**TIPS TO DRINK MORE WATER**

<table>
<thead>
<tr>
<th>Tip</th>
<th>Image</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose a glass of water rather than a sugary drink.</td>
<td></td>
</tr>
<tr>
<td>Take a bottle of clean, safe water to school.</td>
<td></td>
</tr>
<tr>
<td>Always carry water, rather than relying on 30 minutes before exercising.</td>
<td></td>
</tr>
<tr>
<td>Try setting reminders using your cellphone or notes at your desk to drink water regularly.</td>
<td></td>
</tr>
<tr>
<td>Make it a habit to drink water with meals.</td>
<td></td>
</tr>
<tr>
<td>Drink one to two glasses of water an hour after exercising.</td>
<td></td>
</tr>
<tr>
<td>Keep a reusable water bottle with you and make sure to refill it regularly.</td>
<td></td>
</tr>
<tr>
<td>Increase daily water intake when the weather is hot.</td>
<td></td>
</tr>
<tr>
<td>Make it a habit to drink water with meals.</td>
<td></td>
</tr>
</tbody>
</table>

**Workbooks available in this series:**
- Grade R (in all official Languages);
- Literacy/Home Language Grades 1 to 6 (in all 11 official Languages);
- Mathematics Grades 1 to 6 (in Afrikaans and English);
- Mathematics Grades 4 to 9 (in Afrikaans and English);
- Life Skills Grades 1 to 3 (in all 11 official Languages); and
- Grades 1 to 6 English First Additional Language.
These workbooks have been developed for the children of South Africa under the leadership of the Minister of Basic Education, Mrs Angie Motshekga, and the Deputy Minister of Basic Education, Dr Reginah Mhaule. The Rainbow Workbooks form part of the Department of Basic Education’s range of interventions aimed at improving the performance of South African learners in the first six grades. As one of the priorities of the Government’s Plan of Action, this project has been made possible by the generous funding of the National Treasury. This has enabled the Department to make these workbooks, in all the official languages, available at no cost.

We hope that teachers will find these workbooks useful in their everyday teaching and in ensuring that their learners cover the curriculum. We have taken care to guide the teacher through each of the activities by the inclusion of icons that indicate what it is that the learner should do.

We sincerely hope that children will enjoy working through the book as they grow and learn, and that you, the teacher, will share their pleasure.

We wish you and your learners every success in using these workbooks.

TO HELP PREVENT THE SPREAD OF CORONAVIRUS:* WASH YOUR HANDS WITH SOAP REGULARLY.

Washing hands with soap and water is one of the World Health Organization (W.H.O.) recommended measures to help reduce risk of coronavirus-infection.

**THE CORRECT WAY TO WASH YOUR HANDS:**

1. Wet your hands with clean, running water (preferably warm) and apply soap.
2. Rub your hands together to make a lather and scrub your hands all over.
3. Continue rubbing your hands.
4. Rinse your hands well under running water.
5. Dry your hands on a clean, dry towel.

WASH YOUR HANDS ON THESE OCCASIONS:

1. Before breakfast.
2. Before lunch.
4. After using the loo.
5. After coughing and sneezing.
6. After handling animals or animal waste.
7. After touching surfaces that many people have touched.
8. After caring for the sick.
9. When hands are visibly dirty.
10. After handling animals or animal waste.

**KNOW THE SIMPLE GUIDE THAT ‘F.I.G.H.T’ THE SPREAD OF CORONAVIRUS:**

Frequent handwashing with soap
Instant germ-kill with alcohol-based sanitiser when out of home
Go to the doctor when you have a cold, a cough or a fever
Home rest if you are feeling unwell
Tissues and masks to be used when you cough or sneeze

*Sponsoring by Lifebuoy

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Grade 2
ENGLISH
First Additional Language
Book 2
Terms 3 and 4

This book belongs to:
Theme 1: We are back at school
Term 3: Weeks 1 – 5
1. Thinking about our holidays
   Discusses the picture.
   Reads narrative text.
   Multiple choice comprehension based on text.
   Draws a picture to show an idea.
   Writes a sentence about the drawing.
2. Thinking
   Draws a picture.
   Explains picture to a friend.
   Writes sentences about the picture.
   Phonics (a and e-sounds)
   Identifies the correct pronouns.
   Uses pronouns to write sentences.
   Sings “Twenty froggies”.
   Paste the stickers, traces and says the words with.
   Read poem aloud.
   Forms compound words.
3. Twenty froggies
   Sings “Twenty froggies”.
   Paste the stickers, traces and says the words with.
   Read poem aloud.
   Forms compound words.
4. Just checking
   Plurals and singular.
   Phonics (a, e-a sounds)
   Identifies the correct pronouns.
   Uses pronouns to write sentences.

Theme 2: Time to read
Term 3: Weeks 1 – 5
5. We go to the library
   Discusses the picture.
   Reads narrative text.
   Answers questions based on the text.
   Paste stickers, traces and reads words.
   Writes a sentence about a book they have read.
6. We like to read
   Asks friends about books they like and records results.
   Talks about books they like.
   Phonics (sh- and -sh-sounds).
   Identifies the correct pronouns.
   Uses pronouns to write sentences.
7. The Ugly Duckling story
   Follows instructions to make cut-out book.
   Reads The Ugly Duckling story.
   Identifies the words that sound different.
   Sorts the words into the sound boxes.
8. The Ugly Duckling story (continued)
   Follows instructions to make cut-out book.
   Reads The Ugly Duckling story.
   Identifies the words that sound different.
   Sorts the words into the sound boxes.

