
G g
G g
G g
G g

Let's do
Paste the stickers in the correct spaces. Say the name of each picture and say what each word starts with.

Let's do
Paste the stickers in the correct spaces. Say the name of each picture and say what each word starts with.

green
grass
peas
snail
tomato
spinach

green beans
gate
goat
glass

A goat eats my garden.

Let’s write
Trace the sentence and then practise writing the sentence in the next box.
The g-sound

Fill in the letter g in the spaces so that the words match the pictures.
Draw a line from the word to the correct picture.

**Let's write**

- glass
- rapes
- ate
- lift
- oal
- lue
- oat

**Let's write**

Trace the pattern and then repeat the pattern below.
Word work
Read the words and listen to the sounds.

<table>
<thead>
<tr>
<th>got</th>
<th>go</th>
<th>mug</th>
</tr>
</thead>
<tbody>
<tr>
<td>get</td>
<td>gum</td>
<td>jug</td>
</tr>
</tbody>
</table>

Cut out the word cards at the back of the book and match them to form this sentence.

A goat eats my garden.

Let’s match
Trace the words. Draw a picture for each word.

gate
gift
goat
Let’s talk. Look at the picture and talk about what you see.

- seagull
- shark
- octopus
- sailboat
- penguins
- shells
- tube
- fish

Sea animals
The octopus is in the sea.
Fill in the letter o in the spaces so that the words match the pictures.

- dog
- top
- clock

Let's do: Draw

- a happy face.
- a sad face.
- an angry face.
- a scared face.
Fill in the letter o in the spaces so that the words match the pictures.

Read the words and listen to the sounds.

hot  top  of
not  dog  on

octopus

It was hot on Monday.

Let’s write
Let’s match
Cut out the word cards at the back of the book and match them to form this sentence.

Draw a line from the word to the correct picture.

Fill in the letter o in the spaces so that the words match the pictures.

f____x
t____p
b____x
p____t
d____g

dog
pot
box
octopus
fox
Five little elephants balancing

Let’s talk. Look at the picture and talk about what you see. Count the elephants in each row.

One blue elephant balancing
Step by step on a piece of string.
Thought it was such a wonderful stunt
That he called for another elephant.

Two blue elephants balancing
Step by step on a piece of string.
Thought it was such a wonderful stunt
That they called for another elephant.

Three blue elephants balancing
Step by step on a piece of string.
Thought it was such a wonderful stunt
That they called for another elephant.

Four blue elephants balancing
Step by step on a piece of string.
Thought it was such a wonderful stunt
That they called for another elephant.

Five blue elephants balancing
Step by step on a piece of string.
All of a sudden the piece of string broke
And down came all the elephant folk.

Teacher reads The elephant is big.
The elephant is big.

Let’s write
Trace the sentence and then practise writing the sentence in the next box.

Practise writing these letters.

Let’s do
Paste the stickers in the correct spaces. Count the elephants in each of the pictures.

one
two
five
three
four
pants
skirt
elf
Look at the pictures and say what work they do.

How do they help us?
Have you ever been helped by a nurse or a fireman?

They help us.

Trace the sentence and then practise writing the sentence in the next box.

They help us.
Let's do
Paste the stickers in the correct spaces. Say the name of each picture.

Let's write
Practise writing these letters.

Listen and repeat
Read the sentences. Draw a line to match the sentence with the correct picture.

This is a fireman.
This is a policeman.
This is a cook.
This is a nurse.
Let's write
Tick the pictures that have the h-sound in them.

Let's do
Talk about which animals can swim or fly.
Paste their stickers in the correct spaces.

Swim:
- fish
- frog
- shark
- turtle
- parrot

Fly:
- bird
- bat
- turtle
- bee
- parrot
Read the words and listen to the sounds.

hat  hail  hard
hot  hole  hatch

They help us.

Let's match

Cut out the word cards at the back of the book and match them to form this sentence.

Let's write

Fill in the letter h in the spaces so that the words match the pictures.

_h_oney  _e_art  _o_se
_ammer  _and  _orse
Fetch my cat

Let’s talk
Look at the pictures and tell your friend the story.

Teacher reads
The fireman fetches my cat.

1. cat
2. tree
3. branch
4. ladder

Fireman:
I’ll fetch your cat.

Boy 1:
No, you won’t.

Boy 2:
Sit down, you’ll scare him.

Fireman:
I’ll fetch your cat.

Boy 3:
No, you won’t.

Boy 4:
I’ll fetch your cat.

Fireman:
I’ll fetch your cat.

Boy 5:
You’ll fetch him.

Boy 6:
Yes, you’ll fetch him.

Boy 7:
I’ll fetch your cat.

Teacher reads:
The fireman fetches my cat.
Let's write
Practise writing
these letters.

F f
F f
F f
F f
F f
F f
F f
F f

Tick the sentences that are correct.

The cat is in the tree. ✓
The dog is in the tree. ✓
The ladder is long. ✓
The boy is crying. ✓

Let's do
Paste the stickers in the correct spaces. Say the name of each picture.

cap
bird
cat

Let's write
Trace the sentence and then practise writing the sentence in the next box.

Fetch my cat.

Let's write
Tick the sentences that are correct.

The cat is in the tree.
The dog is in the tree.
The ladder is long.
The boy is crying.

trace the sentence and then practise writing the sentence in the next box.

Fetch my cat.
The f-sound

Say who these people are. Then draw a line to show what each person uses. How do these people help us?
Read the words and listen to the sounds.

fun  fin  frog
fat  fan  fit

Cut out the word cards at the back of the book and match them to form this sentence.

Please fetch my cat.

Fill in the letter f in the spaces so that the words match the picture.