Theme 3: Health and safety
Term 3: Weeks 6 – 10
9. Sam goes to the doctor
   Discusses the picture.
   Reads narrative text.
   Pastes stickers and traces words.
   Writes a message in a get well card.
10. At the doctor
    Numbers pictures in correct sequence.
    Writes a sentence about each picture.
    Phonics (ck-sounds).
    Labels the body.
11. A hospital visit
    Reads narrative text.
    Practises greetings and questions.
    Paste stickers, traces and reads words.
    Talks about road signs.
    Answers multiple choice questions based on the text.
12. Road safety
    Role plays the story.
    Colours in the robot.
    Basic subject verb agreement.
    Matches stickers and road signs.
    Draws a picture to show how he/she gets to school.

Theme 4: What we enjoy doing
Term 3: Weeks 6 – 10
13. We like fishing
    Discusses questions about the picture.
    Reads narrative text.
    Makes suggestions.
    Paste stickers, traces and reads words.
    Comprehension based on the text.
    Past tense verbs (ed-sounds).
    Writes sentences using given words.
14. I wish I had a fish
    Colours by number.
    Uses adjectives to complete sentences.
    Numbers pictures into correct sequence.
    Writes sentences about pictures.
15. Fun at the circus
    Discusses the picture.
    Reads narrative text.
    Paste stickers, traces and reads words.
    Comprehension based on the text.
16. About the circus
    Uses stickers to make a poster.
    Comprehension based on the poster.
    Uses prepositions and adjectives to complete sentences.
**Theme 5:**

**The food we eat**

**Term 4: Weeks 1 – 5**

17 **We cook our food**

Discusses the picture.
Reads narrative text.
Paste stickers, traces and reads words.
Tabulates the different foods into categories.

18 **Let’s start cooking**

Reads a recipe.
Answers questions based on the recipe.
Draws the food they like the most.
Paste stickers to match the words about food.
Practises “I like” and “I don’t like”.
Writes sentences food the like/don’t like.

19 **Buying Food**

Labels foods correctly.
Follow instructions to make cut-out book about Goldilocks.
Phonics (ee and oo-sounds)
Sorts words into the correct sound boxes oo, ee, -ing, bl, fl, sl, pl and gr.

20 **Cut-out booklet**

Goldilocks and the three bears.

---

**Theme 6:**

**Friends**

**Term 4: Weeks 1 – 5**

21 **It’s Jabu’s birthday**

Discusses the picture.
Sings Happy birthday.
Reads narrative text.
Paste stickers, traces and reads words.
Comprehension based on text.
Identifies shapes.

22 **A birthday card**

Reads a birthday invitation.
Answers questions about the invitation.
Fills in a party invitation for their own birthday.
Uses ch, sh and th sounds to complete the words.
Writes sentences about three pictures.

23 **Ann writes a letter**

Reads a letter.
Addresses an envelope.
Paste stickers, traces and reads words.
Conducts a survey on what friends like and tabulates answers.
Answers questions based on the text.

24 **Write a letter**

Writes a letter to a friend using a frame.
Phonics (ed-sounds).
Writes sentences using given words.
Writes sentences in past tense.
Punctuates sentences.
Practises asking for help.

---

**Theme 7:**

**Outdoors**

**Term 4: Weeks 6 – 10**

25 **A night walk**

Discusses the picture.
Reads narrative text.
Paste stickers, traces and reads words.
Answers questions based on the text.

26 **Camping**

Discusses with a friend what is happening in the pictures.
Correctly sequences the story.
Completes a plural exercise.
Sorts the words into sound boxes using oo, ea, -ing, bl, fl, sl, pl and gr.
Fun activity — maize.

27 **The storm**

Discussion of picture story.
Reads narrative text.
Correctly sequences the picture story in sentences.
Sorts the words into correct sound boxes (a, e, i, o, u and y-sound).

28 **After the storm**

Uses pronouns to complete the sentences.
Writes about being caught in a storm.
Forms sentences and punctuates them.
Chooses the correct letters to form words and then matches them with the pictures (pl, bl, cl, fl and sl).

29 **More about sounds**

Phonics (cl, fl, pl, bl, br, cr, dr, gr, tr-sounds).
Writes sentences using some of the words.

30 **Cut-out booklet**

An elephant and its trunk.

---

**Theme 8:**

**Celebrations**

**Term 3: Weeks 6 – 10**

31 **It’s nearly Christmas**

Discusses the picture.
Paste stickers, traces and reads words.
Uses a calendar.

32 **About Christmas**

Talks about the picture and then writes sentences about it.
Paste the stickers of the four seasons.
Writes captions.

33 **Celebrations**

Joins the dots numerically to complete the picture.
Makes a Christmas card.
Discusses other celebrations.
Draws a picture of their favourite celebration.
Writes a sentence about their favourite celebration.
Sings a Christmas song in their home language.

34 **Thinking about the year**

Discusses these questions about the calendar.
Writes the date of your birthday.

35 **More thoughts about the year**

Sings the English Christmas song "Little Drummer Boy".
Writes a thank you note to your teacher.
Make an advent calendar.
We are back at school.
Nomsa went to the farm.
Ken helped at the farm.
Pam played with Bongi.
Pam got a new doll for her birthday.
What do you think Jabu did?

Hello.
It’s good to be back.
I am happy to see you.
Did you enjoy the holidays?
Let’s write

Look at the picture and then tick ✔️ the sentences that are correct, and cross ✗ those that are not correct.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>✔️</th>
<th>✗</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ken has a green bag.</td>
<td>✔️</td>
<td>✗</td>
</tr>
<tr>
<td>Nomsa wears a pink skirt.</td>
<td>✔️</td>
<td>✗</td>
</tr>
<tr>
<td>Teacher wears a blue blouse.</td>
<td>✔️</td>
<td>✗</td>
</tr>
<tr>
<td>Nomsa went to the farm.</td>
<td>✔️</td>
<td>✗</td>
</tr>
<tr>
<td>Nomsa sits with Jabu.</td>
<td>✔️</td>
<td>✗</td>
</tr>
<tr>
<td>Pam has a new doll.</td>
<td>✔️</td>
<td>✗</td>
</tr>
</tbody>
</table>

Let’s do

Draw a picture in the bubble to show what Jabu is thinking about. Tell your friend what you have drawn in Jabu’s bubble. Now write a sentence about it.
Let’s do
Now draw a picture in this bubble to show what you are thinking about. Tell your friend what you have drawn in your bubble.

Let’s write
Now write 3 sentences about the picture you have drawn in your bubble.

Word work
Read the words and listen to the sounds.
Then choose five words and use them to write five sentences in your exercise book.
Let's do

Say the following words out loud and listen to the vowel sounds. Then, cut out the pictures on page 77 and paste them under the correct sound. When you have done this, write the word below each picture.

cat doll man stop pan pot cap dog
hen pen bus bed hut tent ship zip fish sing

Let's write

Circle the word in each row that sounds different to the word in the first box.

<table>
<thead>
<tr>
<th></th>
<th>cat</th>
<th>rat</th>
<th>hat</th>
<th>big</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>mug</td>
<td>bat</td>
<td>bug</td>
<td>rug</td>
</tr>
<tr>
<td>3</td>
<td>pot</td>
<td>lot</td>
<td>let</td>
<td>not</td>
</tr>
<tr>
<td>4</td>
<td>den</td>
<td>ten</td>
<td>when</td>
<td>win</td>
</tr>
</tbody>
</table>
Twenty froggies went to school,
Down beside a rushy pool.
Twenty little coats of green,
Twenty vests all white and clean.

We must be in time today,
First we study, then we play,
That is how we keep the rule,
When we froggies go to school.
Let’s do

Paste the stickers in the correct spaces. Trace and then say the word that belongs to the picture.

Word box

- come
- could
- cut

Let’s do

Read the poem aloud to your friends. Then, jump like a frog. Next, croak like a frog. Lastly, show your friends how frogs swim.

Let’s write

Join these word parts to form words. Read the words aloud.

**Word boxes:**

- pond
- web feet
- duck
- tadpole
- frog
- taidpole

**Let’s write:**

Join these word parts to form words.

Read the words aloud.

**Chick:**

- ch
- ick
- chick

**Chip:**

- ch
- ip
- chip

**Chimp:**

- ch
- imp
- chimp

**Thaw:**

- th
- at
- en

**Bun:**

- mu
- su
- bun

**Too:**

- bo
- wi
- th
- too
Let’s do
Circle the correct word.

- frog vs. frogs
- duck vs. ducks
- apple vs. apples
- foot vs. feet
- sock vs. socks
- sweet vs. sweets
- cat vs. cats
- carrot vs. carrots

Read the words and listen to the sounds. Listen to how the words in the blue columns sound different to those in the green columns. Then choose five words and use them to write five sentences in your exercise book.

- hit vs. heat
- bit vs. beat
- sit vs. seat
- bid vs. bead
- hill vs. heal
- mit vs. meat

Word work

Let’s write
Fill in the correct pronouns.
Use these words to complete the sentences.

- He
- She
- It
- They

___________ goes to school.  
It is a cat.

___________ are happy.

___________ like to dance.

___________ likes to fish.  
___________ is my friend.

___________ is a frog.  
___________ is a bike.
Now look at this picture and then write sentences starting with these words.

Let's write

He ____________________________.

She ____________________________.

They ____________________________.

Ask four of your friends these questions. Tick ✓ in a block if they answer yes and put an ✗ if they answer no.

<table>
<thead>
<tr>
<th>Write their names</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you ever been fishing?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Have you ever seen a frog?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Have you ever held a frog?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Have you ever touched a fish?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Let's do Fill in these labels in the spaces and then draw a line to the correct part of the frog.

front legs | back legs | mouth | tongue | webbed feet | eyes

eyes
Let’s talk
Look at the picture and talk about what the children are doing.

You can take a library book home.

I want to read a book about frogs.

I want a book about tennis.

I want a book about fishing.

I want a book about soccer.

I want to read about the three pigs.

Read the story. Ask your friends who wants to read these books? Fill in their names.

NO EATING IN THE LIBRARY

Read the story. Ask your friends who wants to read these books? Fill in their names.

Let’s write

We go to the library

Ann

Sam

Nomsa

Jabu

10
The children are at the library. They look at the books. Then their teacher tells them a story. They all want to take a book to read. 

Tim wants a book about fishing. 
Sam wants a soccer book. He likes to play soccer. 
Ann wants a story book. She wants to read about the three little pigs. 
Nomsa is looking for a book about tennis. 
Jabu wants to read a book about frogs.

Let's write
Write a sentence about a book you read.
We like to read

Ask 5 friends which book they like most.
If they like a book, colour in one circle above it.

Which books do you like most?

I like ______
I don’t like ______

Walk and talk

Let’s talk

Which book did your friends like the most?

Which book did your friends like the least?

Read the words and listen to the sounds. Then choose five words and use them to write sentences in your exercise book.