_fingers  ___ire  ____all

___ence  ___at  ___lag
Can you remember?

Opposites

Let's talk

Look at the picture and talk about what you see. Can you think of more opposites?

day  night  young  old

slow  fast  short  tall

small  big  heavy  light
Let’s do

Paste the stickers in the correct spaces. Say the name of each picture.

hot  cold

front  back

long  short

soft  hard

wet  dry

asleep  awake
We run to the bus.
We go to town.
What will we buy today?
Let's write

Trace the sentence and then practise writing the sentence in the next box.

We run to the bus.

Practise writing these letters.

U u

FAL Gr1 Bk2 2015.indb   63
2014-08-27   08:51:30 AM
Sort the items in the shopping basket. Write the names in the correct column.

<table>
<thead>
<tr>
<th>Fruit</th>
<th>Vegetables</th>
<th>Dairy</th>
</tr>
</thead>
<tbody>
<tr>
<td>apple</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Fill in the letter r in the spaces so that the words match the pictures.

<table>
<thead>
<tr>
<th>Let's write</th>
<th>red</th>
<th>rat</th>
<th>run</th>
</tr>
</thead>
</table>
Read the words and listen to the sounds.

**Word work**

<table>
<thead>
<tr>
<th>up</th>
<th>cup</th>
<th>cut</th>
</tr>
</thead>
<tbody>
<tr>
<td>run</td>
<td>rat</td>
<td>robot</td>
</tr>
</tbody>
</table>

**Let's match**

Cut out the word cards at the back of the book and match them to form this sentence.

**We run to the bus.**

**Let's write**

Fill in the letters **u** to complete these words so they match the pictures.

**bus** **sun** **umbrella**
Let's talk

Look at the picture and talk about what you see.

Where do we go if we are sick?
Where do we get food?
Where do we go for books?
Where do we go for sports?
Where do we go for transport?

We go to town

hospital
florist
supermarket
baker
sports field
museum
petrol station
bank
bus stop
Let's write
Trace the sentence and then practise writing the sentence in the next box.

I am on the bus.

Let's write
Practise writing these letters.

U u u u
up

R r r r
rabbit

library
clinic
clothing shop
bus
station
Let’s talk
Look at the picture and talk about what you see.

Let’s write
Trace the sentence and then practise writing the sentence in the next box.

The kids read books.

We go to the library. Our teacher reads to us.

Teacher reads

Calendar

Poster

Board

HAPPY TEACHER’S DAY

September

The library

Teacher reads to us.
Let's write

Let's write

Tick (✓) the sentences that are correct.

- It is September. ✓
- There are 6 boys. ✓
- Teacher is a man. ✓
- Teacher reads. ✓
- Teacher sits on a chair. ✓
- There are many books. ✓
- Ken has a book. ✓
- Teacher has blue shoes. ✓

Listen and repeat
Read the letters of the alphabet.

Practise writing these letters.

K k
K k
K k
K k
K k
kite

D d
D d
D d
D d
D d

book
newspaper

books

Let's write
Practise writing these letters.
D d
D d
D d
D d
D d

Listen and repeat
Read the letters of the alphabet.

a b c d e f g h i
j k l m n o p q r
s t u v w x y z

D d
D d
D d
D d

door

FAL Gr1 Bl2 2015.indb   69
2014-08-27   08:52:10 AM
The k-and d-sounds

Let's match
Cut out the word cards at the back of the book and match them to form this sentence.

The kids read books.

Let's write
Fill in the letter k or d in the spaces so that the words match the pictures.

kite  kettle  kangaroo

dog  drum  duck
Word work
Read the words and listen to the sounds.

kite  kick  kiss

dog  drum  did

Let's write
What do these words start with?
Fill in the k-sound or the d-sound?

Complete the pattern.

Pear  Flower  Apple  Pear  Flower
The j- and l-sounds

Look at the calendar on the back cover to help you answer these questions.

In which month is your birthday?

In which month is Christmas?

In which month is Easter?

Which months are cold?

Which months are hot?

Let's write Fill in the letter l in the spaces so that the words match the picture.

_ladder_ _letter_ _leaf_
Read the words and listen to the sounds.

log  lip  lump  job  jog  jump
lot  let  lap  jet  joy  joke

Fill in the letter j in the spaces so that the words match the picture.

jacket
jug

Let's write

Cut out these cards and use it for Christmas cards.

Happy Christmas
To
From

Happy Christmas
To
From
Let’s sing

Dashing through the snow
In a one horse open sleigh
O’er the fields we go
Laughing all the way
Bells on bob tails ring
Making spirits bright
What fun it is to laugh and sing
A sleighing song tonight,

Oh, jingle bells, jingle bells
Jingle all the way
Oh, what fun it is to ride
In a one horse open sleigh
Jingle bells, jingle bells
Jingle all the way
Oh, what fun it is to ride
In a one horse open sleigh

Let’s talk

Look at the picture and tell your friend what month it is. Tell your friend what they are doing.

refreshments

angel

present

christmas tree

Happy Christmas

Term 4 - Week 6-10

FAL Gr1Bk2 Theme 4 2015.indd   74
2014-08-27   03:04:25 PM
It is Christmas.
We are happy.
Yes we are all happy.
Let's write
Tick the pictures that have the C-sound in them.

Let's write
Fill in the letter W in the spaces so that the words match the picture.
Sisi sits. Sam sits.
Sam is sick.
This is too big.
The pig is pink.
I swim in the pool.
Ann is a nurse.
Bob is at the bin.
The moon and the stars.
A goat eats my garden.
It was hot on Monday.
They help us.
Please fetch my cat.
The kids read books.

Cut out these word cards and paste them into the correct spaces to form sentences. Use the numbers to show you which page the sentences should match with.
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