<table>
<thead>
<tr>
<th>shell</th>
<th>shirt</th>
<th>ship</th>
<th>shop</th>
<th>sheep</th>
</tr>
</thead>
<tbody>
<tr>
<td>wish</td>
<td>wash</td>
<td>fish</td>
<td>dish</td>
<td>finish</td>
</tr>
</tbody>
</table>
Let's do
Clap these words.

fishing
fish
ing

swimming

kicking

eating

hitting

drinking

Let's write
Add the letters together to make words.

ship

shut

shop

ell

y

irt

Let's write
Fill in this card to join the library.

NEW TOWN LIBRARY

Name:

Age:

School:

Grade:

My favourite book:
Let’s read

Make this cut-out book so that you can read the Ugly Duckling story. Fold on the red lines and cut on the dotted lines.

1. Fold here
2. Fold here
3. Fold here
4. Staple here
5. Cut here
6. Cut here
7. Cut here
8. Cut here

Let’s write

Read the Ugly Duckling story and then write 5 sentences to tell the story.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

Then they go to the farm. The other animals are nasty to the ugly duckling. The hens peck him and the dog barks at him.

One morning the ugly duckling sees the beautiful swans again. The sun shines again and the trees are fresh and green. The ugly duckling jumps into the water. He feels very happy.

Come and swim with us. You are a swan, like us. You are the most beautiful of all swans.

The ugly duckling is very cold and unhappy. Snow falls all around. The river turns to ice. The ugly duckling is very cold and unhappy.

Then one day the weather changes. There is

Worksheet 8

The ugly duckling

Eng Fall G2 BK2 Body.indb   15
2014/07/28   2:20 AM
He goes to the river. He sees many beautiful big birds swimming in the river. Their feathers are so smooth. They have long necks. Their wings are so pretty.

I wish I could play with them. They are so beautiful. I am so ugly.

The duckling is very sad. He begins to cry.

The ugly duckling swims better. All the ducks jump into the water. They all swim and play. The ugly duckling swims better.

Mother Duck takes all her baby ducks to the pond. What a strange-looking baby this is! Ha ha ha! It is such a funny duck.

I wish I could play with them. They are so beautiful. I am so ugly.

One night the ugly duckling decides to run away. Everyone is so nasty to me. I am running away.

Where am I? I am ZaZa.

I am so ugly. I am alone. I have no friends.

He goes to the river. He sees many beautiful big birds swimming in the river. Their feathers are so smooth. They have long necks. Their wings are so pretty.

I am Nicky.

Look at the last duck.

I am ZaZa.

Where am I?

I am Nicky.
Write these words into the correct places on the merry-go-round.

this  sing  that  fish  shoe  such  ship
played  chop  chimp  both  cloth  walked  chip
bunch  with  then  wash  ring  wing
shop  talked
lunch
Let's read

Today Sam is sick. He went to the doctor because he was feeling very hot and he had a sore throat. The doctor told Sam that he must stay in bed.
Look at the picture and then tick ✓ the sentences that are correct, and cross ✗ those that are not correct.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>✓</th>
<th>✗</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ann went to the doctor.</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>The doctor told Sam to stay in bed.</td>
<td>✓</td>
<td>✗</td>
</tr>
<tr>
<td>The doctor used a stethoscope.</td>
<td>✓</td>
<td>✗</td>
</tr>
<tr>
<td>Sam was feeling hot.</td>
<td>✓</td>
<td>✗</td>
</tr>
<tr>
<td>Sam went to the doctor because he hurt his hand.</td>
<td>✓</td>
<td>✗</td>
</tr>
</tbody>
</table>
Let’s write
Number these pictures in the correct order.

Let’s do
Cut out the card. Draw a picture and write a get well message.
Let’s write

Write a sentence about each picture you numbered on the opposite page.

1

2

3

Word work

Read the words and listen to the sounds.

sick  brick  duck

sack  black  rock

Listen and repeat

I feel sick.
I have a stomach ache.
I have a headache.
My leg hurts.

Let’s write

Draw a line from the words to the correct part of the body.
Show your friend how you labelled the different parts.

hair

eye

mouth

arm

hand

finger

leg

foot

head

ear

nose

shoulder

stomach

knee

heel

toe
Ken is in hospital. He was knocked off his bike and has a broken leg. The doctor had to X-ray his leg to see the bones in his leg. Today his friends came to visit him. They gave Ken a book. The doctor told the children that they must learn about road safety.

Hello Ken, how are you? Are you feeling better?
What was Ken doing when he got hurt?
A Playing soccer  
B Riding his bike  
C Climbing a tree

What did Ken’s friends bring him?
A A toy  
B An apple  
C A book

What did the doctor say they must learn about?
A Road safety  
B Reading  
C Swimming

Ken is in hospital. He was knocked off his bike and has a broken leg.
The doctor had to X-ray his leg to see the bones in his leg.
Today his friends came to visit him. They gave Ken a book.
The doctor told the children that they must learn about road safety.

Let’s write
Choose the correct answer.

Let’s talk
Talk about what these signs tell us.

Let’s do
Paste the stickers in the correct spaces. Trace and then say the word that belongs to the picture.

Choose the correct answer.

Word box
eight  
every  
fall

hospital

Let’s talk
Where is Ken? Have you ever been to hospital? What for?

plaster

crutches

bandage

thermometer

pyjamas
Today was hot.

Yesterday was cold.

Today was rainy.

Yesterday was sunny.

We are happy.

He is sad.

She is glad.

They are excited.

Role play: Make up a role play to show what happened to Ken.

Let's do: Do what Ann is doing.

Look left
Look right
Look left again

If the road is clear, you can cross.

Let's do: Colour in the robot using these colours.

1 = red
2 = yellow
3 = green

I stop when the robot is red.
I look left and right and left again.

Let's write: Circle the correct word in each sentence.

Today was is hot.

Yesterday was is cold.

Today was is rainy.

Yesterday was is sunny.

We are is happy.

He are is sad.

She are is glad.

They are is excited.
Find the stickers for these road signs and paste them in. Now draw a line from the sticker to its meaning.

Let's do

- children crossing
- stop
- animals crossing
- bus stop

Let's draw

- yield
- rocks falling
- no entry
- hospital

Draw a picture to show how you come to school.

I come to school by ___________________________________________________________
What are the children doing?
Have you ever been fishing?
Have you ever touched a fish or a frog?
How do you think a fish feels?
How do you think a frog feels?
How do you think a duck feels?

We walked to the dam.
We took our fishing rods to catch fish.
Tim caught a small fish. Ann played with a frog.
It was a small green frog but it jumped away.
Ken caught a big fish but it slipped from his hands.
Nomsa caught a small fish. Too small for lunch.

Let’s read
Let’s go fishing.
Let’s play at the river.
Let’s have fish for supper.

Listen and repeat
Let’s talk
Let’s do
Paste the stickers in the correct spaces. Trace and then say the word that belongs to the picture.

Word box
- carry
- clean
- cold

Let’s talk
Answer the questions.

Where are the children?
Who caught a big fish?
What did Ann play with?
Who caught a small fish?

Let’s talk
Answer the questions.

Read the words and listen to the sounds. Then choose five words and use them to write sentences in your exercise book.

- walked
- talked
- played
- jumped
- slipped
- kicked
- baked
- cooked
Let’s do

Colour this fish. Use these numbers as your guide. Tell your friend what colours you are using. Then colour the surrounding water in blue.

Let’s write

Say how these look. Use these adjectives to help you.

red green round tall slippery

A ____________ clown.

A ____________ fish. A ____________ apple.

A ____________ ball. A ____________ frog.
Let's write

Number these pictures in the correct order. Now write one sentence about each picture.

1. First
2. Then
3. After that

What did they catch? Trace the line to find out.

Tim caught a big fish.

Then say:

Nomsa  Tim  Thandi  Sam  Pam
On Saturday we went to the circus. We saw lots of animals. The clowns were very funny. The seal was also very funny. It had a ball on its nose. We ate popcorn and drank orange juice. We all had fun at the circus.

The clown was very funny. The seal was very funny too. Jim likes popcorn. I like popcorn too.
Let's write

Where did they go?

When did they go?

What did they see?

What did they eat and drink?

Let's do

Paste the stickers in the correct spaces. Trace and then say the word that goes with each picture.
JOLLY CIRCUS

You will see lions, seals, elephants and clowns.

Cost: R5.00 for adults and R2.00 for children

Time: 2 o’clock

Date: 12 – 16 October

To eat: popcorn, chips, candy floss and juice

Let’s write

Read the poster and answer the questions.

What is the name of the circus?

How much must children pay?

What time does the circus start?

What will you see at the circus?

__________________________

__________________________

and______________________
Let's write

Look at the pictures and then fill in the missing words.

The ball is _______ the seal’s nose.

The lion is __________________ the cage.

The people are __________________ the tent.

The clowns are __________________ the tent.

When it is hot we sit _________ the tree.

The clown is ___________ the ball.

Look at the pictures and then fill in one of these adjectives to complete each sentence.

fast slow big small long pretty

The aeroplane is ____________

The snail is ________________.

The mouse is ________________.

The snake is ________________.

The girl is ________________.

The tree is ________________.
Let's read

We like cooking. We bake cakes to eat with our tea. Ann and Nomsa cook meat and mealies. We like to eat beans, peas and carrots.
Let’s write

Make a list of all the foods you see in the picture. Write them under the correct headings.

<table>
<thead>
<tr>
<th>Fruit</th>
<th>Vegetables</th>
</tr>
</thead>
<tbody>
<tr>
<td>apple</td>
<td></td>
</tr>
<tr>
<td>mealies</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Meat, fish or chicken</th>
<th>Grain and wheat</th>
</tr>
</thead>
<tbody>
<tr>
<td>meat</td>
<td></td>
</tr>
<tr>
<td>chicken</td>
<td></td>
</tr>
<tr>
<td>cup cakes</td>
<td></td>
</tr>
<tr>
<td>frying</td>
<td></td>
</tr>
<tr>
<td>baking</td>
<td></td>
</tr>
</tbody>
</table>

Let’s do
Paste the stickers in the correct spaces. Trace and then say the word that belongs to the picture.

- sausage
- meat
- fish
- chicken
How to make a peanut butter sandwich

What will you need?
- 2 slices of bread
- 2 spoons of peanut butter
- 1 banana
- A knife and a plate

Method
1. Wash your hands.
2. Spread peanut butter with a knife on one side of each slice.
3. Peel, then slice the banana into thin slices.
4. Put the banana slices on top of the peanut butter.
5. Press the two slices of bread together.
6. Cut the sandwich into four pieces.
7. Eat and enjoy.

Let’s write
Read the recipe and answer the questions.

How much bread do you need? ____________________________ slices.
How many bananas do you need? ____________________________ banana.
How much peanut butter do you need? ____________________________ spoons.
What other things do you need?
What kinds of sandwiches do you like?
1. ____________________________
2. ____________________________
Let’s draw

Draw the food you like most.

Let’s write

Paste in the stickers to match the words. Point to each picture and tell your friend what foods you like or dislike. Then write a sentence saying whether you like or dislike each of these foods.

Say I like ____.

I do not like ____.

| sweets   |
| meat    |
| spinach |
| chicken |
| bananas |
| mealies |
| apples  |
19

Buying food

Let's write
Fill in the correct word under each food.

<table>
<thead>
<tr>
<th>milk</th>
<th>bread</th>
<th>cheese</th>
<th>meat</th>
<th>eggs</th>
</tr>
</thead>
<tbody>
<tr>
<td>fish</td>
<td>apple</td>
<td>beans</td>
<td>cake</td>
<td>pap</td>
</tr>
</tbody>
</table>

Follow the instructions on page 14 to make the cut-out book. See what Goldilocks eats for breakfast.

Let's write Fill in the spaces to complete these words.

Use one of these sounds: oo ee

| sl___p | b___k | tr___ | sh___p | c___k |

Word work

Read the words and listen to the sounds. Then choose five words and use them to write sentences in your exercise book.

sleep keep book took
week meet cook hook
teeth jeep look shook

Listen and repeat

May I have a loaf of bread please.
May I have a packet of mealie meal please.

Worksheet 20

Fill in the correct word under each food.

Term 4 – Week 1 – 5

Buying food

Fill in the spaces to complete these words.

Use one of these sounds: oo ee

| sl___p | b___k | tr___ | sh___p | c___k |

Worksheet 20

Read the words and listen to the sounds. Then choose five words and use them to write sentences in your exercise book.

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week meet cook hook
teeth jeep look shook

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May I have a packet of mealie meal please.

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<th>meat</th>
<th>eggs</th>
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May I have a packet of mealie meal please.

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<td>pap</td>
</tr>
</tbody>
</table>

Follow the instructions on page 14 to make the cut-out book. See what Goldilocks eats for breakfast.

Let's write Fill in the spaces to complete these words.

Use one of these sounds: oo ee

| sl___p | b___k | tr___ | sh___p | c___k |
You are my best friend.

Baby bear is happy. He has a new friend.

Goldilocks wakes up. She is afraid.

I wish I had a friend.

Goldilocks wakes up. She is afraid.

This bed is too hard.

That bed is just right.

This bed is too soft.

Follow the instructions on page 14 to make the cut-out book.

See what Goldilocks eats for breakfast.

Worksheet 20

ENG FAL G2 BK2 BODY.indb 39 2014/07/28 2:22 AM
Goldilocks sees their house.

Who's been eating my porridge? My porridge is all gone.

Who's been eating my porridge?

Goldilocks sees their house.

Let's go for a walk while the porridge cools.

The porridge is very hot.

The three bears cook porridge.

Who's been eating my porridge?

Who's been eating my porridge?

I am so hungry. I smell good food.

I am so hungry. I smell good food.

This porridge is very good.

This one is just right.

This one is too cold.

This one is too cold.

Who's been sleeping in my bed?

Who's been sleeping in my bed?

Who's been sleeping in my bed?

Who's been sleeping in my bed?
Copy these words into the correct places on the train.

Fun

- week
- cool
- weep
- grow
- plug
- slip
- play
- blow
- sing
- black
- flap
- grass
- grin
- ring
- spoon
- slow
- flop
- wing
- slap
- flag
- blue
- moon
- plum

oo

ee

-ing

-bl

fl

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pl

-gr
Today is Jabu’s birthday. He is 8 years old. All his friends are at his party. Ken gives Jabu a red truck. Jabu is excited about all his presents. They are all different shapes. Jabu and his friends have lots of good food to eat. They do not eat too many sweets because it is not good for their teeth.
Let's do
Paste the stickers in the correct spaces. Trace and then say the word that belongs to the picture.

---

Word box
far
fast
find

cake
circle
orange
cylinder
square
ball
cube
present
circle
triangle

---

Answer the questions.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>How old is Jabu?</td>
<td>_______ years old.</td>
</tr>
<tr>
<td>How many candles does he have?</td>
<td></td>
</tr>
<tr>
<td>How much did the truck cost?</td>
<td>R</td>
</tr>
<tr>
<td>How many children are at the party?</td>
<td></td>
</tr>
</tbody>
</table>

Let's write
What shapes are his presents? Say the name of the shapes and then tell your friend what you think is in each present.
Dear Ken
Please come to my party
I am turning 8.

When: Sunday 23 August 2015.
Time: 3 pm – 5 pm
Where: Green Park
Phone: Jabu at 10 23225

From: Jabu

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whose birthday is it?</td>
<td>Ken’s birthday</td>
</tr>
<tr>
<td>When is the party?</td>
<td>Sunday 23 August 2015</td>
</tr>
<tr>
<td>Where is the party?</td>
<td>Green Park</td>
</tr>
<tr>
<td>What time is the party?</td>
<td>3 pm – 5 pm</td>
</tr>
<tr>
<td>Who must you phone?</td>
<td>Jabu (10 23225)</td>
</tr>
</tbody>
</table>

Let’s write: Read the birthday card and then answer these questions.
Invitation

Dear ____________________________

Please come to my party

I am turning ______________________

When: __________________________

Time: __________________________

Where: _________________________

Phone: __________________________

From: __________________________

Now fill in this invitation for your birthday.

Let’s write

Fill in either ch, sh or th to complete these words so they match the picture.

bun__   _eese   di__   __ip   __ree

Choose 3 pictures and write a sentence about each one.

________________________

________________________

________________________

________________________

________________________

________________________
Dear Nomsa,

I am with my granny for the holidays.

I miss you very much. I play netball with my cousins. We play in the park.

I have a new computer game. I will show it to you when I come back after the holidays.

Your friend

Ann

Name: ____________________________

Street: __________________________

Suburb/City: ______________________

Postcode: ________________________

Make up an address for Nomsa and write it on this envelope or you can write your own address.
Let's write
Read the letter and then answer these questions.

Who wrote the letter?

Who did she write to?

Where was Ann?

What will Ann show Nomsa?

What does Ann play with her cousins?

Let's do
Paste the stickers in the correct spaces. Trace and then say the word that belongs to the picture.

Word box
first
find
fly

Walk and talk
Ask your friends if they like these things. Tick ✓ the things they like doing and cross ✗ those they do not like doing.

Do you like ...

<table>
<thead>
<tr>
<th>Name:</th>
<th>Playing computer games</th>
<th>Reading books</th>
<th>Swimming</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Let's write
Read the letter and then answer these questions.

Who wrote the letter?

Who did she write to?

Where was Ann?

What will Ann show Nomsa?

What does Ann play with her cousins?

Let's do
Paste the stickers in the correct spaces. Trace and then say the word that belongs to the picture.

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<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
Let’s write

Write a letter to your friend. Fill in the missing words in the spaces.

Dear ____________________________

I am at ____________________________

I play ________________________________________________

When I come back I will show you ______________________

Your friend
Let’s write

Look at these pictures and then write 3 sentences that all start with “yesterday”. Use the words above to help you.

Yesterday I _________________.

Yesterday I _____________________.

Yesterday I _____________________.

Let’s write

Punctuate these sentences. Use ? or . or !

Ann went to visit her grandmother

Do you like cabbage

Don’t eat all the ice cream

How old are you

Listen and repeat

Please help me, I am lost.

May I borrow your book?

What is the time?

What is the date today?
We are at a school camp. We sleep in our tents and we cook our food on a fire. We go for walks at night. We use our torches for light. We see lots of animals looking for food at night.
Let’s do

Paste the stickers in the correct spaces. Trace and then say the word that belongs to the picture.

Let’s write

Where do the children sleep?

What do the children do at night?

What do they see at night?
Look at these pictures and tell your friend what is happening in each picture.

Then write one sentence about each picture. We have started the sentences for you. When you have done this, read your story to your friend.

1. First
2. Next
3. Then

Paste the stickers in the correct spaces and then add an s to these words because each picture shows more than one thing.

<table>
<thead>
<tr>
<th>apple</th>
<th>cow</th>
<th>tractor</th>
</tr>
</thead>
<tbody>
<tr>
<td>duck</td>
<td>girl</td>
<td>boy</td>
</tr>
</tbody>
</table>
Let's write
Write these words in the correct box.
Cross them out as you write them into the boxes.

Teacher's note:
Some of the words start with sh and ch.
Some of the words end with sh and ch.

foot  eat  teeth  fish
look

shop  cheese  such  kick

Let's do
Help the children find their way to the tent.
Today the bus left without us. Jabu and Sam were on the bus. We ran after the bus, but we were too late. Then it started to rain. It rained harder and harder. We were scared of the lightning. At last we reached home. We were very wet by the time we got home.
Look at the pictures on the opposite page and then tell your friend what happened in each picture.

1. First

2. Next

3. Then

4. Lastly

Fill in these words into the correct sound coaches.

- cat
- lit
- beg
- sit
- hot
- sun
- not
- leg
- my
- cry
- up
- but
- hit
- box
- hat
- mat
- fly
- bed
Fill in the correct pronouns. Use these words to complete the sentences.

He went home by bus.

____________ walked home from school.

____________ got wet in the rain.

____________ ran with the children.

____________ are best friends.

____________ wait for the bus.

Let’s write

Write about a time you were caught in the rain.
Write these words in the correct order to make sentences. Remember to start with a capital letter and end with a full stop.

- is raining it
- wet i am
- bus the left

Choose and then fill in the correct letters at the start of the word so that the word matches the correct picture.

- _ _ um
- _ _ ant
- _ _ ue
- _ _ ocks
- _ _ eep

- _ _ ag
- _ _ oud
- _ _ y
- _ _ ip
- _ _ ap
Read the words and listen to the sounds. Choose 5 words and use them to write sentences in your exercise book.

### Word work

<table>
<thead>
<tr>
<th>clap</th>
<th>flap</th>
<th>plum</th>
<th>blow</th>
<th>slap</th>
</tr>
</thead>
<tbody>
<tr>
<td>clown</td>
<td>flow</td>
<td>plot</td>
<td>blue</td>
<td>slow</td>
</tr>
<tr>
<td>cling</td>
<td>fling</td>
<td>play</td>
<td>black</td>
<td>slip</td>
</tr>
</tbody>
</table>

See page 14 for instructions on how to make the cut-out book.

### Word work

<table>
<thead>
<tr>
<th>brag</th>
<th>crop</th>
<th>drip</th>
<th>grip</th>
<th>trip</th>
</tr>
</thead>
<tbody>
<tr>
<td>brim</td>
<td>crab</td>
<td>drop</td>
<td>grab</td>
<td>trap</td>
</tr>
<tr>
<td>brown</td>
<td>creep</td>
<td>drag</td>
<td>grin</td>
<td>try</td>
</tr>
</tbody>
</table>

Read the words and listen to the sounds. Choose 5 words and use them to write sentences in your exercise book.

Now fill in these words into the correct sound coaches.

Free, crash, floor, drink, beet, crab, greet, heel, black, drum, flip, blow, flat, crash, drag, crown, reed, flop, weep, blue, drip

| ee | fl | dr | cr | bl |
Come here, little one, and I will tell you, for I am the crocodile and today I think I will eat the elephant’s child for dinner.

"Excuse me," said the elephant’s child politely. "Do you know what crocodiles eat for dinner?"

An elephant and its trunk

The elephant’s child trumpeted through the jungle, singing to himself down his new trunk and didn’t ask silly questions ever again. That is how the elephant got his trunk.

He had not seen a crocodile before.

"Come here, little one, and I will tell you, for I am the crocodile and today I think I will eat the elephant’s child for dinner."

"An elephant and its trunk"
Once upon a time elephants had short noses.

One day Bubu the baby elephant went for a walk. He wondered where the crocodile lived.

The crocodile grabbed the elephant’s child’s nose between his sharp teeth and pulled. Then the elephant’s child spread out his four legs and pulled and pulled and pulled. At each pull his nose grew longer, and longer, and longer.

He asked, “What does the crocodile eat for dinner?” Nobody answered. So he went off to find out for himself.

At last the crocodile let go of the nose with a plop that you could hear all up and down the river. The elephant’s child sat down and waited for three whole days for his nose to shrink, but it never grew any shorter.

He was surprised to see a tall giraffe. The baby elephant asked a giraffe what made his neck so long. “Go home baby elephant,” said the giraffe.

He could splash himself with trunkfuls of water when the sun was hot.
Join these word parts to form words. Read the words aloud.

Let's write

fr
og  frog
ee  free
om  from

cr
op  ash
ab

dr
ip  
op  
em

Let's write

Now fill in these words into the correct sound coaches.

week
from
sleep
blow
grab
frog
pluck
please
grate
bless
Christmas is on 25 December. On Christmas day we will go to church. We will sing Christmas songs. Our friends will visit us. We will eat good food and we will give presents to our family. I hope that I will get a nice present too.
Let’s do
Paste the stickers in the correct spaces. Trace and then say the word that belongs to the picture.

Let’s write
Fill in the correct month.

Christmas is in

My birthday is in

My friend’s birthday is in

The winter months are

Spring starts in
Let’s write

Look at the picture and then write 5 sentences about it.

Paste in the stickers of the four seasons. Then draw a line to match each caption with the correct sticker.

- It is **summer** and we are swimming and playing outdoors.
- It’s **winter** and it is very cold.
- It’s **spring** and the flowers are growing.
- It’s **autumn** and the leaves are falling.

About Christmas
Let's write

Make a Christmas card or a holiday card for someone special.
Write a special message. Then on the front of the card, draw a picture.
You can use some of the stickers to decorate your card.

Join the dots to complete the picture.

Let's do
Let's talk
What other celebrations do we have at this time of the year? Do you have friends who have different celebrations? How do they celebrate?

Let's write
Write a sentence about your favourite celebration.

Let's draw
Draw a picture of your favourite celebration.
Sing a song that you sing at Christmas time. Sing it in your first language. If you don’t celebrate Christmas, sing a song from one of the special days you celebrate.

Now sing this English Christmas song.

**Little Drummer Boy**

Come they told me, pa rum pum pum pum,
A newborn King to see, pa rum pum pum pum.
Our finest gifts we bring, pa rum pum pum pum,
To lay before the King, pa rum pum pum pum,
rum pum pum pum, rum pum pum pum,
So to honour Him, pa rum pum pum pum,
When we come.

Little Baby, pa rum pum pum pum,
I am a poor boy too, pa rum pum pum pum.
I have no gift to bring, pa rum pum pum pum,
That’s fit to give the King, pa rum pum pum pum,
rum pum pum pum, rum pum pum pum.

Shall I play for you, pa rum pum pum pum,
On my drum?

Mary nodded, pa rum pum pum pum,
The ox and lamb kept time, pa rum pum pum pum.
I played my drum for Him, pa rum pum pum pum.
I played my best for Him, pa rum pum pum pum,
rum pum pum pum, rum pum pum pum,
Then He smiled at me, pa rum pum pum pum
Me and my drum.
Thinking about the year

Let’s talk

In which months was the weather hot?
In which months was the weather cold?
Talk to your friend about the activities the calendar shows in each month.
Talk about things you have done so far this year. In which month did they happen?
Write down your friends’ birthdays in the correct month so that you remember them.

January

February

March

April

May

June
July

August

September

October

November

December

Write the date of your birthday.
You are special.
Your whole body is special.
Your body belongs to you!

NOBODY should touch your private parts.

You need to tell someone if anybody touches your private parts.
You need to tell someone if anybody makes you do things that you do not want to do.

Who to call for help:
Child Line: 0800 05 55 55
SAPS Crime Stop: 086 00 10111
SAPS Emergency Number: 10111
Life Line: 0861 322 322
Child Protection Unit: 012 393 2359/2362/2363
Make an Advent Calendar
1. Cut out the “doors” (page A) on the solid lines and glue them onto page B to cover the corresponding numbers. Make sure to glue only on the places indicated.

2. Each day, open one door to count down the days to Christmas.

Christmas Cards
Cut out the Christmas cards on the dotted lines.

Happy Christmas

Merry Christmas

Who to call for help:
- Child line: 0800 05 55 55
- SAPS Crime Stop: 086 00 10111
- SAPS Emergency Number: 10111
- Life line: 0861 322 322
- Child Protection Unit: 012 393 2359/2362/2363

NOBODY should touch your private parts.
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Well done!
You can do lots of things...

Name: ________________________________

Date: ________________________________
Good luck for your EXAMS
Draw a picture for your friend.
Dear Nomsa,

I am with my granny for the holidays. I miss you very much. I keep thinking about how we play netball and how we read books together. I have a new computer game. I will show it to you when I come back after the holidays.

Love from Ann.

56 Mandela street
Eastlynne
Johannesburg
1022

12 December 2013